










## Education Champion Activity List #4

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
<b><i>Barriers to Girls' Education</i></b>		
<b>Choice</b> 	 Watch at least two of the following videos to explore the challenges girls encounter in accessing education and understand why it's crucial to overcome these barrier: <ul style="list-style-type: none"> <li>• <a href="#">Barriers to Girls' Education</a></li> <li>• <a href="#">Every Girl Deserves an Education</a></li> <li>• <a href="#">10 Things Keeping Girls Away from School</a></li> <li>• <a href="#">What Are the Challenges Facing Girls' Education in Pakistan?</a></li> <li>• <a href="#">10 Benefits to Educating Girls</a></li> </ul> <p>Answer the following questions in complete sentences in your <i>Research Journal</i>:</p> <ol style="list-style-type: none"> <li>1. Describe barriers, attitudes, or beliefs that prevent girls from getting an education.</li> <li>2. How can educating girls lead to healthier future generations?</li> <li>3. Discuss the relationship between girls' education and the stability of a society.</li> </ol>	25 min
	<p>Read <a href="#">this article</a> to explore the challenges girls encounter in accessing education and understand why it's crucial to overcome these barriers.</p> <p>Answer the following questions in complete sentences in your <i>Research Journal</i>:</p> <ol style="list-style-type: none"> <li>1. Describe barriers, attitudes, or beliefs that prevent girls from getting an education.</li> <li>2. How can educating girls lead to healthier future generations?</li> <li>3. Discuss the relationship between girls' education and the stability of a society.</li> </ol>	25 min
<b><i>HerAtlas Exploration</i></b>		
<b>Required</b>	With your group, follow <a href="#">these directions</a> to explore the HerAtlas world map.	25 min

		
<b>Reality-Based Fiction Reading</b>		
<b>Choice</b> 	<p>With a  partner or small group, read the reality-based fiction story “<a href="#">Awa</a>” by Keisha Bush. Answer the following questions in your <i>Research Journal</i>:</p> <ol style="list-style-type: none"> <li>1. How does Awa's attitude toward education change throughout the story? Use details from the text to support your response.</li> <li>2. In the story, Awa must give up something she loves — learning at school with her friends — for the greater good of her family. Have you ever had to sacrifice something that you cared about deeply for the greater good? If so, how did it make you feel? If not, do you think you are the type of person who would be capable of making an important sacrifice for the good of your family?</li> </ol>	30 min
	Join a <i>small-group mini-lesson</i> with your teacher to read and discuss “Awa” by Keisha Bush.	30 min
<b>Rubric Review</b>		
<b>Required</b> 	Review row 1 of your rubric. Decide which column you are currently in and what you need to move toward the <i>Practitioner</i> column.	5 min
<b>Online Learning</b>		
<b>Choice</b> 	<ol style="list-style-type: none"> <li>1. Log in to Lexia and complete 20 minutes of reading practice.</li> <li>2. Record your time in your <i>Research Journal</i>.</li> </ol>	20 min
	<ol style="list-style-type: none"> <li>1. Log in to iReady and complete 20 minutes of math practice.</li> <li>2. Record your time in your <i>Research Journal</i>.</li> </ol>	20 min
<b>Daily Reflection</b>		
<b>Choice</b> 	<p>Choose one of the following prompts for reflection. Write or draw  your thoughts in your <i>Research Journal</i>.</p> <ol style="list-style-type: none"> <li>1. How can educating girls lead to healthier future generations?</li> <li>2. Discuss the role of self-esteem and confidence in a girl's education. Why are these qualities important?</li> <li>3. What strategies could communities use to change negative attitudes toward girls' education?</li> </ol>	10 min