J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Bailey Green** Course: **Health Science 1** Dates: **Nov 9-Nov 13, 2026**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	**STANDARDS**	**STANDARDS**	**STANDARDS**	**STANDARDS**
Standard 3.2	Standard 3.2	Standard 3.1-3.2	Standard 3.2	Standard 3.0
LEARNING TARGET	**LEARNING TARGET**	**LEARNING TARGET**	**LEARNING TARGET**	**LEARNING TARGET**
I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.	I can identify and explain ethical principles in the medical system and evaluate how healthcare professionals make ethical decisions when faced with challenging situations.
ACTIVATING STRATEGY	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**	**ACTIVATING STRATEGY**
Find your group and begin researching your topic	Begin working on 10 supporting arguments	Begin working on 10 opposing arguments	Complete any uncompleted parts of the project	Review your slides and assign roles for the presentation.
LESSON ACTIVITIES	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**
1.bellringer 2.Ethics Notes 3.ethics debate project 4.this or that 5.closure	1.bellringer 2.Ethics Notes 3.ethics debate project 4.this or that 5.closure	1.bellringer 2.Ethics Notes 3.ethics debate project 4.this or that 5.closure	1.bellringer 2.Ethics Notes 3.ethics debate project 4.this or that 5.closure	1.bellringer 2.ethics debate presentations 3.debate voting 4.closure
CLOSURE	**CLOSURE**	**CLOSURE**	**CLOSURE**	**CLOSURE**

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Important Due Dates:	**Important Due Dates:**	**Important Due Dates:**	**Important Due Dates:**	**Important Due Dates:**

How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
☐Artifacts ☐Pictures ☐Graphic Organizers ☐Video Clips ☐Audio Recordings ☐Lab ☐Lecture ☐Other:	☐Cooperative Work ☐Partner Work ☐Manipulatives ☐Movement ☐Debates ☐Role Plays or Simulations ☐Other:	☐Written Response ☐Illustrated Response ☐Oral Response ☐Model Creation ☐Construction ☐Other:	☐Nature of content & ethnicity and/or culture of students ☐Other:	☐Class Work ☐Journals ☐Group Discussion ☐Individual Participation ☐Quiz / Test ☐Project ☐Conference ☐Essay ☐Other:

*All adjustments to the teacher's lesson plans will be communicated to the students.