

Restrictive Procedures Review and Problem-Solving Meeting Agenda

Date: Time: Location:

Team Members Present:

- , Parent
- , Student
- , Special Education Teacher/Case Manager
- , General Education Teacher
- , District Representative

Purpose of Meeting: choose one

To review and revise XXX's IEP and BSP, as appropriate, following the use of restrictive procedures on two separate school days within 30 calendar days to reduce the use of restrictive procedures.

OR

To review and revise XXX's IEP and BSP, as appropriate, following the use of restrictive procedures on 10 or more school days in one year. In addition, the team will consider if they will consult with outside professionals or propose a reevaluation.

OR

To review and revise XXX's IEP and BSP, as appropriate, following the restraint or removal of XXX by a peace officer twice in a 30-day period. The team will also consider if additional evaluation is needed.

Pattern of removal; change of placement, even if in another district

Agenda Item	Person Responsible	Notes/ Action Items
Introductions		
Review Purpose of Meeting and Agenda		
Additions to Agenda		
Review of Medical Information		Does XXX have any known medical or psychological limitations that impact their ability to safely tolerate use of a specific restrictive procedure? Have there been any changes to XXX's medical status?
Review of Current Behavior Data		Discuss the intensity, frequency, and duration of observed behaviors that lead to use of restrictive procedures [Link in student's behavior graph and bring any other relevant data (i.e., behavior processing room data, Office Discipline Referrals, etc.)]

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Review of Restrictive Procedures Data		Are there any patterns with concern to time of day, day of week, or any other relevant factors (i.e., after a break, during illness, substitute teacher, etc) when restrictive procedures are used? Are there common antecedents or triggering events? Are there strategies that have been used to successfully return XXX to their normal routine following a significant behavior incident or restrictive procedure?
Review of Most Recent Functional Behavior Assessment (FBA)		Has XXX's FBA been completed within the past three years? Are the target behaviors identified in the FBA consistent with the target behaviors XXX is currently displaying? Is the hypothesized function(s) in the FBA still the hypothesized function of the current target behaviors? <i>If "no" to any of these questions, consider conducting a new FBA</i>
Review of IEP		Accommodations/modifications: Assistive Technology: Goals: Services: Paraprofessional Support: Additions or modifications needed:
Review of Behavior Support Plan		Target Behaviors: Replacement Behaviors: Proactive Strategies: Response Strategies: Progress Monitoring: Safety Plan: Changes or Additions needed:
Consideration of Other Actions to Reduce the Use of Restrictive Procedures		• Outside services • Mental health supports
Action Items		