



LESSON PLAN

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Title: *Traditional musical instruments and customs around the world*

School subjects: English, ICT, Music Education

Level: 7th grade, 13-14 years old

Language: English

Short description:

Students read and watch some traditional musical instruments around the world, talk about traditional instruments in their own country as well as customs associated with these instruments. Students share opinions on the importance of preserving the traditional national heritage.

Estimate time: 100`

Tags: Canva, musical instruments, Gamma app

Learning objectives:

- Students find out interesting information regarding specific traditional instruments and customs around the world
- Students feel free to express their opinions and share personal experiences regarding their participation at traditional music festivals/concerts
- Enhance students` digital and communicative skills

Process:

1. The teacher asks students to look at some photos and tell what type of instruments are illustrated and what country they might be from.
2. Teachers asks students to watch a video called *A world of music* and then answer some questions:
 - Which one is the oldest instrument in the world?
 - Which country are the instruments from?
 - Which sound did you like best? Why?
 - Which instrument was used in Indian films?
3. Teachers asks students discuss further questions:



- Which instrument would you like to play?
 - What positive things of playing in a band or an orchestra with other people can you think of?
 - What traditional instruments are there in Romania?
 - Which traditional instrument in Romania do you like best?
4. Teacher asks students to discuss about traditional music festivals/ concerts they have been to and if any traditional instruments were used. They also discuss if they enjoyed the experience(s) or not. (class discussion/pair work/groupwork).
 5. Teachers asks students to make a project in which to include information about traditional musical instruments around the world, some specific customs and traditions as well as an imaginary interview with a local regarding the influences and impact of such events on people`s lives. Students must use an online tool. (groupwork)
 6. Students present their work to their colleagues, sharing interesting personal experiences with classmates.

Digital applications: Canva, You Tube, Gamma app

Useful Links:

Conclusion:

Students enjoyed discovering interesting information about traditional musical instruments, customs and festivals around the world. They also loved sharing personal experiences related to festivals/ concerts they have been to. They realized that the sounds of some musical instruments they had heard in films.

Proofs:

Students' activity:

<https://gamma.app/docs/Nigerian-Traditional-Music-Instruments-Dances-and-Costumes-kduug4awsu8igjw?mode=doc>

https://www.canva.com/design/DAGVPIpat5o/BM3fU1xim2l-NhqORliGKw/edit?utm_content=DAGVPIpat5o&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

https://www.canva.com/design/DAGU3YRJP38/0qh39p3QM1qLlm6V2ekEWg/edit?utm_content=DAGU3YRJP38&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton



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