A+	100%	Ausgezeichnet!	C	75%	Ausreichend
A	95%	Sehr gut!	D	65%	Braucht Hilfe!
B	85%	Gut	F	55%	Mangelhaft

Pudel Aufgabe Schreiben Rubrik

A	Exceeds Target	**Writing** writes about more than 5 locations and has more than two sentences per location. Sentences show complexity and creativity. **Vocabulary** uses learned locations and new locations with the correct articles. (in the _____) **Structures** able to express ideas in the conversational past including who, when, what, where and the correct helping verbs / past participles. Uses transition words accurately to show what happened first, second, next, last etc. Word order is accurate. **Speaking** Presents story to the class in the form of a power point. Power point has 5 images illustrating what happened in the previous slide.
B	Meets Target	✓ **Writing** writes about 5 locations and has two sentences per location. Sentences are sometimes complex and show some creativity. ✓ **Vocabulary** uses learned locations with the correct articles. (in the _____) **Structures** able to express ideas in the conversational past including who, when, what, where and the correct helping verbs / past participles. Uses transition words accurately to show what happened first, second, next, last etc. Word order is mostly accurate with one or two mistakes. ✓ **Creates a powerpoint but does not present**
C	Approaches Target	✓ **Writing** writes about <5 locations and has < two sentences per location. Sentences are basic but accurate. ✓ **Vocabulary** uses learned locations with the articles (in the _____) but the article (der, die, das) is inaccurate. **Structures** able to express simple ideas in the conversational past but omits complex information like when, what, where. Does not use correct helping verbs / past participles. Does not use transition words accurately to show what happened first, second, next, last etc. Word order is inaccurate with more than 3-4 mistakes. ✓ **Does not create a powerpoint and does not present**
D	Below Target	✓ **Writing** writes about <3 locations and has one sentence per location. Sentences are basic, incomplete, and/or inaccurate. ✓ **Vocabulary** uses learned locations with the articles (in the _____) but the article (der, die, das) is inaccurate. Some locations are repeated. **Structures** unable to express simple ideas in the conversational past. Omits complex information like when, what, where. Does not use correct helping verbs / past participles. Does not use transition words accurately to show what happened first, second, next, last etc. Word order is inaccurate with more than 5 mistakes. Use of a translator for structures is evident. ✓ **Does not create a powerpoint and does not present**
F	Far Below Target	✓ **Writing** sentences are incomplete and assignment is incomplete. ✓ **Vocabulary** does not use locations or articles to express where the person has been. Articles are inaccurate. **Structures** unable to express simple ideas in the conversational past. Use of a translator for structures evident. ✓ **Does not create a powerpoint and does not present**
		A 50% grade will be earned if writing fails to address task or is insufficient to make proper evaluation or is not submitted for review.