

Week	Letter Sound	Sight Words
Sept 8-12	/a/ /t/	a/an
Sept 15-19	/a/ /t/	the
Sept 22-26	/h/ /p/	me/my
Sept 29-Oct 3	/n/ /c/	I/see
Oct 6-10	/m/ /r/	is
Oct 13-17	/v/ /s/	and/play
Oct 20-24	review	go/to
Oct 27-31	review	like/we
Nov 3-7	review	can/it
Nov 10-14	/g/ /i/	love/said
Nov 17-21	/l/ /d/ /f/	here
Dec 1-5	/k/ /y/	look/at
Dec 8-12	/x/ /q/ /u/	went/in/into
Dec 15-19	/b/ /o/ /w/	am/you/do
Jan 5-9	/j/ /e/ /z/	on/has
Jan 12-16	review	up/down
Jan 19-23	/sh/ /th/ /ch/	he/she
Jan 26-30	short /a/ words	run/had
Feb 2-6	short /i/ words	did/not
Feb 9-13	short /u/ words	yes/no
Feb 16-20	short /o/ words	was/were
Feb 23-28	short /e/ words	for/with
Mar 2-6	review	his/her/him
Mar 9-13	review	will/come
Mar 16-20	review	are/so
Mar 23-27	review	out/got
March 30- Apr 3	/an/ /am/	some/of
Apr 13-17	/ank/ /ink/	get/be
Apr 20-24	/ss/ /ff/ /zz/ /ll/	they/them/make
Apr 27-May 1	long /a/ /i/	big/little
May 4-8	long /o/ /u/ /e/	this/that
May 11-15	/ar/ /or/	have/all
May 18- 22	/er/ /ir/ /ur/	review
May 24-May 29	review	review

In addition to reading Kindergarten sight words fluently, students should practice spelling and writing them fluently as well.

***Students should also be able to read color words.**

Extension Words (once list on left is mastered)

as, its, from, or, one, by, word, but, what, if, when, your, there, use, each, how, which, what, their, other, many, way, about, these, time, two, more, write, would, number, could, than, first,, next, then, water, people, been, call, who, now, find, long, day, made, may, part, says, describe, answer

Ideas for Home Support:

- Post weekly letters or sight words on the front door or child's bedroom door. Your child reads the word every time they enter/exit.
- Choose 3-5 letters or words and make 2 sets of flash cards. Turn all cards face-down and take turns trying to find matches. Your child should read each letter or word as it is flipped over. You can also use these flashcards to play "Go Fish"
- Have your child make weekly letters or words in the following ways: paint them, make with play-doh, write in sand with finger, write in shaving cream with finger, write with chalk outside, paint them with water on sidewalk.