

## Chinese 1

UC/CSU "e" approved/NCAA approved

Grade Level: 9-12

Estimated Work Outside of Class: 0.5-1 hr per week

### Course Description:

This is a beginning level, integrated course which focuses on daily conversational and written Chinese language development, meeting the World Language Content Standards-- Communication, Cultures, Connections, Comparisons, Structures, and Settings. It is designed to develop the four language skills, listening, speaking, reading and writing, as well as build up students' vocabulary and knowledge of Chinese culture. Topics revolve around the students' immediate world: getting to know Chinese, introducing oneself (Greetings, name, nationality) and family (family members, pets), exploring a new place (a location, Beijing, sports in the neighborhood, music), and celebrating special occasions (including talking about time). Students build good pronunciation and listening skills and read simple authentic texts. Students also learn the Pinyin Romanization system along with the Chinese writing system and progress to recognizing Chinese characters.

### Prerequisite:

None

### Recommended Prerequisite Skills:

Experience has shown that successful Chinese 1 students come to class ready to learn with a positive attitude and a willingness to ask questions, speak, read, write and listen at a novice level.

### Course Grade Categories:

- Formative Assessment 50%
- Summative Assessment 50%

### Major Assessments/Units/Topics:

Intro: Pinyin & Introduction to Chinese

Students learn the Chinese phonetics pronunciation system, Pinyin, and gain knowledge about Chinese character writing and its history; students also learn some basic classroom language in Chinese and some words related to Pinyin study.

Major Assessments:

- Two quizzes on Pinyin & basic strokes.
- Pinyin oral project.

Unit 1: First Impressions: This unit includes three lessons

- Lesson 1: Getting to know China; Grammar & Language Usage: Basic word order; Asking questions with 吗; Negative word 不
- Lesson 2: What's in a Name?; Grammar & Language Usage: Indicating possession with 的; Using question words such as 什么; Expressing having and not having with 有 and 没有; using the connecting words 和 and 也

- Lesson 3: Tell me about yourself; Grammar & Language Usage: Using the measure words such as 个; Asking questions using the A不A pattern; Action word + Action word; Expressing degree with 很, 不太, and 不; Measure words for animals (只, 条, 匹)

#### Major Assessments:

- Quizzes: There will be two quizzes per lesson, one is vocabulary quiz and another one is focused on language usage and reading comprehension.
- One unit test including listening, speaking, reading, and writing.
- Project on the recording of a dialog of greeting and exchanging names and ages.
- Greeting comic project

#### Unit 2: Exploring a New Place: This unit includes three lessons

- Lesson 4: Goodbye America, Hello China; Grammar & Language Usage: Using 都 to say "all" or "both"; Pointing things out with 这 and 那; Using 还是 to prompt a choice; Verbal use of 在; Word order with time expressions
- Lesson 5: Sports in the Neighborhood; Grammar & Language Usage: Use of 会 to say what you can do; Different verbs for playing sports; Using 有 to show existence; 很 + predicate; Prepositional 在
- Lesson 6: Appreciating New Sounds; Grammar & Language Usage: Different verbs for playing instruments; Using 啊, 吧, and 呢; Using the verb 教; 会 versus 可以

#### Major Assessments:

- Quizzes: There will be two quizzes per lesson, one is vocabulary quiz and another one is focused on language usage and reading comprehension.
- One unit test includes listening, speaking, reading, and writing
- Chinese character arts project

#### Unit 3: Celebrating Special Occasions: This unit includes three lessons

- Lesson 7: Location; Grammar & Language Usage: Days of the week; Numbers 11-99; Giving specific dates; Responding to new information with 那
- Lesson 8: Shopping for the Perfect Gift; Grammar & Language Usage: Expressing wants and intentions with 要; Time + 见; Adding description with 而且; Linking descriptions to nouns with 的
- Lesson 9: A Birthday Dinner; Grammar & Language Usage: 好 + Verb; Using 给 to add direction to other verbs; Using 了 for completed actions; Giving a reason with 因为...所以...

#### Major Assessments:

- Quizzes: There will be two quizzes per lesson, one is vocabulary quiz and another one is focused on language usage and reading comprehension.
- One unit test includes listening, speaking, reading, and writing

#### Additional Assessments and projects:

- Oral presentation: "About me" (cover the topics from Lesson 1- Lesson 9)
- Field Trip & Group project on Chinese food
- Project about Mid-Autumn Festival
- Project about Chinese New Year.
- Final Exams: There will be a final exam for each semester.

