

Battle Ground Middle School Band General Information

Concert Attire

This year we will have a fundraiser for the cost of the band shirts (in sixth grade and those newcomers in 7th and 8th grades) and the book for the Seventh and Eighth Graders. If you decide to opt out of the fundraiser you can pay \$25.00 for the shirt or \$14.00 for the book. They will also be responsible for having a pair of black dress pants (Dockers style or better, no jeans) or a skirt, which reaches below the knees. Our students will also be required to have a nice pair of black dress shoes. Absolutely no tennis shoes! If you have financial difficulty contact me and we will take care of this problem discreetly. We want our students to look as good as they sound.

Private Lessons

Members of the Battle Ground Middle School Band Program are highly encouraged to seek private instruction on their individual instrument. This is truly the best method for rapid development on any instrument. Students wishing to advance to top bands at Harrison High School usually do so because of many years of study beginning in sixth grade. The Chamber Winds (Harrison's top performing group) requires individuals to be studying privately. Furthermore those who wish to participate in groups like the All-Region Band or desire to take a solo to contest should be studying privately. Private teachers are available at a reasonable cost from many local teachers. Tuition assistance is available through the Children's Music Foundation for those who have financial need. Please ask for a recommendation. Extra credit is available for students with the only stipulation being that the private instructor signs a note the student returns to me stating that the student has attended 8 lessons during a nine-week grading period.

Calendar of Events

October 2 (Friday)	6:00 pm 7 th Grade Klondike/Battle Ground /KlondikeB and Concert/Dance at KMS (7 th Grade only)
October 13 (Tuesday)	6:30 pm 8th Grade TSC North Band Festival at Long Center (8th Grade Band Only)
November 11 (Wednesday)	10:00 am Observe Veterans Day Program at BGMS 9am (8 th Grade Band Only)
December 8 (Tuesday)	6:00 pm Band Winter Concert (All bands)
January 30 (Saturday)	TBA ISSMA Instrumental Solo and Ensemble Contest at Harrison High School (All bands)
February 6 (Saturday)	TBA ISSMA Piano and Vocal Solo and Ensemble Contest at Harrison HS
February 20 (Saturday)	TBA ISSMA State Instrumental Solo and Ensemble Contest (All bands)
February 27 (Saturday)	TBA ISSMA Piano and vocal Solo and Ensemble Contest (All bands)
March 5 or 6 (Friday or Saturday)	TBA ISSMA State Jazz Contest (Jazz Bands only) Jazz Students will leave from school early on this Friday
March 9 (Tuesday)	6:00 pm Band Spring Concert (All bands)
April 2 or 3 (Friday or Saturday)	TBA ISSMA State Organizational Contest (7 th and 8 th Grade Bands Only)
April 16 and 17	Eighth Grade Band Trip
May 11 (Tuesday)	6:00 pm Band Awards Concert (All bands)

Battle Ground Middle School Band Code of Ethics

Within the context of learning our band program offers our students; it is imperative that students recognize that their own personal success hinges largely on their participation in the large group ensemble as well as their own individual work. For this reason, our code of ethics has been written to present the core values, which must be internalized and outwardly demonstrated if the student is to experience the full measure of self-actualization, which can be offered through artistic performance at the early levels. Demonstration of these values will be assessed using the Attitude and Participation Checklist. It is also noted aside from these expectations our students are responsible for abiding by the “Tomahawk Expectations” found in their assignment log.

Core Values

Punctuality

You are to be on time (early) for every rehearsal and performance for the band of which you are a part. Students must arrive early enough to prepare adequately so rehearsals or performances can begin on time.

Preparation

You are responsible to arrive for each rehearsal or performance with your instrument in good repair, with the correct materials including: music, reeds, oil, mutes, pencil etc., wearing appropriate clothing for performances, and having resolved any schedule conflicts.

Respect

You will demonstrate at all times respect for the faculty, instructors, parents, other students and guests of Battle Ground Middle School and the Battle Ground Middle School Band Program. This includes respect for the facilities and equipment that belongs to the department or individuals within the department. Common Courtesy and politeness, friendliness, support of this and other student activities, helpfulness, and positive behaviors are expected. Conflicts should be resolved maturely and privately if possible. Profanity, obscenity, and disrespectful speech or actions will not be tolerated.

Work Ethic

Finding success in a performing art requires hours of diligent work, practicing, repeating, failing, re-evaluation, discussing with teachers and peers, rehearsing and performing. Students in our band will demonstrate persistence toward musical excellences through regular practice of their instrument. This is vital to personal success, and the achievement of the ensemble.

Responsibility

Students are to be responsible members of their ensembles. This includes: being present for all rehearsals and performances, performing their assigned part confidently and to the best of their ability, seeking out the help for any area in which they are deficient.

Volunteerism

It is essential that every student actively seek out work that needs to be done to help the entire department. This includes, but is not limited to copying, moving equipment. Setting chairs and stands, clean-up, library work, etc. Ask questions like: "What can I do to help?"

Battle Ground Middle School Band 2026/2027 Assessment Policy

It is our policy that students are graded on their own improvement, and not of a rigid set of standards. This mastery learning approach allows students of all talent and ability levels to be judged fairly and according to their own efforts. As students progress through the various levels of the Band Program, more effort is expected of them.

Your grade in band will be based on several different modes of assessment.

1. Concert Participation is both required and graded.
2. Progress assessments covering basic musical skill and or assigned musical passages will be completed approximately one time per nine-week period (7th and 8th grade).
3. Attitude and participation are evaluated on a daily basis.
4. Equipment checks are made on a daily basis. A complete loss of the five points for a daily grade occurs when the student has no instrument or music. A student's equipment is their pencil, music and instrument.

Quarterly Grades will be assessed using the following priorities:

Daily Grade - Participation in class, instrument, music and pencil
Concert performance attendance and punctuality
Progress Assessments (playing tests & concert assessment)

The **Daily Grade** will be assessed by earning points for each of the following:

1. Having an instrument - loss of all five daily grade points
2. Having music - loss of all five daily grade points
3. Having a pencil (and highlighter for woodwinds) - Two points loss
4. Participating in the classroom activities - One point per infraction each time

5. Being late - Loss of two points

With each 45 day grading period:

Daily Grade will equal 225 points

Five points possible per day times 45 days equals 225 points

Concert Performance Attendance will equal 50 points.

This can be earned by being at the concert only.

Progress Assessments will equal 10 points.

Progress assessments include concert evaluations

Extra Credit Card - Extra Credit is awarded in the following areas by having your card signed by the person in charge of the activity. See your director for specifics:

Honor Bands - 10 points per activity

Jazz Band – 10 points per nine weeks (attendance at all rehearsals and performances)

Private Lessons – 8 lessons during a nine week period is required to receive extra credit – 10 points

Solo and Ensemble - For any entries - 10 points

Outside performance – A one-page report, accompanied with a program from the concert, is required – 10 points

Seating Placement in all bands will be based on the fall and winter Progress Assessments, and Attitude and Participation in class. Periodic review and adjustments to seating may be necessary, and will be based on band and class and sectional performances.

Grading Scale that will be used in my class is the same grading scale that has been adopted corporation wide:

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% and below

Battle Ground Middle School Band Information - *Please Print Clearly. This information will be very important to communicating with you.*

Band Grade _____

Band Period _____

Last Name _____

First Name _____

Instrument _____

Phone Number _____

Home Address _____

Parent E-mail Address _____

Mother's Name _____

Father's Name _____

I have received the classroom policies and understand them.

(Parent signature)