

Keeping the Learning Going at Home!

Dear families and students,

While a few or more days off from school may feel like a welcome change and a break initially, it is normal for anyone to begin to feel the need for **structure, predictability, connection, and LEARNING!** Just because we are not going to see each other for some time, it does not mean that you should stop getting better each day at all sorts of things. It also does not mean that you will be forgotten. Each day that we are not together in our classrooms, we will be thinking about you and hoping that you are continuing to work hard at all sorts of things.

To help you get started, we have put together a *Home Learning Guide* for you. Don't be tricked into thinking that everything in this *Home Learning Guide* is going to be tricky and something that you will need our help to complete; you have most of the tools for success already and what you do need help with, there is a plan for you to get it!

Families, we encourage you to create a schedule for your children each day. We shared one with you last week. The schedule should include some reading and math time, some time to explore nature and scientific concepts, some time to learn about history or social sciences, movement, music, and creative expression. Add in a little bit of quiet time and a way to connect with at least one adult outside of your immediate family and one peer outside of your household, and your child will be set up for a successful (if unexpected) "school away from school."

Please see the next page for lists of experiences that you can choose under each category!

Look at all of the cool topics you have to choose from AND the options for these topics! We know that you are going to make the most of this unusual time - but let's make it as productive as possible! Have fun and keep learning!

Grade 3 At Home Learning
Monday, March 30, 2020

Content Area	ACTIVITY
Reading	• Read a nonfiction book, either off your bookshelf or on Epic. • Find a section of the book with no text features. What text feature would make this part more understandable for the reader? • Design a map, text-box, diagram, or other text feature that would make the text easier to understand. • Nonfiction Text Features visuals
Writing	• Think of a small-moment story that has happened since we've been out of school. • Write a small-moment story using all you know about narrative writing. Be sure to have an introduction, dialogue, and a conclusion. • Bonus: Read your story to an adult or sibling at home! • Narrative Graphic Organizer
Math	• Design your dream house! Using the grid paper attached, design the house of your dreams (complete with a bowling alley, ice cream sundae room, whatever you'd like!). • Calculate the area of each room and add them together to find the total area of your house! • Miss Young's Example
Social Studies	• Pretend you are the head of a newspaper for Medway. Write a newspaper article (or articles!) discussing the current events in Medway. Maybe include an advice column or a comic! Be creative!
Explore Nature/Science	Science Bingo! Use this link or log onto Google Classroom ☀️
Reading Support	Check out the books Mrs. Holzman or Mrs. Roper have added to Epic!
Music	Happy Monday! Today your task is to sign in to the new Specialists Seesaw classroom. Post a picture or a video of yourself in the Music folder to say hi! From now on, some of your activities will be based in Seesaw. This week you'll have a chance to pick up your recorder again. I know many of you were impatient to return to them, so here we go! Today is a great day to review your fingerings for each note, and practice some basic rhythms. Then refresh your memory on Hot Cross Buns (the link will take you to all of the music).

Be Creative



Today, click this link to [sign in to the new Specialists Seesaw classroom](#). Be sure to sign in with your teacher code. All the art assignments are here. Be sure to post a picture of every art assignment you do.

If you have one, use any device with internet access to:

<https://youtu.be/M5Jf0dDjbnY>
vanishing letters

Have some fun making 3D vanishing letters. Make them POP right off the page with this technique and by how you color or shade them in.

Remember you could even just use patterns to make them pop. You have the tools and the knowledge, so convince me that these letters are coming out of the paper.

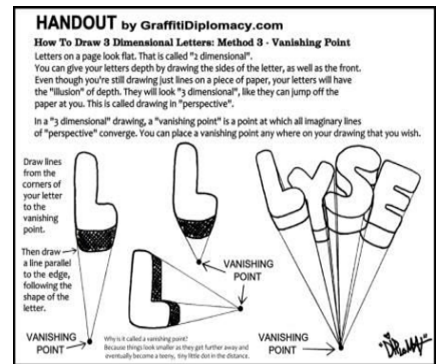
<https://images.app.goo.gl/C3CWxmVj887donHq6>

You can always reach me at cmoyer@medwayschools.org

BE CREATIVE!!

Write the date on it!

Did you [sign in to the new Specialists Seesaw classroom](#) with your teacher code?



Health/Wellness

Physical Health: Stay hydrated! Track to see how much water you drink today!



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#)

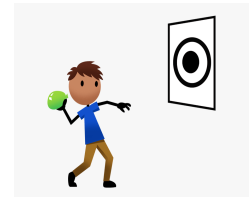
Move Your Body

Manipulatives Day:

Targets -- gently toss a soft object at a target. Ball up a sock and toss it at a box from different distances.

[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#) and [@MrShoenfelt](#)



Connect With a Peer

Complete Day 1!

https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing

Connect with an Adult

Complete Day 1!

https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing

Library Resources	Do something on the Reading Challenge board! • Submit a picture using this Google Form -- Ms. Selwyn will add it to the 3rd grade slideshow! Or, add your picture to a Google Doc, label the picture with the challenge you're meeting, and share the Doc with Ms. Selwyn (kselwyn@medwayschools.org). Library Resources
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Grade 3 At Home Learning
Tuesday, March 31, 2020

Content Area	ACTIVITY
Reading	Research an animal by reading an article on National Geographic Kids. https://kids.nationalgeographic.com/animals/. Either write or type the main ideas and details found in the article using boxes and bullets notes. Then teach someone else the facts that you learned using an explaining voice. Another option: Draw a picture of the animal with labels and captions. Main Idea Boxes and Bullets Organizer
Writing	Write an opinion piece about the animal that you researched today. Be sure to include an introduction with your brave bold opinion followed by reasons and examples. Opinion Organizer
Math	Play Area Dice Game with a partner or against yourself. Area Dice Game Click here for the centimeter grid paper.
Social Studies	Go to Epic and read Let's Celebrate: Thanksgiving Day. Option 1: 3-2-1 Writing- On a piece of paper or in Google Classroom, take notes while you read. Write down 3 things you learned, 2 things you already knew, and 1 question that you have. Option 2: Design a bookmark with pictures from the story.
Explore Nature/Science	Watch a weather report. Record the daily weather: date, temperature, wind speed, and the type of precipitation. You can use this link: https://www.weatherbug.com/weather-forecast/now/medway-ma-02053 Here is an example of a chart you can make: Daily Weather chart
Reading Support	Check out the books Mrs. Holzman or Mrs. Roper have added to Epic!

Music

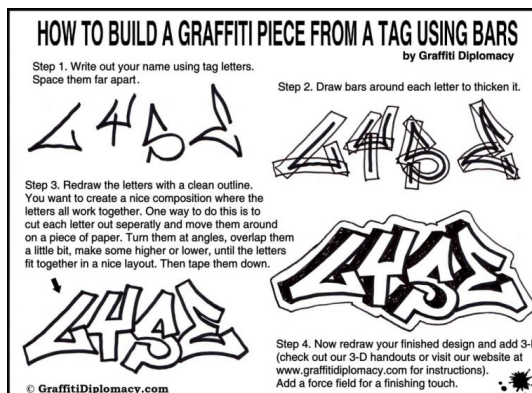
Try [songs 4 and 5](#) on this page as your warm-up for today. Remember to take advantage of the rests to move your fingers from one note to the next. Continue working on [Hot Cross Buns](#), and count those half rests and notes carefully (two beats for each half rest and half note)!

Be Creative



If you have one, use any device with internet access to: watch <https://images.app.goo.gl/BYZpKcrLxHRdTewj9> graffiti letters

Now that you know how to make letters pop, now give them some wow factor. Turn your letters into graffiti letters and give them your own style.



CREATIVE!!

BE

<https://images.app.goo.gl/7j5sBTssrQPmxbyM8>

Write the date on it!

Health/Wellness

Mental/Emotional Health:

Write a list of things you are grateful for.



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#)

Move Your Body

Gymnastics Day:

Donkey Kick Challenges

[How to video](#)

Focus on quiet landings where your feet started!

1. How many can you do in a row?
2. Can you straighten your legs into a handstand?
3. What other creative things can you do with your legs while they're up in the air?



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#) and

	@MrShoenfelt
Connect With a Peer	Complete Day 2! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Connect with an Adult	Complete Day 2! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Library Resources	Do something on the Reading Challenge board! • Submit a picture using this Google Form -- Ms. Selwyn will add it to the 3rd grade slideshow! Or, add your picture to a Google Doc, label the picture with the challenge you're meeting, and share the Doc with Ms. Selwyn (kselwyn@medwayschools.org). Library Resources

Grade 3 At Home Learning
Wednesday, April 1, 2020

Content Area	ACTIVITY
Reading	Go to Story Online and choose a book to be read aloud to you by a celebrity. Write a summary about your favorite book or continue the story by writing about what happened the next day. *Draw a story mountain to plan out your summary!*
Writing	*** This project is for 5 days*** Choose an animal to research on Student Log In Create a google doc or slide show to answer the following questions about your animal: • Name of the animal • What does your animal look like? • Where does your animal live? • What does your animal eat? • Does your animal live alone or in a group? • How does your animal protect itself? • 3 Interesting facts about your animal
Math	Think of a question to survey your family members. Keep track of everyone's answers and create your own bar graph or picture graph to show the data. Remember to include all of your labels!
Social Studies	Go to this link on Plimoth.org. Just for Kids Scroll down to the bottom of the page and select one or more activities to explore.
Explore Nature/Science	Science Bingo! Use this link or log onto Google Classroom 
Reading Support	Check out the books Mrs. Holzman or Mrs. Roper have added to Epic!
Music	Today's warm up will be songs 6 and 7 . Before you play, clap and speak each song using ta and rest. Watch out; they look similar, but measures 1, 3, and 5 in song 7 will try to trick you! As you work on Hot Cross Buns , focus on the transition from the first line to the second. Be sure to keep your thumb and all three fingers on the left hand down in the rest in measure 4; the first note in measure 5 is the same as the last in measure 4, so don't move your fingers!

Be Creative



Let's have fun with materials you have at home. Either make some letter stencils using cardboard, old cards, or thick paper or use stencils you already have. Use your initials to create a piece of incredible art by tracing your letters into an interesting composition. There are so many ways this can be done. When you done color and shade it in with any materials you have.

BE CREATIVE!!



are



Write the date on it!

Health/Wellness

Physical Health:

Pretend to sit in a chair for 10 seconds, shoot a basketball 10 times, ride a horse, be a frog, and lift a car!



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[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#)

Move Your Body

Rhythmics Day:

Ask your parents for some ribbon or cloth strips. Put on some music, hold the ribbons in your hands and make up your own creative dance with the ribbons.

Put on some music and move creatively while mirroring your parent or sibling.



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#) and [@MrShoenfelt](#)

Connect With a

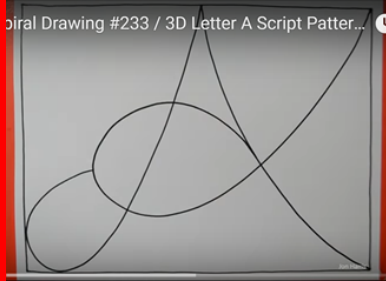
Complete Day 3!

Peer	https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Connect with an Adult	Complete Day 3! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Library Resources	Do something on the Reading Challenge board! Submit a picture using this Google Form -- Ms. Selwyn will add it to the 3rd grade slideshow! Or, add your picture to a Google Doc, label the picture with the challenge you're meeting, and share the Doc with Ms. Selwyn (kselwyn@medwayschools.org). Library Resources

Grade 3 At Home Learning
Thursday, April 2, 2020

Content Area	ACTIVITY
Reading	Pick a book you have read recently or this year in 3rd grade and write a book review about it without giving away the ending! What did you enjoy the most about it? What were some of your favorite parts? Who would you recommend it to and why?
Writing	Continue working on your animal research. Today use this site to gather more information https://kids.nationalgeographic.com/Boxes and Bullets Organizer
Math	Create one-step and two-step word story problems using any of the four operations: multiplication, division, addition or subtraction. Solve your word problems showing all of your work. Key Words for Solving Problems
Social Studies	Explore this interesting site to learn more about all of the different Massachusetts state symbols. Pick one state symbol to read about, and then record your findings using boxes and bullets.
Explore Nature/Science	Practice your typing skills on Typing Agent! 
Reading Support	Check out the books Mrs. Holzman or Mrs. Roper have added to Epic!
Music	It's time to play along with the recordings! Head to Recorder Karate . The username and password are below (they're the same for everyone). Try playing along with the full performance of Hot Cross Buns , and then with the slow accompaniment. For a challenge, try the fast accompaniment! Username: karate Password: rubric

Be Creative



If you have one, use any device with internet access to: watch <https://youtu.be/Fe2vkqoyvIY> spiral letter

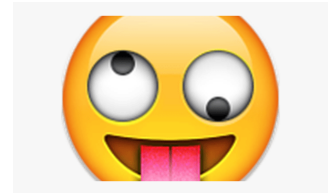
Draw the bones of a fancy letter and add contour lines to the negative spaces. Use any drawing utensil you choose and make this art about the lines and watch how your letter disappears into an abstract piece of art. Abstract means not real or the real changed or exaggerated. I can't wait to see what it turns into. **BE CREATIVE!!**



Write the date on it!

Health/Wellness

Mental/Emotional Health:
Create an emoji of how you are feeling today.



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#)

Move Your Body

Fitness Day:

Create your own fitness stations and spend 5 minutes at each.

- Center 1 must have a lot of moving (cardiorespiratory endurance)
- Center 2 should have a lot of pulling/ pushing/lifting
- Center 3 should have a lot of twisting/bending/stretching (flexibility)
- Center 4 could be a "pick your own" center

Bonus Challenge!!

See how many push-ups you can do for the FitnessGram push-up test. Can you beat last week?

[How to video](#)

[Push-up Test "music"](#)



[Wellness Calendar](#)

See the day's activity in action on Twitter [@MrsKeleher3](#) and [@MrShoenfelt](#)

Connect With a Peer

Complete Day 4!

https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing

Connect with an Adult	Complete Day 4! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Library Resources	Do something on the Reading Challenge board! Submit a picture using this Google Form -- Ms. Selwyn will add it to the 3nnrd grade slideshow! Or, add your picture to a Google Doc, label the picture with the challenge you're meeting, and share the Doc with Ms. Selwyn (kselwyn@medwayschools.org). Library Resources

Grade 3 At Home Learning
Friday, April 3, 2020

Content Area	ACTIVITY
Reading	- Pick a nonfiction book to read (one you may have already at home or on Epic) - Create a list of questions you have for the author or questions about the topic first. Once you are done reading the book, see how many questions you can answer!
Writing	Continue working on your animal research project. If you have a book at home with information about your animal use that to help you today or ask a family member if they have any information that could help you.
Math	Go to https://gregtangmath.com/ and try one of the learning games to practice your addition, subtraction, multiplication, and division. Try Kakooma, Math Limbo, Numtanga or others!
Social Studies	Explore this interesting site to learn more about all of the different Massachusetts state symbols. Pick one state symbol to read about (not the same one from yesterday), and then record your findings using boxes and bullets.
Explore Nature/Science	Science Bingo! Use this link or log onto Google Classroom . 🧐
Reading dvbgt Support	Chvvdxcceck out the books Mrs. Holzman or Mrs. Roper have added to Epic!
Music	Seesaw time! Sign in to Seesaw and take a video or audio recording of yourself playing <i>Hot Cross Buns</i> . Save it to the music folder for

	Mrs. Bilodeau to hear.
Be Creative 	Wow, I am so impressed with the practice work you have done this week. Now is your chance to use all that you learned to create your own piece of art using letters or words. Pick a letter or words that mean something to you and really WOW me with a piece of beautiful and interesting artwork. Don't forget to do something with your background as well. Write the date on it! AND PUT ALL YOUR ART IN YOUR PORTFOLIO
Health/Wellness	Social Health: Write a letter to someone you are thankful for.  Wellness Calendar See the day's activity in action on Twitter @MrsKeleher3
Move Your Body	Mindfulness Day: Go for a walk/hike with your family. As you are practice <u>Mindful Looking</u>. Make a list of what you to see unusual things. Talk about what you see your family.  walking, see. Try with Wellness Calendar See the day's activity in action on Twitter @MrsKeleher3 and @MrShoenfelt
Connect With a Peer	Complete Day 5! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
Connect with an Adult	Complete Day 5! https://docs.google.com/document/d/1excRcJPz7-etl5Cm9j_koTqf_eIdow01O9LlzOTftM/edit?usp=sharing
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