Cave Languages Scheme of Work – Mixed-Age Years 5 and 6 – Cycle A

Year 5 Attainment Targets – Cycle A

LEVEL	Objectives	1.Shape Book	2.Colour Poem	3.Monsters	4.Moi et Toi	5.Animals
Emerging	• Listen and understand a simple sentence • Respond to some familiar questions with support • Join in with the words of song, story or rhyme • Find the meaning of a word in a dictionary • Say, read and write a more complex sentence with support	• Lesson 2 • Lesson 1	• Lesson 7	• Lesson 12 • Lesson 13 • Lesson 13	• Lesson 19 • Lesson 26/20 • Lesson 24 • Lesson 26 • Lesson 24	• Lesson 29 • Lesson 29 • Lesson 28
Expected	• Listen and understand a more complex sentence • Ask and answer a variety of questions with support • Manipulate vocabulary to say a more complex sentence positive and negative with support • Follow the text of a familiar song, story or rhyme • Use a bi-lingual dictionary to find the gender of a noun • Read (aloud) and show understanding of a more complex sentence • Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase • Demonstrate understanding of gender of nouns • Explain position of colour adjective	• Lesson 2 • Lesson 3 • Lesson 3 • Lesson 2 • Lesson 1 • Lesson 1	• Lesson 8 • Lesson 7 • Lesson 10 • Lesson 10	• Lesson 14 • Lesson 14 • Lesson 15 • Lesson 15 • Lesson 12 • Lesson 14	• Lesson 24 • Lessons 19/21 • Lesson 23 • Lesson 20 • Lesson 20	• Lesson 29 • Lesson 33 • Lesson 31 • Lesson 30 • Lesson 32
Exceeding (Expected +)	• Produce confidently a more complex sentence including e.g. positive, negative, noun, pronoun adjectives, verb, adverbial phrase, definite/indefinite article • Ask and answer confidently a variety of questions • Apply phonic knowledge to read aloud unfamiliar words • Write complex sentences from memory with accuracy • Apply the rules of adjectival agreement with	• Lesson 4 • Lesson 5	• Lesson 8	• Lesson 15 • Lesson 18 • Lesson 18 • Lesson 16	• Lesson 22 • Lessons 22/23 • Lesson 24 • Lesson 23	• Lesson 31 • Lesson 35 • Lesson 34

	accuracy					

Blue – speaking and listening targets Red – Songs, stories and rhymes targets Green – Reading and Writing targets Orange – grammar targets

Year 6 Attainment Targets – Cycle A

LEVEL	Objectives	1.Shape Book	2.Colour Poem	3.Monsters	4.Moi et Toi	5.Animals
Emerging	• Listen, understand, say and write a more complex sentence with support if necessary	• Lesson 1	• Lesson 9	• Lesson 14	• Lesson 21	• Lesson 29
	• Ask and answer several questions with support	• Lesson 2				• Lesson 30
	• Follow and read aloud text of familiar songs, stories and rhymes			• Lesson 13		• Lesson 30
	• Use a dictionary to find nouns and gender	• Lesson 3		• Lesson 12		• Lesson 32
	• Read aloud familiar words in sentences	• Lesson 1		• Lesson 11		• Lesson 29
Expected	• Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar	• Lesson 4	• Lesson 8	• Lesson 18	• Lesson 26	• Lesson 32
			• Lesson 7	• Lesson 16		
	• Engage in a short conversation/present information using familiar language	• Lesson 4			• Lesson 27	
	• Follow and understand a song or story with more complex language				• Lesson 24	
	• Pronounce some unfamiliar words using phonic knowledge			• Lesson 13	• Lesson 25	• Lesson 32
	• Read and write sentences demonstrating a good grasp of grammatical concepts encountered	• Lessons 4/5		• Lesson 18		• Lesson 33
	• Write some complex sentences from memory with understandable accuracy	• Lesson 5			• Lesson 27	

Exceeding (Expected +)	• Engage in a short conversation or present information without support • Understand the gist of a simple unfamiliar text; maybe using a dictionary • Read aloud confidently unfamiliar words with a high degree of accuracy	• Lesson 5	• Lesson 9	• Lesson 13	• Lesson 27	• Lesson 32
			• Lesson 10	• Lesson 13		• Lesson 29
						• Lesson 35
	• Apply an excellent understanding of key grammar concepts encountered in speaking and writing maybe from memory	• Lesson 5			• Lesson 27	• Lesson 35

Blue – speaking and listening targets Red – Songs, stories and rhymes targets Green – Reading and Writing targets Orange – grammar targets

Cave Languages Scheme of Work – Mixed-Age Years 5 and 6 – Cycle B

Year 5 Attainment Targets – Cycle B

LEVEL	Objectives	1.Animals Book	2.B.A.M.L	3.Hungry Monster	4.Joyeux Anniversaire	5.Sequence Poem
Emerging	• Listen and understand a simple sentence • Respond to some familiar questions with support • Join in with the words of song, story or rhyme • Find the meaning of a word in a dictionary • Say, read and write a more complex sentence with support	• Lesson 2 • Lesson 2 • Lesson 3 • Lesson 3 • Lesson 3	• Lesson 11 • Lesson 12	• Lesson 18 • Lesson 18 • Lesson 19 • Lesson 19	• Lesson 26 • Lesson 27 • Lesson 30	• Lesson 31

LEVEL	Objectives	1.Animals Book	2.B.A.M.L	3.Hungry Monster	4.Joyeux Anniversaire	5.Sequence Poem
Expected	• Listen and understand a more complex sentence • Ask and answer a variety of questions with support • Manipulate vocabulary to say a more complex sentence positive and negative with support • Follow the text of a familiar song, story or rhyme • Use a bi-lingual dictionary to find the gender of a noun • Read (aloud) and show understanding of a more complex sentence • Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase • Demonstrate understanding of gender of nouns • Explain position of colour adjective	• Lesson 4 • Lesson 3 • Lesson 2 • Lesson 2 • Lesson 2 • Lesson 1 • Lesson 4	• Lesson 9 • Lesson 11 • Lesson 9 • Lesson 13 • Lesson 31 • Lesson 10 • Lesson 14	• Lesson 19 • Lesson 20 • Lesson 19 • Lesson 25 • Lesson 22 • Lesson 19 • Lesson 19/20	• Lesson 29 • Lesson 28	• Lesson 32 • Lesson 34 • Lesson 31
Exceeding (Expected +)	• Produce confidently a more complex sentence including e.g. positive, negative, noun, pronoun adjectives, verb, adverbial phrase, definite/indefinite article • Ask and answer confidently a variety of questions • Apply phonic knowledge to read aloud unfamiliar words • Write complex sentences from memory with accuracy • Apply the rules of adjectival agreement with accuracy	• Lessons 4/6	• Lesson 11 • Lesson 9 • Lesson 15	• Lesson 20 • Lesson 20 • Lesson 19	• Lessons 29/30 • Lesson 30	• Lesson 32 • Lessons 31/32 • Lesson 35

Blue – speaking and listening targets Red – Songs, stories and rhymes targets Green – Reading and Writing targets Orange – grammar targets

Year 6 Attainment Targets – Cycle B

Emerging	• Listen, understand, say and write a more complex sentence with support if necessary • Ask and answer several questions with support • Follow and read aloud text of familiar songs, stories and rhymes • Use a dictionary to find nouns and gender • Read aloud familiar words in sentences	• Lesson 5 • Lesson 5 • Lesson 3 • Lesson 5	• Lesson 12 • Lesson 11 • Lesson 12 • Lesson 10	• Lesson 21 • Lesson 19	• Lesson 29 • Lesson 27	• Lesson 32 • Lesson 32 • Lesson 33
Expected	• Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar • Engage in a short conversation/present information using familiar language • Follow and understand a song or story with more complex language • Pronounce some unfamiliar words using phonic knowledge • Read and write sentences demonstrating a good grasp of grammatical concepts encountered • Write some complex sentences from memory with understandable accuracy	• Lesson 7 • Lesson 7 • Lesson 6 • Lesson 8	• Lesson 15 • Lesson 13 • Lesson 10 • Lesson 15 • Lesson 16	• Lesson 23 • Lesson 21 • Lesson 22 • Lesson 25	•	• Lesson 33 • Lesson 34 • Lesson 31 • Lessons 31/32
Exceeding (Expected +)	• Engage in a short conversation or present information without support • Understand the gist of a simple unfamiliar text; maybe using a dictionary • Read aloud confidently unfamiliar words with a high degree of accuracy • Apply an excellent understanding of key grammar concepts encountered in speaking and writing maybe from memory	• Lesson 8 • Lesson 8 • Lesson 8	• Lesson 16 • Lesson 13 • Lesson 11 • Lesson 16	• Lesson 25 • Lesson 17 • Lesson 25 • Lesson 25		• Lesson 31

Blue – speaking and listening targets Red – Songs, stories and rhymes targets Green – Reading and Writing targets Orange – grammar targets