

A customizable mathematics *and English* readiness system that provides Nebraska students with a personalized learning path to help them reach their math and ELA goals.

## **To accomplish 2018-2019**

- Work closely with NDE & ESUs- training and scaling around 5 model uses as defined by NDE
  - Continued work on focusing support and efforts around 5 models of uses
    - Promising CTE (math) work in Pawnee City and North Bend
  - Added selection of a Model Use to the application process in order to clarify best usage
  - Nov.9, 2018- <u>Math Standards alignment (revised)</u>- worked with James Harrington, OPS Secondary Education Mathematics Supervisor, and Dawn Ferreyra, ESU 3, Educational Consultant, to complete math alignment to NE Math Standards
  - Nov.27, 2018- Working with Deb Romanek & Dawn Ferreyra to develop messaging and informed teaching models for EdReady Math
- Launch new pilots for EdReady
  - 58 teachers requested goals Aug.-Oct.2018 (via ESUCC portal) Does not include goals created via ESUs and copied from previous years
  - NROC Installed courses were provided to requesting schools (no data available)
  - Hippocampus usage (no data available)
- Awareness: Explore new opportunities with CTE, ELL, and Alternative Ed programs
  - Continued presentations and work with both ESUs and local schools and teachers
  - Facebook Opportunity free ad push
- Coordinate more closely with NDE leadership around priorities to serve at risk student populations
  - Nov. 8- Cory Epler, Deb Romanek, Dawn Ferreyra, Ted DeTurk, Dave Ludwig, and Nancy Movall met with Corey Hatt, <u>Nebraska Math</u> <u>Readiness Project</u> to learn more about Community Colleges' approach to the number of students needing to take remedial math courses in college.

- Cory Epler sent updated report from <u>Georgetown on Middle Skills Jobs</u>
- New data on NE <u>dearth of skilled labor in NE</u>- reinforces need for program such as EdReady with it's CTE goals
- Integrate EdReady data into more extensive <u>SRS dashboards</u> for use by administrators, teachers and even parents –particularly to track the success of EdReady students in grade level completion and on summative assessments
  - track meaningful measures of college readiness over time
    - DE<sup>2</sup>TAILS/Advisor Dashboard (not yet)

## **Review of 2017-2018**

## **Build awareness**

- Pilot planning and pilot site visits
- In addition to the pilot contacts and site visits, 44 presentations and outreach sessions were conducted. This included presentations to ESUCC Leadership Committees, ESU Supt. Principal meetings, ESU Math, English & ELL groups, and individual school presentations (location and dates upon request)

## **Project management**

- Support impactful use:
  - develop resources and training materials
    - Website
    - Training Manual (now much of this found on website under <u>Get</u> Started & Classroom Resources)
    - Marketing & Media
    - Nebraska Case Studies & Model Uses (NDE)
    - Standardized goals & procedures
    - Standards Alignment for Math & English (not yet)
  - track meaningful measures of college readiness over time
    - DE<sup>2</sup>TAILS/Advisor Dashboard (not yet)