Listen & Learn Session Response

Elementary Mathematics

Session Date: 1/26/2023 **Response Date: 2/9/2023**

Recently, the CFBISD Teaching and Learning Department conducted a Listen & Learn session focused on Elementary Mathematics. During this session 50 staff and teachers were asked to share strengths, areas for growth and recommendations for improvement. Thank you to those in attendance for volunteering your time and valuable feedback. Following the session, all feedback was carefully reviewed and synthesized into 5 key takeaways detailed below.

Takeaways

Takeaway 1: The curriculum is well organized in Canvas and easy to follow

Response: Continue to be thoughtful in the design of our UbD's, curriculum documents, and the user experience of the teacher in accessing materials.

Action Step & Timelines: Continue to utilize Fridays at the ESDC to vet curricular documents and ensure materials are prepared and ready for teacher use in ample time.

Takeaway 2: Instructional Coaching support is utilized and widely appreciated

Response: Continue to embrace our culture of support and implementation of the Jim Knight coaching model.

Action Step & Timelines: Continue to utilize Fridays at the ESDC for coaching work with peers and for the designing of our instructional playbook.

Takeaway 3: Teacher would like virtual training options during the school year

Response: Provide virtual training options during the school year.

Action Step & Timelines: If approved by district leadership, we will host at least 1 virtual Math Monday option for each grade level next school year.

Takeaway 4: Veteran teachers would like differentiated courses at Optimizing Outcomes

Response: Provide differentiated courses for veteran teachers at Optimizing Outcomes.

Action Step & Timelines: We will hold 2 training at Optimizing Outcomes around books we have not yet studied as a district. Veteran teachers will have an opportunity to sign up for this training and receive a copy of the book.

Takeaway 5: Teachers would like more training on how best to support our Emergent Bilingual students.

Response: Provide additional training and support for teachers regarding Emergent Bilingual Students.

Action Step & Timelines: Continue to partner with the Bilingual/ESL department in math trainings and coaching on campus. We will offer courses at Optimizing Outcomes and at district PD days that focus on supporting this subpopulation.

** This document does not address every strength, areas for improvement or suggestion for improvement presented during the session; however, does address the most common and prevalent comments shared during the session.*

Topics discussed or addressed in the meeting, not listed above include:

List any non-action items or topics that were not part of a theme below.