

RRGSD Remote Instruction Learning Plan

Dates: 2/15/21- 2/19/21

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will be able to infer what the author/character is stating. Students will be able to understand an author's traits and beliefs. Students will understand the meaning of allusions, similes, metaphors and other types of figurative language to gain a better understanding of the novel. Students will place/setting influences literature.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> Making Inferences RI.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. Characterization RI.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. Figurative Language RI 4 Determine the meaning of words and phrases as they are used in a text; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. Author's Purpose RI. 6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, and/or persuasiveness of the text.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	<p>The Crucible Act II</p> <p>Do Now: Discussion 5 min</p> <p>Guided Practice: 15 min The Crucible Act II & Irony</p> <p>Independent Practice: 15 min Act II Tasks Cards (Analysis of excerpts of conversations from Act II due 2/15/21 Irony in The Crucible Act II due 2/16/21</p> <p>Exit Ticket-5 min</p> <p>Homework/Follow Up: Act II Tasks Cards (Analysis of excerpts of conversations from Act II due 2/15/21 Irony in The Crucible Act II due 2/16/21</p>	<p>One on One Tutorials for the standards from this unit as well as make up work.</p>

Teacher Name: Broadnax

Subject: English III

Tuesday	<p>The Crucible Act II Do Now: Discussion 5 min</p> <p>Guided Practice: 15 min The Crucible Act II & Character Development</p> <p>Independent Practice: 15 min Character Development Discussion</p> <p>Exit Ticket-5 min</p> <p>Homework/Follow Up: Any unfinished Act I & II work</p>	One on One Tutorials for the standards from this unit as well as make up work.
Wednesday	<p>The Crucible Act II Do Now: Discussion</p> <p>Guided Practice: 15 min The Crucible Act II Discussion</p> <p>Independent Practice The Crucible Character Entry Writing Assignment 2/18/21</p> <p>Homework; The Crucible Character Entry Writing Assignment 2/18/21</p>	One on One Tutorials for the standards from this unit as well as make up work.
Thursday	<p>The Crucible Act III Do Now: Discussion 5 min</p> <p>Guided Practice: 15 min The Crucible Act III The Trials & The House Committee of Un-American Activities</p> <p>Independent Practice: 15 min The Crucible Character Entry Writing Assignment 2/18/21</p> <p>Exit Ticket-5 min</p> <p>Homework/Follow Up: The Crucible Character Entry Writing Assignment 2/18/21</p>	One on One Tutorials for the standards from this unit as well as make up work.
Friday	<p>The Crucible Act III</p> <p>Do Now: Discussion 5 min</p> <p>Guided Practice: 15 min The Crucible Act III</p>	One on One Tutorials for the standards from this unit as well as make up work.

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	Independent Practice: 15 min The Trials & The House Committee of Un-American Activities Comparison due 2/22/21 Exit Ticket-5 min Homework/Follow Up: The Trials & The House Committee of Un-American Activities Comparison due 2/22/21	
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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	
Summative Assessment(s)	Critical thinking questions
How will I know my students have mastered the content from this week?	By the answers they give on the assessment and the work they provide.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google Classroom Youtube