Spot the difference – 15 verbs [3rd person singular] Spanish version

Picture A

Instructions

Look at the pictures. Describe to your partner what each person does.
Use the numbers to identify the people. E.g. (Número) **uno habla.**
Find out how many activities you have in common.



Picture B

Instructions

Look at the pictures. Describe to your partner what each person does.
Use the numbers to identify the people. E.g. (Número**) uno escribe.**
Find out how many activities you have in common.



Teacher instructions

This activity is designed for Y7 or beginner learners of Spanish. Divide students into pairs and give each student one picture, A or B. Students describe what the people in their picture do. Each person is numbered to reduce the cognitive load and focus attention on verbs rather than nouns. For example: (Número) uno baila / escribe.
NB: the numbers do not match across the sets so as not to give the solution away in that way. This sustains the focus on the verbs alone.

The verbs are taken from the set of 15 high-frequency prototype verbs and/or the 25 most common verbs accompanying PowerPoint resources.

* Word frequencies are given for the infinitive form of the verbs.

Word	Word class	Word frequency
escribe	verb	198
baila	verb	1323
escucha	verb	281
habla	verb	90
sale	verb	114
ve	verb	38
canta	verb	718
come	verb	347
aprende	verb	428
corre	verb	343
lleva	verb	101

Source of frequency rankings : Davies, M. & Davies, K. (2018). *A frequency dictionary of Spanish: Core vocabulary for learners* (2nd ed.). London: Routledge.