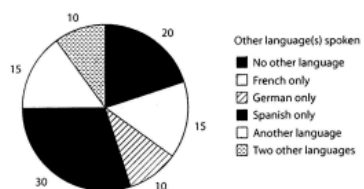


The charts below show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

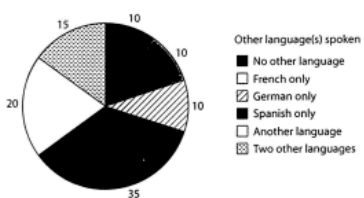
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

% of British Students able to speak languages other than English, 2000



% of British Students able to speak languages other than English, 2010



Model Answer (Band 9)

The pie charts illustrate the percentages of British students at a university in England who could speak languages other than English in 2000 and 2010.

Overall, there was an increase in the proportion of students who spoke at least one foreign language over the decade, while the percentage of students who could not speak any language other than English declined.

In 2000, 20% of students could not speak a language other than English. By 2010, this figure had decreased to 10%. The percentage of students speaking French only remained constant at 15% over the period, while those speaking Spanish only increased slightly from 30% in 2000 to 35% in 2010, making it the most spoken foreign language in both years.

Students speaking two other languages grew from 10% to 15% between 2000 and 2010, and those who spoke another language besides the ones listed rose from 15% to 20%. In contrast, the proportion of students speaking German only remained unchanged at 10%.

In summary, the data show a clear trend of increasing multilingualism among British students, with notable rises in the categories of Spanish, two other languages, and other languages.

Analysis for Band 9

Task Achievement

- Fully addresses all parts of the task, clearly summarizing the key trends and making comparisons where relevant.
- Provides an accurate and detailed overview without irrelevant details.

Coherence and Cohesion

- Presents ideas logically, with each paragraph covering a distinct aspect of the data.
- Uses cohesive devices effectively, such as "while," "in contrast," and "making it the most spoken foreign language."

Lexical Resource

- Displays a wide range of vocabulary, such as "multilingualism," "proportion," "constant," "notable rises," and "declined."
- Paraphrases effectively, avoiding repetition of phrases from the question.

Grammatical Range and Accuracy

- Includes complex sentences with accurate grammar, such as "making it the most spoken foreign language in both years."
- Demonstrates variety in sentence structures, including comparisons and relative clauses.

- Maintains high grammatical accuracy throughout.

This response meets all the requirements for a Band 9 score.