

LESSON PLAN

(First Meeting)

School	: SMP Santo Yosef
Subject	: English
Grade/Semester	: IX/ I
Theme/Topic	: Present Perfect tense
Time Allocation	: 2 Meeting Hours (2 X 40')

A. CORE COMPETENCIES (*KOMPETENSI INTI*)

Core Competencies	
KI-1	Menghargai dan menghayati ajaran agama yang dianutnya
KI-2	Menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya
KI-3	Memahami dan menerapkan pengetahuan (factual, konseptual dan procedural) berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata
KI-4	Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. BASIC COMPETENCIES & INDICATORS

NO	Basic Competencies	Indicators
1	3.6 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/ kejadian yang sudah/ telah dilakukan/terjadi di waktu lampau dikaitkan dengan keadaan sekarang, tanpa menyebutkan waktu terjadinya secara spesifik, sesuai dengan konteks penggunaannya (perhatikan unsur kebahasaan present perfect tense)	3.6.1 Recognizing the text structures, language features, and social function related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense) 3.6.2 Determining the text structures and language features related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense)

C. LEARNING OBJECTIVES

Students will be able to:

- 3.6.1 Recognizing the text structures, language features, and social function related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense)
- 3.6.2 Determining the text structures and language features related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense)

D. LEARNING MATERIALS

1. Main Materials

Present perfect tense is employed in a sentence to represent an action that just happened in the recent past and still has its effect in the present or an action that represents an indefinite time in the past.

Example: *I have eaten, I have finished my work.*

Social Function

Telling the experience

I have ever gone to Jogja for several days (saya pernah pergi ke Jogja untuk beberapa hari)

Talking about a change

Your grammar has improved since you studied hard (tata bahasamu telah berkembang sejak kamu belajar rajin)

Telling a results/achievement

Budi has already finished his study at Gadjah Mada University (Budi sudah menyelesaikan pendidikannya di Universitas Gadjah Mada)

Telling unfinished activities or events

Yuni has still not come to our discussion (Yuni belum juga hadir di diskusi kita)

Telling several activities that occur in different periods of time

I have never got prizes three times in a year (Saya belum pernah mendapatkan hadiah tiga kali dalam satu tahun)

Text Structure

- (+) S + have/has + V3

Santi has just studied Math (Santi baru saja belajar matematika)

- (-) S + have/has + not+ V3

Santi has not studied Math yet (Santi belum belajar matematika)

- (?) Have/has + S + V3?

Has Yudi eaten meatball? (apakah Yudi sudah makan bakso?)

2. Enrichment Learning Material

Enrichment materials are given to students who have reached the KKM, it is **identify and determine** the social function and linguistic elements related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense).

3. Remedial Learning

Material Remedial materials are given to students who have not reached the KKM yet; they will give a remedial test related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense).

E. Learning Methods

- Approach : Scientific Approach
Learning Model : Cooperative Learning

F. Learning Media

1. The medias : PPT, Youtube Video, LKPD,
2. The tools : Laptop & LCD projector, Handphone

G. Learning Resources

1. Student's book
2. Youtube.com
3. <https://www.liveworksheets.com/>

H. Steps of Learning

Pre activities	Time Allocation
<ol style="list-style-type: none">1. The teacher opens the class with greetings, asks about their condition and checks the attendance of students.2. The class is continued with a prayer lead by one of the students3. Teacher gives some questions about the lesson before.4. The teacher conveys related learning objectives and assessment techniques to be implemented5. The teacher provides an overview of the benefits of learning the lessons that will be learned in everyday6. The teacher gives some questions in google form to know the students readiness (Diagnostic test)	15'
Main Activities	Time Allocation
<ol style="list-style-type: none">7. The teacher divides students into 3 groups (low, intermediete, advanced), each group has 7 members according to the result of diagnostic test.8. Students observe the video about present perfect tense from <i>youtube</i> and pay attention to the video shown by the teacher https://youtu.be/LWMMOERWc9M9. The teacher gives th link of video to the WAG class10. Students collect some information about the video together with the group<ul style="list-style-type: none">- Group 1 on the generic structure and the example of present perfect tense- Group 2 on the language features of present perfect tense- Group 3 on the social function of present perfect tense11. Students report their result of group discussion and other students give their idea/comment to their friend.12. Students do the exercise about present perfect tense	50'
Post Activity	Time Allocation
<ol style="list-style-type: none">13. The students make conclusions / summaries of the material leading by teacher14. The teacher reflects on the learning activities that have been implemented15. The teacher delivers lessons for the next meeting16. The teacher ends the lesson with praying and greeting	15'

I. Assessment

1. Assessment Techniques

BC	Achievement Indicators	Assessment	Time
3.6.	3.6.1 Recognizing the text structures, language features, and social function related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense)	Online test	Learning time
	3.6.2 Determining the text structures and language features related to expressions of situations/actions/activities/events that have been carried out/happened in the past related with the present situation (present perfect tense)	Online test	Learning time

2. Enrichment Learning

- Conducted if there are some students during the test get a score above or the same as the KKM
- Cognitive : Online Test (attached)

3. Remedial Learning

- Conducted if there are some students during a test get a score under KKM.
- Cognitive: Online Test (attached)

Surabaya, 12 Januari 2023

Yoga Priendiansah