

Name: _____ Period: _____

The Living Earth (a.k.a. Biology) Syllabus

Welcome! I look forward to working with you and getting to know you. This class will be based on the California Next Generation Science Standards, which includes the Science and Engineering Practices (what scientists **do**) and the Crosscutting Concepts (how scientists **think**), in addition to scientific content (what scientists **know**).

Teacher: Ms. Annika Goodin

Room: 753

Email: agoodin@sandi.net

Grades: PowerSchool

Digital Work: Canvas

Paper Work: Class Notebook

Textbook: CK-12 (pdf downloaded on Chromebook)

Materials for Class:

- Students need to bring their **Chromebook** every day to class. There are no classroom Chromebook loaners, and non-district personal devices are not allowed in class. Students will need to go to the library for loaners. It is highly recommended to bring your **charging cord** as well.
- Much of our work will be organized in a **science notebook**, please bring one to class every day. If you cannot get one, one will be provided to you.

Cell Phones: *The following is **district policy***

- Cell phones, watches, earbuds, etc. must be **off** and **in their assigned phone pocket** during class. Phones must stay off and out of sight from bell-to-bell. No phones on restroom trips, etc.
- Phones may only be used during lunch, passing periods, and before/after school.



Food and Drink:

Our class is a working science laboratory where we perform experiments with harmful chemicals. For student safety, and to avoid contamination of lab results, **eating is NOT permitted in the classroom**. A student who requires a snack may talk to Ms. Goodin, then step outside very briefly if it is a reasonable moment during class. Please feel free to bring water bottles with lids to class.

Textbook: We will be using online resources rather than a singular physical textbook. The reference material for The Living Earth will be accessed through a site called CK-12 ([CK12.org](https://www.ck12.org)). I will be sharing a digital copy of the textbook via Canvas, or printed copies when necessary.

Grading: Staying up to date with assignments and attending class is the only way to ensure a passing grade in this course. The best way to prepare for quizzes and projects is to complete assignments during class. Anything not completed during class becomes homework, due the following day.

Late and Make-up Work: Students are responsible for the material missed due to absence. Students have the **opportunity to revise and resubmit assignments in order to improve their scores**, as long as the assignment is “open” on Canvas. Assignments will “close” on the day of the summative assessment at the end of each learning unit, at which point they will not be accepted.

Assessments: Students who wish to retake a quiz or test can do so once up to 1 week after receiving their initial grade. The retake will cover the same standards, but may ask different questions than the initial assessment. Students who are absent (excused only) on the day of an assessment will take it within 2 days of returning unless otherwise agreed upon.

Labs: Labs are performed in groups during class time. It’s not possible to fully replace a lab experience if absent, but students still need to learn the concepts and mimic the lab via other methods. Students who are absent for labs are responsible for watching recap videos, obtaining data, and/or completing the lab assignments during lunch, or at home before the end of the unit.

Lab Safety:

- **No food, gum, or sugary drinks** allowed
- Do not touch any lab materials without my permission
- Read all safety guidelines before doing the lab
- No running/pushing in lab area or classroom
- Clean up after yourself
- Wash hands thoroughly after a lab
- Do not taste or smell any chemicals

Citizenship: Most students exhibit citizenship that Meets Requirements in the classroom (a grade of “M”). Students are expected to make a clear and concerted effort to show citizenship that Exceeds Requirements in order to earn a grade of “E”. Any form of behavior that disrupts your own learning or the learning of others in the class will result in a “Unsatisfactory” (U) citizenship grade for that 6 weeks.

Student and Guardian Contact:

Students and guardians are invited to contact me via email – agoodin@sandi.net.

PLHS Mission Statement

PLHS provides a safe, supportive learning environment that cultivates knowledge, skills, and character to prepare all students for college and/or career readiness and success in a global society.

PLHS Vision Statement

Point Loma High School will empower students to become responsible, empathetic, and engaged members of the global community, equipped with the skills and mindset needed to thrive in a dynamic world.