**ROOM A107** AGENDAS FOR THE WEEK: *DATES* 10/10/22 - 10/16/22

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	Friday (A)
	9:29 - 10:25	9:29 - 10:25	9:29 - 10:25	9:29 - 10:25	9:14 - 10:04
	11:28 - 12:23	11:28 - 12:23	11:28 - 12:23	11:28 - 12:23	
	**No School**	Objective(s): SWBAT	Objective(s): SWBAT	Objective(s): SWBAT	Objective(s): SWBAT
		Transition back into "school mode"	Use Newton's 2nd law and FBD to analyze forces acting on an object	* construct a conceptual and mathematical definition of momentum	* Explain Newton's 3rd law,
		review classroom expectations			
		identify misconceptions from previous assessment.			
		Engage	Explore:	Engage	
ח		Welcome Back Game: Poison	Force Review Menu Choice	Discussion on colloquial meaning of momentum:	
$ \mathbf{P} $		Dart Frog		"What does it mean for a sports team to have momentum?" "What is momentum?"	
		Present class survey results. Discuss ideas for change. Review new and old expectations. Vote?  Assessment Review:		Explore Students build "castles" out of blocks Rolling balls of different weights at varying speeds, students	Explore Stations  Explain Students explain their work to
		lab grade? work stations?		attempt to destroy the castle.	teacher in informal check ins
		Stations assignment?		Explain Students calculate momentum of each trial and compare momentum to the object's ability to destroy the castle	Elaborate
$\mathbf{A}$					
				Elaborate Students try to fit their definition into an equation	
		Evaluate	Assessment:	Evaluate:	Evaluate
N		Summary pick one to present?	Students get checked off on their completed activity	Students do a practice problem as a group  Summary Assessment(s):	Summary
		Assessment(s): Test corrections		answer a momentum question	Assessment(s): Students get checked off on the completed activities

	Resource Requirements:	Resource Requirements:	Resource Requirements:	Resource Requirements:
Reso	Assessments, wifi, printer, docs	chromebooks	Balls. carts, meter stick, timer, blocks, ramp	spring scales, white boards, notes, ws
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