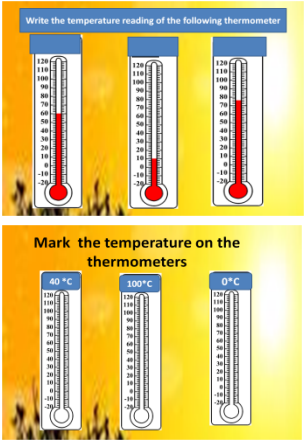


 GRADES 1 to 12 DAILY LESSON LOG	School:	DepEdClub.com	Grade Level:	IV
	Teacher:	File created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	SCIENCE
	Teaching Dates and Time:	MAY 15 – 19, 2023 (WEEK 3)	Quarter:	4th QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A .Content Standards	The learners demonstrates understanding of components of weather using simple instruments				
B .Performance Standards	The learners should be able to practice precautionary measures in planning activities.				
C. Learning Competencies/ Objectives Write the LC code for each	Use weather instruments to measure the different weather components S4ES-IVe-5 * Use weather instruments to measure the different weather components - room thermometer - anemometer - wind vane -wind sock			Record in a chart the weather condition S4ES –IVf-6 * Record the weather temperature	Make simple interpretations about the weather as recorded in the weather chart S4ES-IVf-7 *Make simple interpretations about the weather as recorded in the weather chart
II. CONTENT	Lesson 62 : Using Weather Instruments			Lesson 63 : Observing Weather Conditions	Lesson 64: Making Simple Interpretation Aout Weather
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages	313 - 319			320 - 323	324 - 326
2. Learner’s Materials pages	270 280			281 - 284	285 -287
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources / materials	Other materials specified in the LM, chart of important concepts,			Other materials specified in the LM, chart of important concepts	Other materials specified in the LM, chart of important concepts
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Pre Test Recall lesson learned in Gr.3	Recall the result of the past activity	Based on your activity yesterday , what did the data of air temperature tell you	Review how to use weather instruments.	Let the pupils present/report their assignment on weather report.
B. Establishing a purpose for the lesson	Let pupils sing a song about weather	Watch a video clip about temperature	Give example on how temperature affects our daily activities.	Let them do “Find Me Game” Refer to .TM p.320	
C. Presenting examples / instances of the new lesson	Send –an-Answer Activity For the directions refer to TM p. 314		Provide the groups with the improvised anemometer and wind vane.	Review type of clouds. Relate them to the condition of the sky.	
D. Discussing new concepts and practicing new skills #1	Do Activity 1 “How Do You Use Me?” Activity 2 Let pupils report their findings on the activity		Do Activity 3 “How Do You Determine the Direction of the Wind? Do You Determine the Direction of the Wind?	Let them Do Activity 1 - What have You Observed? Activity 2 – What is the Weather Condition?	Do LM Activity 1 – What is the weather Today?

E. Discussing new concepts and practicing new skills #2		Let them do Activity 2 “What Factors Affect the Day’s Temperature?” Presentation of group output	Let them do Activity 3 – How Do You Determine the Direction of the Wind? Activity 4 – How Do You Determine the Speed of the Wind?	Let each group report on the activities using guide questions	What are the data recorded in your weather chart? Comparison of weather in different places using recorded data.
F. Developing Mastery (Leads to Formative Assessment)		Process the answers of the pupils	Let each group report their findings on the activities. Process the answers of the pupils.	What are your basis in telling weather conditions? Why do we need to give accurate data in telling about the weather condition? Discuss further if needed.	How were you able to come up with a certain interpretation of the weather chart assigned to you? Why is there a need for us to know and be observant of the weather conditions?
G. Finding practical application of concepts and skills in daily living	In what way temperature affects our daily activities ?	What are you going to do to take care of these instruments? .	Do an activity about using wind sock. Refer to TM p.318	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
H. Making generalizations and abstractions about the lesson	<i>What is temperature ? What instrument use to measure temperature ? What factors affect the day’s temperature ?</i>	What are the instruments used to measure temperature? What is the importance of knowing how to use this instruments ?	<i>What are the instrument used to measure wind speed and direction? What is the importance of knowing how to use these instruments? What are you going to do to take care of these instruments ?</i>		
I. Evaluating learning		Explain how to use and interpret readings of a room thermometer	How do you tell the data of wind speed and direction using the wind sock?	Refer to TM p,322	Refer to TM p. 326
J. Additional activities for application or remediation			Observe weather for a day and record observations using a format. Refer to TM p.319.	Listen to a weather report over the radio or watch television tonight. Record in a chart the weather condition reported.	Make clippings of weather report or forecasts.
V.REMARKS					
VI.REFLECTION					
No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
Did the remedial lessons work? No. of learners who have caught up with the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
What difficulties did I encounter which my principal or supervisor can help me solve?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works ___ Reading Readiness ___ Lack of Interest of pupils
What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures	<i>Planned Innovations:</i> ___ Localized Videos ___ Making use big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition ___ Fashcards ___ Pictures