

English 11 Honors

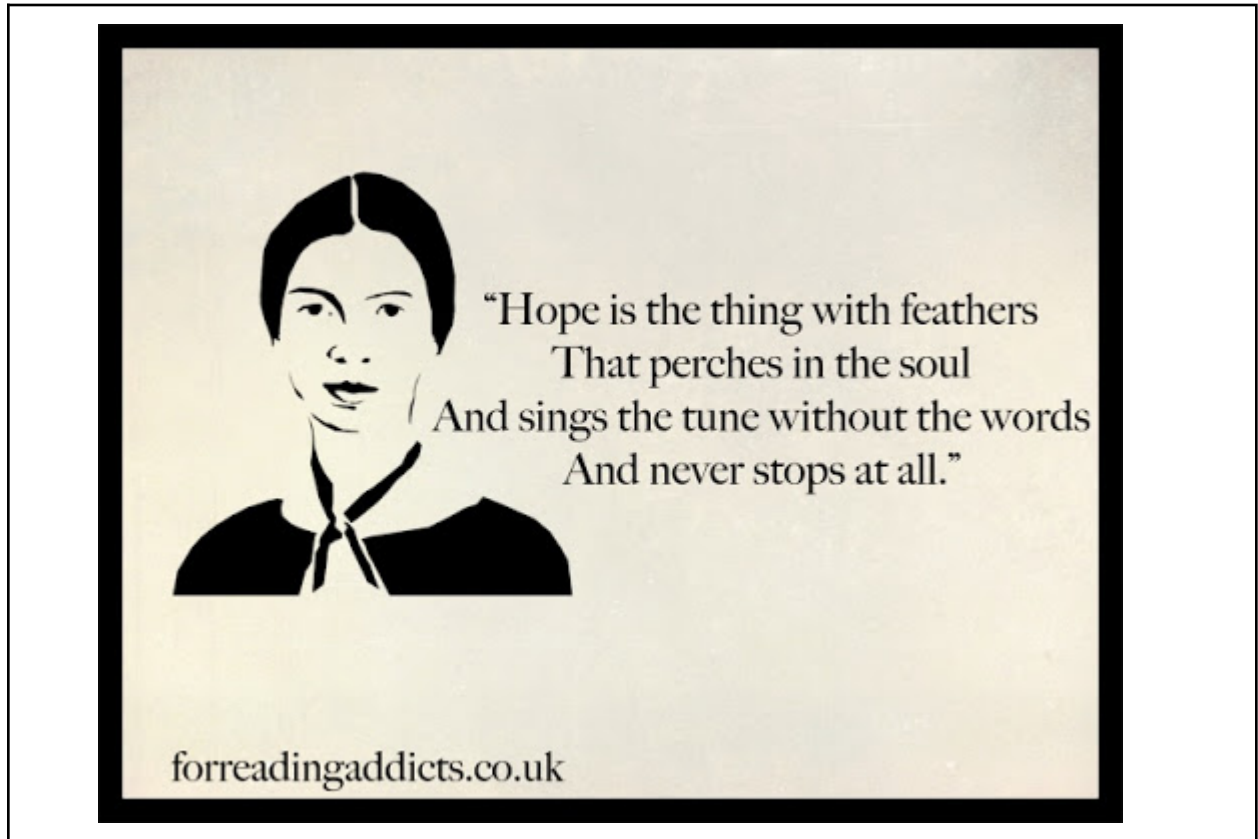
Course Number: 132

Course Title: **English 11 Honors: Reflections on the American Dream**

Department: English

Open to Students in Grade: 11

Any Required Prerequisite Courses: English 10



Topics Addressed/Skills Developed: Through close reading of a selection of traditional and contemporary authors such as Alicia Elliott, Hawthorne, Thoreau, Emerson, Dickinson, Douglass, Hurston, Wilson, and Fitzgerald students will critically examine race, class and gender in relation to the American dream.

Approximate or range of hours of homework per class meeting: 30-40 minutes

Textbook / informational text reading amount: We read novels, plays, poetry, secondary source articles.

Types of large assessments in this course: literary analysis, personal and persuasive writing, graded class discussions, research presentations, group and individual projects

Level of Independence Expected:	More Independent → Less Independent				
Assessment: 5 = anything can be assessed 1 = only things explicitly discussed in class are assessed	5	4	3	2	1
Project/Class Work: 5 = little to no class time 1 = almost all the work will be done in class	5	4	3	2	1
Level of Collaboration: 5 = frequently (almost every class) 1 = infrequently (almost never)	5	4	3	2	1