



CUFA 2025 Paper Awards Call for Nominations

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Kipchoge Neftali Kirkland Social Justice Award 2025

Call for Nominations

The College and University Faculty Assembly of the National Council for the Social Studies is pleased to invite nominees for the Kipchoge Neftali Kirkland Social Justice Award.

This annual award honors the legacy and memory of Kipchoge Neftali Kirkland. “Choge” had such a positive influence and touched the lives of so many people in the field of social studies education. His important work and advocacy focused on diversity, social justice, and poetic expression.

In his memory, this award recognizes papers presented at the CUFA annual meeting that make a distinguished and significant contribution to promoting social justice in social education research and teaching. Eligible papers should demonstrate an important theoretical, methodological, or empirical contribution in the field of social studies. This award intentionally defines social justice in social studies education broadly as work that contributes to the pursuit of a more equitable and just society.

Eligibility

Candidates for this award are encouraged to self-nominate. Nominees must be members of CUFA at the time of nomination and have their paper accepted into the CUFA Program. All types of CUFA papers may be nominated, including those in paper sessions, symposia, or other formats, and may include various types of methodologies and formats other than traditional academic papers.

Nominations

When submitting a proposal to the CUFA Conference, authors are asked to check a box to self-nominate for this award. Authors who checked this box will receive a reminder e-mail in early September to submit their full papers for consideration. There is also an open call for nominations through the organization’s website, social media, and listserv in early September.

Any paper accepted to the 2024 CUFA Conference Program may be considered for the Kipchoge Neftali Kirkland Social Justice Award. The self-nomination occurs when the CUFA member submits their full paper via e-mail to ryanoto@umn.edu by the award review deadline of **Wednesday October 29, 2025 11:59 pm Pacific Time**. NOTE: While paper award nominations have the same deadline as CUFA final papers, nominees must submit their papers separately for consideration by e-mailing them to the CUFA Awards Chair. The Awards Chair will not have access to the final papers through the OpenConf system. An e-mail confirmation will be sent once the full paper is received.

Questions? Please e-mail CUFA Awards Chair Jim Garrett (University of Georgia) at the above e-mail address.

Review Panel and Timeline

The Kirkland Social Justice Award involves a double-blind review process. Each paper is reviewed by three peer-reviewers, who score the paper using the attached criteria. At the end of the review process, reviewers for all the CUFA awards will be acknowledged as a group on the CUFA website. The recipient of the award will be announced at the CUFA Business Meeting.

The review process timeline is listed below.

Month	Task
April	CUFA proposals due; Nomination for paper awards
August	Solicitation of review panel
September	Second call for paper award nominations and reminder sent to initial nominees
October	Nominated papers due; Review panel assembled
November	Awards announced at CUFA Business Meeting

Award Criteria

Determining the Award Winner: Candidates are given a total score and the average of that score across reviewers is used to determine the award winner. If there is a tie score, the overall rating score is used as a tie break. If there is still another tie score, additional reviewers are used to break ties.

Contribution to Promoting Social Justice in Social Studies Research

The paper presents a significant contribution to social justice within social studies research with special consideration for papers that present new perspectives or ideas.

Score 1=weakest, 10=strongest

In your evaluation of the candidate, please consider the middle value as average.

Theoretical or Conceptual Framework

There is a clearly defined theoretical or conceptual framework that carries through the paper and connects to issues of equity and justice in social studies education.

Score 1=weakest, 5=strongest

Methods

The paper includes a detailed methods section and employs those methods well in the findings section. (All types of CUFA papers may be nominated for this award, and may include various types of methodologies and formats other than traditional academic papers)

Score 1=weakest, 5=strongest

Technical Aspects of the Paper

The paper is well written in relation to all aspects, including content, prose, and organization.

Score 1=weakest, 5=strongest

Overall Rating of the Paper

Score 1=weakest; 3=strongest

Additional Comments (which may be read during the presentation of the award):

National Technology Leadership Initiative (NTLI) Fellowship Award 2024 Call for Nominations

The College and University Faculty Assembly of the National Council for the Social Studies is pleased to invite nominees for the National Technology Leadership Initiative (NTLI) Fellowship Award.

This award recognizes an exemplary paper related to technology in social studies education. The award grew out of a collaboration between the Society for Information Technology and Teacher Education (SITE), the National Technology Leadership Coalition Initiative, and CUFA. The award recipient(s) are invited to present their paper at the SITE annual conference and the paper is also eligible for publication (following editorial review) in the AACE/CUFA sponsored Journal Contemporary Issues in Technology and Teacher Education (www.citejournal.org).

Eligibility

Candidates for this award are encouraged to self-nominate. Nominees must be members of CUFA at the time of nomination and have their paper accepted into the CUFA Program. All types of CUFA papers may be nominated, including those in paper sessions, symposia, or other formats, and may include various types of methodologies and formats other than traditional academic papers.

Nominations

When submitting a proposal to the CUFA Conference, authors are asked to check a box to self-nominate for this award. Authors who checked this box will receive a reminder e-mail in early September to submit their full papers for consideration. There is also an open call for nominations through the organization's website, social media, and listserv in early September.

Any paper accepted to the 2024 CUFA Conference Program may be considered for the National Technology Leadership Initiative Award. The self-nomination occurs when the CUFA member submits their full paper via e-mail to ryanoto@umn.edu by the award review deadline of **Wednesday October 29, 2025 11:59 pm Pacific Time**. NOTE: While paper award nominations have the same deadline as CUFA final papers, nominees must submit their papers separately for consideration by e-mailing them to the CUFA Awards Chair. The Awards Chair will not have access to the final papers through the OpenConf system. An e-mail confirmation will be sent once the full paper is received.

Questions? Please e-mail CUFA Awards chair Jim Garrett at the above e-mail address.

The review process timeline is listed below.

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October	Nominated papers due; Review panel assembled
November	Awards announced at CUFA Business Meeting

Award Criteria

In your evaluation of the candidate, please consider the middle value as average.

Determining the Award Winner: Candidates are given a total score and the average of that score across reviewers is used to determine the award winner. If there is a tie score, the overall rating score is used as a tie break. If there is still another tie score, additional reviewers are used to break ties.

Contribution to Technology Research in Social Studies Education

The paper presents a significant contribution to technology research in social studies education, with special consideration for papers that present new perspectives or ideas.

Score 1=weakest, 10=strongest

Theoretical or Conceptual Framework Related to Technology

There is a clearly defined theoretical or conceptual framework that carries through the paper related to technology in social studies education.

Score 1=weakest, 5=strongest

Methodology

The paper includes a detailed methods section and employs those methods well in the findings section. (All types of CUFA papers may be nominated for this award, and may include various types of methodologies and formats other than traditional academic papers)

Score 1=weakest, 5=strongest

Technical Aspects of the Paper

The paper is well written in relation to all aspects, including content, prose, and organization.

Score 1=weakest, 5=strongest

Overall Rating of the Paper

Score 1=weakest; 3=strongest

Additional Comments (which may be read during the presentation of the award):