

Spheres of Impact and Influence can be used by your students to connect the information they learned during their investigations on a local environmental issue to help identify actions they can meaningfully take.

Step 1: Have your students complete Synthesis and Conclusions from the MWEE framework to develop conclusions from their data, observations, research, and interviews.

Step 2 Self- and Social-Awareness: Use the Spheres on the second page as “Spheres of Impact”. Ask your students to reflect on the data and their conclusions and answer the question: *How can the data impact each of these spheres?*

For example, if they were investigating air quality...how does the local air quality impact me personally (self)? How does it impact my inner circle like friends and family? Etc.

Step 3 Self-Awareness and Self-Management: Use a new copy of the Spheres as “Spheres of Influence”. Ask your students to review their Spheres of Impact and ask them how they could influence the impact the environmental issue is having on the different spheres.

For example, if poor air quality is causing negative health impacts within their community, students could educate others on how to stay safe outside, how to keep their indoor air space healthy, or organize indoor activities to keep the community connected. At the regional level, they could support policies and initiatives designed to improve air quality through voting or contacting their local officials asking for them to support the efforts.

Step 4 Responsible Decision-Making: Take Action! Often when students take action during the school day their time and resources are very limited. Ask your students to review the ideas they included on their Spheres of Influence sheet and decide which action they could meaningfully complete within the school’s restrictions.

