

Charity Hatley

Professional Summary

Growth-oriented K–12 educator with 19 years of experience and a Master's in Curriculum and Instruction. Expertise in librarianship, instructional technology integration, and designing student-centered learning experiences. Demonstrates success in elevating student engagement through critical thinking strategies, project-based learning, and purposeful use of digital tools.

Education and Teaching Certifications/Licensures

Texas Educator Certificate – Gifted & Talented (GT) Certified

School Library Certification, University of North Texas

Master of Education in Curriculum and Instruction, Tarleton State University
K-12 Educational Technology Integration and Instructional Design Concentration

Bachelor of Science Degree, Interdisciplinary Studies, University of North Texas

Google Certified Educator

Nearpod Certified Educator

MagicSchool AI Certified Educator

Professional Experience

*Glen Rose Junior High School, **Glen Rose ISD**, Glen Rose, Texas*

Librarian -- August 2017-Current

- Manage library/media center that services 50 staff members and 400 students
- Analyze and build a book collection to meet curriculum, as well as teacher/student wants and needs
- Encourage a love for reading by engaging students in various activities related to the promotion of available books in the library
- Plan, deliver, and facilitate engaging lessons/activities in the library that empower students to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information
- Serve as an instructional partner to staff in collaboration of lesson planning and implementation to meet curriculum needs
- Promote and integrate the use of digital tools for learning including Google Apps for Education, Google Classroom, iPad Apps, and presentation/video editing tools (iMovie, Screencastify)
- Responsible for making financial decisions and managing budget and money allocation to meet the library needs of students and staff
- Analyze software/programs/apps for validity and potential effectiveness in library and classrooms
- Integrate STEAM activities as part of the library curriculum and work collaboratively with teachers to extend concepts in the classroom

*Technology Department/Multiple Campuses, **Stephenville ISD**, Stephenville, Texas*

Digital Learning Integration Specialist -- August 2016-July 2017

- Provide educational technology integration support for staff and students on 3 campuses in the district
- Facilitate and oversee the deployment and implementation of iPads 1:1 and 2:1 on multiple campuses
- Partner with teachers in the implementation of 21st century teaching skills, curriculum development and the integration of technology into the classroom
- In classroom modeling of lessons and assistance with curriculum design and pacing
- Attend district curriculum meetings to align practice with district educational technology vision for 21st Century Learning
- Analyze software/programs/apps for validity and potential effectiveness in classrooms
- Plan and conduct professional development for teachers, develop training videos for teachers to access
- Promote and model the use of digital tools to showcase learning including Google Apps for Education, Google Classroom, and other digital platforms such as Nearpod, EdPuzzle, iMovie, Explain Everything, etc.

*Acton Middle School, **Granbury ISD**, Granbury, Texas*

Librarian -- August 2014-August 2016

- Responsible for management of the library/media center that services 50 staff members and 800 students and parents.
- Serve as an instructional partner to all staff members in collaboration of lesson planning and implementation to meet technology integration needs.
- Promote and integrate the use of digital tools for learning including Google Apps for Education, Google Classroom, iPad Apps, and presentation/video editing tools (iMovie, Screencastify)
- Responsible for making financial decisions and managing budget and money allocation to meet the needs of students and staff
- Plan, deliver, and facilitate engaging lessons/activities in the library that empower students to become critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information
- Integrate STEAM activities as part of the library curriculum and work collaboratively with teachers to extending on concepts in the classroom
- Analyze and build a resource collection to meet curriculum, teacher and student information needs

*Mary Martin Elementary School, Crockett Elementary School, **Weatherford ISD**, Weatherford, Texas*

Second Grade Teacher, Fourth Grade Teacher -- August 2012-July 2014

- Facilitate students in their use of technology for research using kidrex.org, pebblego.com, etc.
- Engage students in exploring real-world issues and solving authentic problems using digital tools and resources such as iPads, Blackboard learning modules, Jing screencast videos, Mimio Teach, Learner Response Systems, Online Webquests, Discovery Education, STEM-Scopes, C-Scope lessons, manipulatives, etc.
- Create content by using various tools including Jing capturing, PowerPoint, Blackboard, Eduphoria, online images/video
- Second grade students elected to present the StemScopes Science Online Program to WISD board members
- Integrate effective classroom management strategies to maintain a positive classroom environment
- Analyze data to drive decisions about instruction and integrate student goal setting strategies
- Elected to represent my school in the district's Visioning Institute, a group of teacher leaders collaborating together to implement high yield, innovative instructional strategies

*Whitley Road Elementary School, **Keller ISD**, Keller Texas*

Fourth Grade Teacher - Departmentalized and Self-Contained -- January 2008-July 2012

- Engaged students by designing learning activities using digital tools and resources such as iPads, Active Inspire, ActivExpressions Learner Response Systems, Photo Story, etc.
- Participated in and led committees including math and technology

- Hosted and mentored a student teacher
- Implemented classroom management strategies to keep an organized environment
- Collaborated with colleagues and parents to foster student success
- Utilized assessment data to guide student learning and instructional differentiation
- Planned and organized the Camp Grady Spruce trip for the 4th grade and fundraisers to raise money to attend

Primrose School at Heritage, Keller, Texas

Pre-K Teacher -- Summer 2007

- Developed and implemented student-centered lessons in accordance with Primrose guidelines
- Gained experience in effective teaching and classroom management

*Glen Rose Elementary School, **Glen Rose ISD Partners in Education**, Glen Rose, Texas*

Tutor/Mentor -- Summer 2000, Aug 2001-May 2002

- Provided academic support and mentorship to kindergarten students in summer school and third graders during the regular school year

Volunteer Work

Stonewater Church, Glen Rose, Texas

Kids Ministry Volunteer -- Jan 2018-June 2022

- Teach and work with kids age 3-5 several Sundays per month

Papa's Pantry Food Bank of Somervell County, Glen Rose, Texas

Secretary for Board -- December 2018-Current

- Provide communication between board members about meeting dates/reminders
- Attend board meetings and assist in decision making for the pantry
- Record all meeting minutes and distribute minutes to members of the board
- Maintain digital and printed record of all documents/communication regarding board meetings

Tiger's Eye Award Committee, Glen Rose, Texas

Co-Chairman -- August 2019-Current

- Oversee all aspects of the award process from start to finish (February - May)
- Distribute correspondence to community and GRISD staff getting nominees
- Coordinate dates/attendees of all meetings pertaining to the Tiger's Eye voting committee
- Plan surprise reveal with family after recipient is selected, inviting previous Tiger's Eye winners as well
- Communicate with recipient regarding graduation details

Tiger Totes Non-Profit, LDL Foundation, Glen Rose, Texas

Director -- August 2023-Current

- Coordinate the implementation of the non-profit program in each school in the district where students receive meal packages to take home on the weekends
- Wrote and submitted a grant through Somervell County and received funding for the 2024-2025 school year