

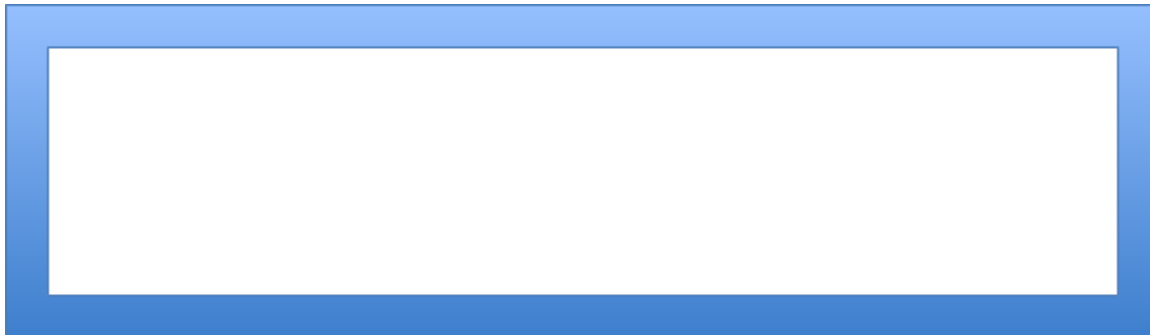
## Plants and their Pollinators

Using the table below, and the petal palette you have collected, reflect on the plants you found and their associated pollinators. Do this in discussion with your peers.

Colour	Pollinator
Purple/mauve/blue	Butterfly
White/pink	Butterfly
White/pink/yellow	Moth
Purple/red/brown	Wasp
Scarlet/red	Bird
Mottled maroon/colourless	Fly

### Questions & Discussion

Make a small map of the colours you found below:



### Summary and Reflection

- Did the petal palette activity prompt you to think about the relationship between flower colour and structure, and the pollination process?
- Reflecting on flowering plants that are *not* colourful, such as grasses, what do you think helps them to pollinate?
- Reflecting on flowering plants that are pollinated by animals can you think of other attributes than colour the flower may have to attract a pollinator?



- Did the Så Vilda project support you to think about how you could develop your own plants and pollinators project in school? What are the challenges of doing so?

