

# ROTOTUNA SENIOR HIGH SCHOOL

# MODULE OUTLINE



## COURSE INFORMATION

JURASSIC PARK	JPARK	2026	BIOLOGY ENGLISH
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### HE AHA TE WHAKAMAARAMATANGA O TEENEI MARAU? - WHAT IS THIS COURSE ABOUT?

**CAUTION:** If you completed **EXSCI in 2025**, do not select Jurassic Park, as the standard is repeated.

#### Unleash the Dino-mite! Bio-English: Jurassic Park

Ever wondered how a T-Rex's tiny arms actually fit its predatory lifestyle? Or if the "science" in Jurassic Park could ever stand up to real scrutiny? This module smashes Biology and English together, using the iconic franchise to explore science, stories, and how we find reliable information!

We'll dive into the amazing adaptations of real-life plants and animals (like the ancestors of those dinosaurs!) and compare them to the cinematic creations of Jurassic Park. How do their features truly suit their way of life? Simultaneously, you'll become an Information Literacy detective, evaluating the sources, scientific claims, and persuasive techniques within the films and related media.

Is de-extinction more than just a movie plot? How do you separate fact from fiction when faced with compelling narratives? Get ready to research, analyse, and debate the incredible ways organisms adapt and the crucial skill of finding trustworthy information in a world full of big ideas – both real and imagined. You'll never watch Jurassic Park the same way again!

### HE AHA TAAKU E AKO AI? - WHAT TYPES OF LEARNING ACTIVITIES WILL I DO?

- **Comparing Adaptations:** You'll research and compare how real animals are adapted to their environments versus how the *Jurassic Park* creatures are portrayed.
- **Analysing Visual Texts:** We'll closely watch movie scenes to see how camera work, sound, and dialogue make the dinosaurs seem real and build suspense.
- **Fact-Checking:** You'll learn to find and evaluate different sources (like scientific articles, news, or blogs) to check the accuracy of claims made in the films.
- **Researching & Presenting:** You'll conduct mini-research projects and present your findings, clearly showing where your information came from and how reliable it is.
- **Discussions:** We'll have lively discussions about the ethics of de-extinction, the science behind the films, and how stories can influence our understanding of science.

EOTC OPPORTUNITIES & COMMUNITY CONNECTION	PATHWAYS	COURSE REQUIREMENTS (IF APPLICABLE)
TBC	<p><b>PREFERRED PRIOR LEARNING:</b></p> <ul style="list-style-type: none"><li>• Achieved Literacy CAA</li></ul> <p><b>LEADS ON TO (FURTHER STUDY):</b></p> <ul style="list-style-type: none"><li>• Mastery English</li><li>• Master Biology</li></ul>	NIL

## ASSESSMENT OPPORTUNITIES

STANDARD(S)												
ESTIMATED DUE DATE	STANDARD & VERSION	NCEA SUBJECT	LEVEL	STANDARD TITLE	CREDIT TOTAL	LIT	NUM	UER	UEW	I/E	ASSESSMENT MODE	FURTHER ASSESSMENT OPPORTUNITY
Term 1 Week 10	<a href="#">91155</a>	BIOLOGY	2	Demonstrate understanding of adaptation of plants or animals to their way of life	3	✗	✗	✗	✗	I	Report	N
	<a href="#">91105</a>	ENGLISH	2	Use information literacy skills to form developed conclusion(s)	4	✗	✗	✓	✗	I	Written or Verbal	Y / N
	<a href="#">US2990</a>	COMMUNICATION SKILLS	3	Read texts to research information for a specific purpose.	3	✗	✗	✗	✗	I	Written	Y / N
												Y / N
SUBJECT ENDORSEMENT NOT AVAILABLE				SUBJECT CREDIT TOTAL	11							

## FREQUENTLY ASKED QUESTIONS

- **What happens if I am struggling to meet a deadline?**
  - If you have a legitimate reason, you can apply for an extension. More information and the extension form can be found [here](#).
- **Can I use AI in my assignments?**
  - Usually not for assessed work, but on occasion yes, depending on what stage of the assignment you are at. Using AI can often result in a [breach of NCEA rules](#). Please read [the Authenticity section](#) on Te Hinaki carefully and ask your teacher for guidance before you use AI.
- **Can I get a resubmission on assessments?**

- *Resubmissions may be offered if, in the opinion of the teacher assessing it, you are close to the Achieved grade boundary. More information about this can be found [here](#).*
  - *If you think there has been a mistake with how your assignment has been graded, there is an appeals process you can follow. Go [here](#) for more information.*
- **What's the difference between a RESUBMISSION and a FURTHER ASSESSMENT OPPORTUNITY?**
  - *A **resubmission** may be offered by your teacher after an assessment has been marked if, at the teacher's discretion, your work was given NOT ACHIEVED but is close to the ACHIEVED boundary. A resubmission will allow you to do extra work for a short period of time (usually about an hour), without any further teaching, to bring the grade from a NOT ACHIEVED to an ACHIEVED. No higher grade than this is possible for a resubmission.*
  - *A **further assessment opportunity** is a brand new assessment task for a Standard that is offered to students after further teaching has occurred. This is offered to all students in the course, although not everyone is obliged to take it up. The higher of the two grades will be reported to NZQA. Because further assessment opportunities require extra teaching time and extra time to complete the assessment it is often not feasible for further assessment opportunities to be offered.*
- **Do I have to complete all the Standards in the Module?**
  - *Yes, by selecting the module you are signing up for a teaching and learning program that integrates two different subject areas. The assessment is an integral part of this so that you can show evidence of your real world learning and gain credits. Some modules will have separate assessment tasks for each Standard, others will have one assessment task that is assessing two or more Standards. Either way, it is expected that you attempt them all.*