



AOTE A COLLEGE

Junior Course Outline 2024



Course title:	Year 9 Integrated Studies
Course Code:	9INT

The English and Social Studies junior curriculums have gone through a ‘refresh’ by the Ministry of Education. Our Integrated Studies programme has been designed to meet the aims of the refreshed junior curriculum. A big change has been the implementation of strands to replace achievement objectives. These strands are: Understand, Know and Do.

Understand

The Understand strand are the ‘Big Ideas’ that exist within our curriculums that sit at the top of ākonga learning.

English - Big Ideas	Social Studies - Big Ideas
<ol style="list-style-type: none">1. Language and literature give us insights into ourselves and others.2. The stories of Aotearoa New Zealand are unique taonga tuku iho.3. Stories are a source of joy and nourishment.4. Communication depends on shared codes and conventions.5. Literature, language, and texts embody power relationships.	<ol style="list-style-type: none">1. Māori history is the foundational and continuous history of Aotearoa New Zealand.2. Colonisation and settlement have been central to Aotearoa New Zealand’s histories for the past 200 years3. People’s lived experiences have been shaped by the use and misuse of power.4. People hold different perspectives on the world depending on their values, traditions, and experiences.5. People participate in communities by acting on their beliefs and through the roles they hold.6. Interactions change societies and environments.

Know

The Know strand is the learning that cannot be left to chance. These are the contexts that support the development of our Integrated programs and must be covered over the two years of Integrated Studies.

Do (Practices)

The Do strand gives ākonga the opportunity to show their learning through what are called “Learning Tasks”. These tasks are designed to support ākonga as they progress through the stages of their learning. As the ākonga's understanding of the topic grows, so does their ability to progress through the skills highlighted in the unit. The progression scale will be Not demonstrated, Developing, Competent and Confident. The learning activities will establish a starting point and an ending point on the progression scale. Constant teacher feedback and feedforward will support ākonga with their progression of learning.

Topic and Assessment outline (in teaching order)

Topic	Content	Learning Tasks	Teaching Time
Our Place	Students will look at how they connect to place with an introduction to Aotea College and our identity. Students will also look at the suitability of place (school and the development of the Aotea block), as well as the impact of development and innovation on the community and Porirua City.	1. Letter of introduction and visual presentation 2. Our contribution to AC identity 3. Map and Skills Task 4. What will the school look like in 20 years?	12 weeks
Kaitiakitanga	Students will look at the impact on the whenua and local environment due to development. Students will focus on an environmental issue and will explore the issue through creating a range of text types - eg speeches, spoken word, posters about the issue. The focus will be on thinking and writing creatively through the theme of Kaitiakitanga.	<i>Learning tasks for Kaitiakitanga and Novel Study are currently being developed. Course Outline will be updated throughout the year.</i>	12 weeks
Novel Study - The Dawn Raids	Students will be completing a novel study by reading the book <u>The Dawn Raids</u> by Pauline Vaeluaga Smith. Students will be completing an inquiry into the Polynesian Panthers and the impact of the social action on Aotearoa New Zealand.		12 weeks

Topic Timeline 2024

	Term 1 02 Feb - 12 Apr	Term 2 29 Apr - 05 Jul	Term 3 22 Jul - 27 Sep	Term 4 14 Oct - 8 Dec
Week 1	Mon 29 Jan <i>Course Confirmation Week</i>	Mon 29 Apr	Mon 22 Jul	Mon 9 Oct

	Year 9 Powhiri 01/02			
Week 2	Mon 05 Feb <i>Waitangi observed 06/02</i> Start Our Place unit Completion of name presentation	Mon 06 May	Mon 29 Jul	Mon 21 Oct <i>Regional Teacher Only Day 25/10</i>
Week 3	Mon 12 Feb Completion of letter of introduction (learning task one)	Mon 13 May	Mon 05 Aug	Mon 28 Oct <i>Labour Day Mon 28 Oct</i> <i>Seniors Last Day Wed 30/10</i>
Week 4	Mon 19 Feb asTTle writing Looking at Aotea College's identity & starting on learning task two	Mon 20 May Start Kaitiakitanga unit	Mon 12 Aug	Mon 04 Nov <i>NCEA Exams Start Tue 05 Nov</i>
Week 5	Mon 26 Feb <i>Goal Setting day 01/03</i> Continuing on learning task two	Mon 27 May <i>Fri 31/05 Regional Teacher Only Day</i>	Mon 19 Aug Start Dawn Raids novel study unit	Mon 11 Nov
Week 6	Mon 04 Mar Completion of learning task two	Mon 03 Jun Mon 03/06 King's Birthday	Mon 26 Aug <i>Course Selection Day</i>	Mon 18 Nov
Week 7	Mon 11 Mar	Mon 10 Jun Wed 13/06 Open Evening	Mon 02 Sep <i>Winter Tournament Week</i>	Mon 25 Nov <i>NCEA Exams Finish 29 Nov</i>
Week 8	Mon 18 Mar <i>Summer Tournament Week</i>	Mon 17 Jun Fri 28/06 Matariki	Mon 09 Sep School Exams	Mon 02 Dec
Week 9	Mon 25 Mar <i>Good Fri 29/03</i>	Mon 24 Jun	Mon 16 Sep	Mon 09 Dec <i>Last day for Juniors 07/12</i>
Week 10	Mon 01 Apr <i>Easter Monday 01/04</i> <i>Easter Tuesday 02/04</i>	Mon 01/07	Mon 23 Sep	
Week 11	Mon 08 Apr			