

Hays CISD Home Learning



🐸 Steubing 🐸

Week of/Semana: **May 18th-21st**



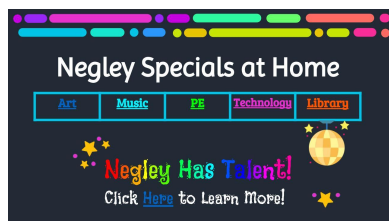
Conference Time/ Office hours **11:00am-12:00pm**; **Remember I will try to check often through the day and promise to be flexible.**

Tiempo de conferencias:

Announcements and Important Links/ **Check out our new Frog Landing site for all information for the week and more!**

<https://sites.google.com/g.hayscis.net/steubing-frogs/home>

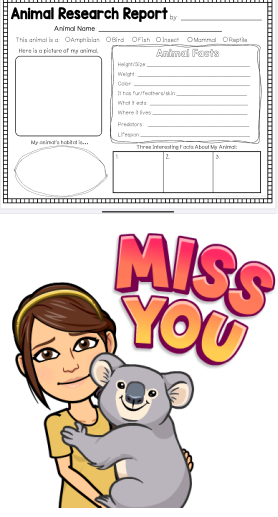
Hays CISD Home Learning



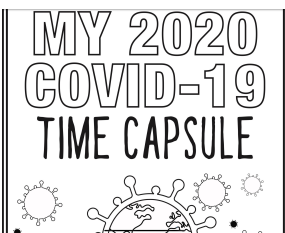
Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje 	Students will be doing an author's study on Mo Willems. We will research a little bit about Mo Willems and make inferences using his characters and text clues. *Read daily for 20 minutes and think about your reading.	Visit our website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home Direct Link to ELAR lessons: https://docs.google.com/presentation/d/1AtCQ6NdNcyA_jU8F7VtH9R_gxFmuTB2WfBs70JQPsbI/edit?usp=sharing I will be posting links and extension ideas to seesaw.	Raz-kids.com Username: nes1c (I've assigned lots of new books) LexiaCore5.com Username ID# Password ID # Iread Log on through class link *Reading Resource link: https://docs.google.com/presentation/d/1cA51nz3VD1pgm1WxzMjll1uQlmsL3mC2yRD6raEHgyA/edit 
Math/ Matemáticas	Students will read digital and analogue clocks to	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home	15-20 minutes on dreambox OR 1-2 lessons daily.

Hays CISD Home Learning



	the hour and half hour. Math Resource Link: https://docs.google.com/presentation/d/1ryHfS6zNj3UiitBQdQnZDQCW8gXQnDZPkkVpS3fikiM/edit?usp=sharing	e.com/g.hayscisd.net/steubing-frog/s/home Direct Link to Math: https://docs.google.com/presentation/d/1j7X53JtWdfTT-SB8krpq-ya7gfu5o8kQCOoQ7k_Xn1M/edit?usp=sharing I will posting extensions and guides through seesaw	Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username: teamhays_10 Password: learn Seesaw activities on Math facts.
Science/ ciencias 	Students will continue using information text for research. Students will use nonfiction books, safe internet search engines and more to research mammals!  When I write I will use my sentence frame.	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home Direct Link to Science: https://docs.google.com/presentation/d/1Betd4O-lpaZ14C8toGs-sTADdT_dhLLCYxsAvMLw/Gg/edit?usp=sharing	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn Raz-Kids books have been assigned to help research mammals

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Social Studies/ <i>Estudios sociales</i> 	Students will journal their place in history through this pandemic. Students will keep a journal of their experience in quarantine or can add to this provided journal. *Students can also use the provided technology resources to research their community or history.	Lessons on our Frog Landing page: https://sites.google.com/g.hayscisd.net/steubing-frogs/home COVID Journal https://drive.google.com/a/hayscisd.net/file/d/1q21_6-JY1kGZratXQbiLoLreQM49ZVow/view?usp=drivesdk	Brainpopjr Username: teamhays_10 Password: learn

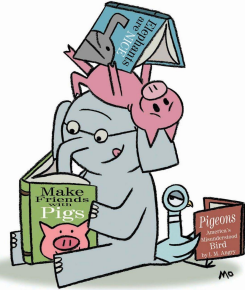


Week of 5/11-5/15

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ <i>artes del lenguaje</i> 	Students will be doing an author's study on Mo Willems. We will research a little bit about Mo Willems and make inferences using his characters and text clues.	Visit our website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to ELAR lessons: https://docs.google.com/presentation/d/1zTahrflJ927S	Raz-kids.com Username: nes1c (I've assigned lots of new books) LexiaCore5.com Username ID# Password ID # Iread Log on through class link

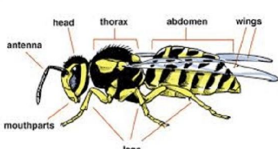
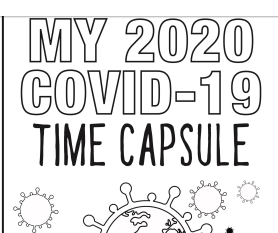
Hays CISD Home Learning



	*Read daily for 20 minutes and think about your reading.	Ec7BA08B_EGWs wiE1lOlOswJZoBcy oU/edit I will be posting links and extension ideas to seesaw.	*Reading Resource link: https://docs.google.com/presentation/d/1cA51nz3VD1pgm1WxzMjll1uQlmsL3mC2yRD6raEHgyA/edit  art © 2011 no williams
Math/ Matemáticas 	Students will read digital and analogue clocks to the hour and half hour. Math Resource Link: https://docs.google.com/presentation/d/1ryHfS6zNj3UiitBQdQnZDQCW8gXQnDZPkkVpS3fikiM/edit?usp=sharing	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to Math: https://docs.google.com/presentation/d/129O2-WlodaiY1mK1ohlydzy69FxeMobullp5JdKUxCA/edit I will posting extensions and guides through seesaw	15-20 minutes on dreambox OR 1-2 lessons daily. Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username: teamhays_10 Password: learn Seesaw activities on Math facts.
Science/ ciencias	Students will continue using	Visit our class website for	www.pebblego.com

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Animal Research Report by _____ Animal Name: _____ Class: _____ This animal is a: _____ Here is a picture of my animal: _____ My animal's habitat is: _____ Three interesting facts about my animal: _____ 	information text for research. Students will use nonfiction books, safe internet search engines and more to research insects! When I write I will use my sentence frame.	lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to Science: https://docs.google.com/presentation/d/1sIGy7bMqwqf9QJTN_-UwbzgWYtXgk_TLA5wp_IUgCjA/edit	Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn Raz-Kids books have been assigned to help research insects
Social Studies/ <i>Estudios sociales</i> 	Students will journal their place in history through this pandemic. Students will keep a journal of their experience in quarantine or can add to this provided journal. *Students can also use the provided technology resources to research their community or history.	Lessons on our Frog Landing page: https://sites.google.com/g.hayscisd.net/steubing-frogs/home COVID Journal https://drive.google.com/a/hayscisd.net/file/d/1g21_6-JY1kGZratXQbiLoLreQM4gZVow/view?usp=drivesdk	https://jr.brainpop.com/socialstudies/economics/need-sandwants/ Brainpopjr Username: teamhays_10 Password: learn

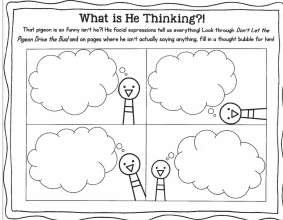
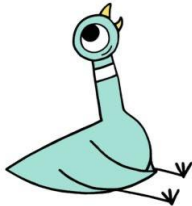
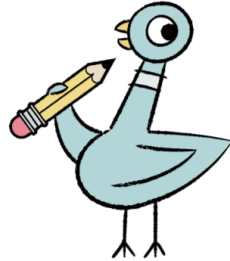
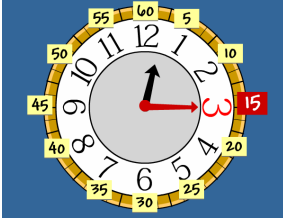


Week of 5/4-5/8

Week of/Semana:			
Content/	Objectives/	Activities/	Other Resources/

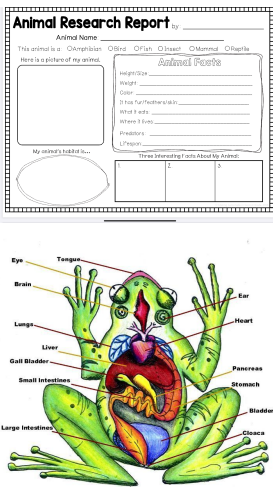
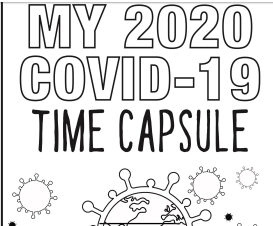
Hays CISD Home Learning



Contenido	Objetivos	Actividades	Otros Recursos
Language Arts/ artes del lenguaje 	Students will be doing an author's study on Mo Willems. We will research a little bit about Mo Willems and make inferences using his characters and text clues.  *Read daily for 20 minutes and think about your reading.	Visit our website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to ELAR lessons: https://docs.google.com/presentation/d/1M9qhk9bOJpDPozJQSLgZEzGpbmWjl6MzekDW8fCuER4/edit I will be posting links and extension ideas to seesaw.	Raz-kids.com Username: nes1c (I've assigned lots of new books) LexiaCore5.com Username ID# Password ID # Iread Log on through class link *Reading Resource link: https://docs.google.com/presentation/d/1cA51nz3VD1pgm1WxzMjll1uQlmsL3mCzyRD6raEHgyA/edit 
Math/ Matemáticas 	Students will read digital and analogue clocks to the hour and half hour. Math Resource Link: https://docs.google.com/presentation/d/1ryHfS6zNj3UiitBQdQnZDQCW8gXQnDZPkkVpS3fiki	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to Math: https://docs.google.com/presentation/d/1g98hDJePFo	15-20 minutes on dreambox OR 1-2 lessons daily. Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/

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	M/edit?usp=sharing	SUF85j1K8VRkwsCWypio37c10ZByWiUk/edit I will posting extensions and guides through seesaw	Username: teamhays_10 Password: learn Seesaw activities on Math facts.
Science/ ciencias 	Students will continue using information text for research. Students will use nonfiction books, safe internet search engines and more to research amphibians!  When I write I will use my sentence frame.	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frogs/home Direct Link to Science: https://docs.google.com/presentation/d/1Af8T_xWlsOW2zQMrU1Zl8oJkCYll2z_IPCt7TS8sxUg/edit	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn Raz-Kids books have been assigned to help research amphibians
Social Studies/ Estudios sociales 	Students will journal their place in history through this pandemic. Students will keep a journal of their experience in quarantine or can add to this provided journal. *Students can also use the provided technology resources	Lessons on our Frog Landing page: https://sites.google.com/g.hayscisd.net/steubing-frogs/home COVID Journal https://drive.google.com/a/hayscisd.net/file/d/1q21_6-JY1kGZratXQbiLoLreQM49ZVow/view	https://jr.brainpop.com/socialstudies/economics/need-sandwants/ Brainpopjr Username: teamhays_10 Password: learn

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	to research their community or history.	w?usp=drivesdk	
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Week of/Semana: **April 27th-May 1st**

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje Animal Research Report This animal is a _____ (Amphibian, Reptile, Fish, Bird, Mammal, Invertebrate) Here is a picture of my animal. Animal Facts Weight: _____ Length: _____ Color: _____ Where it lives: _____ What it eats: _____ How it moves: _____ How it reproduces: _____ My research tells me: _____ Text Features Authors choose text and graphics features to help explain ideas or to help readers locate information. Bold text is darker than the rest of the text around it. It tells the reader that those words are important. Diagrams are pictures with labels. Bigger text is usually more important than smaller text.	Students will research and explore expository nonfiction text. Students will use text features to research. <i>n!?</i> *Read daily for 20 minutes and think about your reading.	Visit our website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home Direct Link to ELAR lessons: https://docs.google.com/presentation/d/12-GChq92qtRfXsbncLR1tdlNQrStEMEM67s0XvtnZY/edit I will be posting links and extension ideas to seesaw.	Raz-kids.com Username: nes1c (I've assigned lots of new books) LexiaCore5.com Username ID# Password ID # Iread Log on through class link *Reading Resource link: https://docs.google.com/presentation/d/1cA51nz3VD1pgm1WxzMjll1uQlmsL3mC2yRD6raEHgyA/edit
Math/ Matemáticas	Students will identify fractions as equal parts. Students will explore halves and fourths.	Visit our class website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home	15-20 minutes on dreambox OR 1-2 lessons daily. Prodigy Math https://play.prodigygame.com

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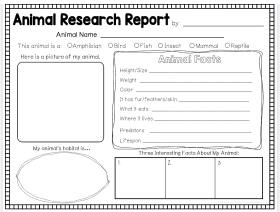
	Math Resource Link: https://docs.google.com/presentation/d/1ryHfS6zNj3UiitBQdQnZDQCW8gXQnDZPkkVpS3fikiM/edit?usp=sharing	Direct Link to Math: https://docs.google.com/presentation/d/1m-Xyd1G5ff9joStQz5EHP7ist9jtISCwWNgzbEust3Y/edit I will posting extensions and guides through seesaw	BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username: teamhays_10 Password: learn Seesaw activities on Math facts.
Science/ ciencias Fish diagram	Students will start to dive into expository text for research. Students will use nonfiction books, safe internet search engines and more to research fish! Students will record and present their research through seesaw.	Visit our class website for lessons. https://sites.google.com/g.hayscisdn.net/steubing-frog/s/home Direct Link to Science: https://docs.google.com/presentation/d/1E8nn817BIYuR5tv-0HO0BMmxo5bAGcCy8X8pWJTcIFo/edit	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn Raz-Kids books have been assigned to help research fish
Social Studies/ Estudios sociales	Students will journal their place in history through this pandemic. Students will keep a journal of their experience in quarantine or can add to this provided journal.	Lessons on our Frog Landing page: https://sites.google.com/g.hayscisdn.net/steubing-frog/s/home COVID Journal https://drive.google.com/a/hayscisdn.net	https://jr.brainpop.com/socialstudies/economics/need-sandwants/ Brainpopjr Username: teamhays_10 Password: learn

Hays CISD Home Learning

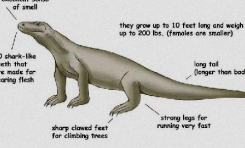
	*Students can also use the provided technology resources to research their community or history.	net/file/d/1g21_6-JY1kGZratXQbiLoLreQM49ZVow/view?usp=drivesdk	
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Week of/Semana: **April 20th-24th**

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje Text Features Authors choose text and graphics features to help explain ideas or to help readers locate information. Bold text is darker than the rest of the text around it. It tells the reader that those words are important. Diagrams are pictures with labels. Text can be in different colors. The colors can mean something or just be for fun! Bigger text is usually more important than smaller text.  	Students will research and explore expository nonfiction text. Students will use text features research. <i>n...!?</i> *Read daily for 20 minutes and think about your reading.	Visit our website for lessons. https://sites.google.com/g.hayscisd.net/steubing-frog/s/home Direct Link to ELAR lessons: https://docs.google.com/presentation/d/1HCx7nzlv_TcZgG5ls2dUPfXgFAYKMPgAhYn7FEhis/edit?usp=sharing I will be posting links and extension ideas to seesaw.	Raz-kids.com Username: nes1c (I've assigned lots of new books) LexiaCore5.com Username ID# Password ID # Iread Log on through class link 

Hays CISD Home Learning

Math/ Matemáticas Doubles Adding a # to itself is a double. Doubles are always even. 	Students will refine and practice their math facts. Focusing on combinations of 10 and doubles. Math Resource Link: https://docs.google.com/presentation/d/1ryHfS6zNj3UiitBQdQnZDQCW8gXQnDZPkkVpS3fikiM/edit?usp=sharing	Visit our class website for lessons. https://sites.google.com/g.hayscisdn.net/steubing-frog/s/home Direct Link to Math: https://docs.google.com/presentation/d/1nylBtBvLbn8rV6N-YoO5xhoquBkCUJ1GS84JeWvOYXo/edit?usp=sharing I will posting extensions and guides through seesaw	15-20 minutes on dreambox OR 1-2 lessons daily. Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username: teamhays_10 Password: learn Seesaw activities on Math facts.
Science/ ciencias Animal Research Report Animal Name _____ This animal is a _____ Here is a picture of my animal _____ Animal Facts Weight _____ Color _____ Where it lives _____ What it eats _____ Where it lives _____ How it breathes _____ My animal's habitat is _____ Three interesting facts about my animal: Komodo Dragon Varanus komodoensis  www.science.org ©Shari Amiel	Students will start to dive into expository text for research. Students will use nonfiction books, safe internet search engines and more to research reptiles! Students will record and present their research through seesaw.	Visit our class website for lessons. https://sites.google.com/g.hayscisdn.net/steubing-frog/s/home Direct Link to Science: https://docs.google.com/presentation/d/1zJytKcz9WiKGf2J5NecVhMi6wCY2r7CZ8hVLtHNHZOI/edit?usp=sharing	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn Raz-Kids books have been assigned to help research reptiles
Social Studies/ Estudios sociales	Students will continue to discuss goods and	Lessons on our Frog Landing	https://jr.brainpop.com/socialstudies



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	services. What would our community be like without them?	page: https://sites.google.com/g.hayscisdn.net/steubing-frogs/home Direct link to social studies: https://docs.google.com/presentation/d/196gRWtFFWSPpyVxpDtF7_7DekizriSISU8KopJkZN4/edit?usp=sharing	/economics/need-sandwants/ Brainpopjr Username: teamhays_10 Password: learn
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Week of/

Semana: **April 14th-17th**

Conference Time/ Office hours **11:00am-12:00pm**; **Remember I will try to check often through the day and promise to be flexible.**

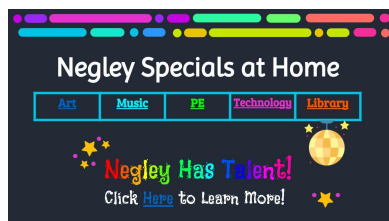
Tiempo de conferencias:

Announcements and Important Links/ **I will be sending everything on seesaw to you as well daily. Please do NOT feel like you need to submit everything to me each day. The goal is for you to submit one item from math, reading, and science sometime by the end of the week. You can submit through seesaw or email. I've also created extra writing ideas if your child is interested as well as created many different seesaw assignments for all subject areas. They are super fun so check them out!**

ABOVE ALL ELSE: Snuggle up to those frogs this week and read them an awesome story. Tell them it's from me!. I miss them so very much. So does George ;)

Anuncios y enlaces importantes:

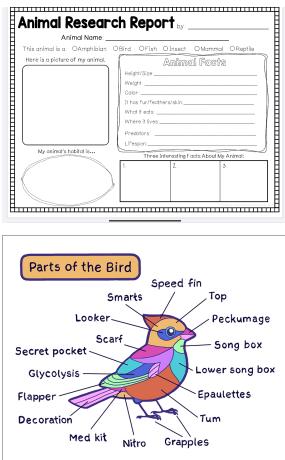
Hays CISD Home Learning



Week of/Semana:			
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Math/ matemáticas	Students will be analyzing data through picture graphs, tally graphs, and bar graphs. Students will use their understanding of the parts and purpose of a graph to read organized information.	Visit our class google slides for all lesson plans. Click the link below https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgyIHUgKfjWRhghGphsE666GLA/edit?usp=sharing I will posting extensions and	15-20 minutes on dreambox OR 1-2 lessons daily. Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username:

Hays CISD Home Learning



		guides through seesaw	teamhays_10 Password: learn
Science/ ciencias  The image shows an 'Animal Research Report' form with fields for animal name, description, and a picture. Below the form is a diagram of a bird with various parts labeled: Speed fin, Top, Smarts, Looker, Scarf, Secret pocket, Glycolysis, Flapper, Decoration, Med kit, Nitro, Grapples, Peckumage, Song box, Lower song box, and Epaulettes.	Students will start to dive into expository text for research. Students will use nonfiction books, safe internet search engines and more to research birds! Students will record and present their research through seesaw.	Visit our class google slides for all lesson plans. Click the link below https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgyIHUgKfj_WRhqhGphsE666GLA/edit?usp=sharing I will posting extensions and guides through seesaw	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn
Social Studies/ Estudios sociales  The image shows two children sitting at a table. One child is wearing a sombrero and the other is wearing a baseball cap. They are both looking at a bowl of fruit on the table. The name 'TOM' is visible in the background.	Students will continue to discuss the difference between a basic need and a want. What is the difference between a need and a want?	Visit our class google slides for all lesson plans. Click the link below: https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgyIHUgKfj_WRhqhGphsE666GLA/edit?usp=sharing	https://jr.brainpop.com/socialstudies/economics/need/sandwants/ Brainpopjr Username: teamhays_10 Password: learn

Hays CISD Home Learning



Week of/

Semana: April 6th-April 9th

Conference Time/ Office hours 11:00am-12:00pm

Tiempo de conferencias:

Announcements and Important Links/Remember this Friday is still observed and there will be no School! :) Our goal this week is to continue with the menu from last week since we were only doing 2 choices daily alongside reading, writing, and technology time.

Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	Read daily for 20 minutes and think about your reading. Keep a journal and be sure to write following our first grade sentence stem. 	See google slide menus for language art choices. https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgyIHU9Kfj_WRhqhGphsE666GLA/edit?usp=sharing I will posting extensions and guides through seesaw	Raz-kids.com Username: nes1c LexiaCore5.com Username ID# Password ID # Iread Get to through class link
Math/ matemáticas	Practice math facts and choices	See google slide menus for math choices	15-20 minutes on dreambox OR 1-2 lessons daily.

Hays CISD Home Learning



	from our math menu. Try some mental math and think about where you find math in your day to day.	https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgylHUgKfj_WRhqhGphsE666GLA/edit?usp=sharing I will posting extensions and guides through seesaw	Prodigy Math https://play.prodigygame.com BrainpopJr math videos and quizzes https://jr.brainpop.com/ Username: teamhays_10 Password: learn
Science/ ciencias	Go outside and try some hands on science. Students can choose from our science menu. Find something to observe closely, record your thinking, and ask scientific questions!	See google slide menus for science choices https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgylHUgKfj_WRhqhGphsE666GLA/edit?usp=sharing I will posting extensions and guides through seesaw	www.pebblego.com Username: negley Password: school https://jr.brainpop.com/ Username: teamhays_10 Password: learn
Social Studies/ Estudios sociales	Students will choose from our social studies menu. Kids can also practice good citizenship? What does that mean? How am I a good citizen right now in my community?	See google slide for social studies menu choices https://docs.google.com/presentation/d/1sxu3jDzqGorHon1TzgylHUgKfj_WRhqhGphsE666GLA/edit?usp=sharing	www.pebblego.com Username: negley Password: school Students can use this tool to research citizens who have become famous in history for their choices,



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	What about my household or family?		talents, and creations.
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