



Book: Board Governance Policies
Section: Governance Process (GPs)
Title: GP-10 – Monitoring *Board-Superintendent Relationship* and *Governance Process* Policies, and Conducting Board Self Assessment Processes
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GP-10 – Monitoring *Board-Superintendent Relationship* and *Governance Process* Policies, and Conducting Board Self Assessment Processes:

1. Monitoring *Governance Process* and *Board-Superintendent Relationship* Policies
 - 1.1. Systematic and rigorous monitoring of the Board’s *Governance Process* and *Board-Superintendent Relationship* policies will be against the policies themselves and in alignment with the *Global Ends Statement* and the *Ends* policies.
 - 1.2. Accordingly,
 - 1.2.1. Monitoring determines the degree to which the Board adheres to and fulfills its own policy commitments. Information not formally presented as monitoring data, and that does not contribute directly to this purpose, will not be considered monitoring data.
 - 1.2.2. Effective monitoring will balance the need to allow sufficient time and depth for this important function with the need to use meeting time efficiently to create the future rather than to review the past.
 - 1.2.3. The Board will acquire monitoring data on *Governance Process* and *Board-Superintendent Relationship* policies by one (1) or more of three (3) methods:
 - 1.2.3.1. By direct Board inspection, in which one (1) or more designated Board members assess compliance with the appropriate policy criteria;

- 1.2.3.2. By community inspection, in which one (1) or more designated community members, which may include staff, assess compliance with appropriate policy criteria; and
- 1.2.3.3. By external report, in which an objective third party selected and approved by the Board assesses compliance with Board policies.
- 1.2.4. The standard for compliance with the *Governance Process* and *Board-Superintendent Relationship* policies shall be whether the policies were reasonably interpreted and acted upon within the scope of Board policies being monitored.
- 1.2.5. The Board will make this determination with a “reasonable person” test rather than with interpretations preferred by individual Board members or the Board as a whole. Individual Board members will respect and support the Board’s reasonable interpretation of its policies.
- 1.2.6. The Board, as a whole, will make the final determination as to whether:
 - 1.2.6.1. The policy being monitored continues to support the *Global Ends Statement*;
 - 1.2.6.2. The Board’s interpretation is reasonable, including its clarity, relevance, quantification, justification, and completeness;
 - 1.2.6.3. The Board is making reasonable progress;
 - 1.2.6.4. The Board is acting within the scope of the Board policy;
 - 1.2.6.5. The Board is in compliance with Board policy;
 - 1.2.6.6. If compliance has not been demonstrated, when the Board shall do so; and
 - 1.2.6.7. The monitoring data, method, and frequency are meeting the Board’s needs.
- 1.2.7. If the policy does not support the *Global Ends Statement* or improve the Board’s governing capacity, the Board may revise the policy or place it on a future Board meeting agenda for discussion.
- 1.2.8. If the monitoring data, method, or frequency do not meet the Board's needs, the Board will provide more specific direction for future Monitoring Reports for the policy being monitored.
- 1.2.9. *Governance Process* and *Board-Superintendent Relationship* policies will be monitored at a frequency and by a method chosen by the Board.
 - 1.2.9.1. Each policy will be monitored every other year.
 - 1.2.9.2. A Monitoring Report Evaluation will be prepared after each Monitoring Report is presented.
 - 1.2.9.3. The Board may combine multiple policies into a single Monitoring Report or Monitoring Report Evaluation.

- 1.2.9.4. The Board may monitor any policy at any time by any method, but as standard practice will follow the monitoring schedule and methods described below, consistent with the *Agenda Planning Calendar* (GP-6).
- 1.2.10. Regular monitoring of all Policy Governance® policies, including the *Ends, Executive Limitations, Board-Superintendent Relationship, and Governance Process* policies does not take the place of the annual and end-of-meeting Board self-assessments as described in provision 2 below.
- 1.2.11. The following table provides the *Governance Process* and *Board-Superintendent Relationship* policy monitoring methodology and frequency:

SSD BOE Policy # / Name	Method	Frequency
BSR-1 – Governance- Superintendent Connection	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
BSR-2 – Unity of Control	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
BSR-3 – Accountability of the Superintendent	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
BSR-4 – Delegation to the Superintendent	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
BSR-5– Monitoring the <i>Ends</i> and <i>Executive Limitations</i> Policies and Superintendent Performance Evaluation Processes	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
GP-1 – Purpose of the Board	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
GP-2 – Board Job Description	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
GP-3 – Governing Style	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
GP-4 – Board Officers, Committees, and Liaisons	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar</i> , GP-6)
GP-5 – Investment in Governance	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda</i>

		<i>Planning Calendar, GP-6)</i>
GP-6 – Agenda Planning Calendar	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-7 – Board Business Guiding Principles, Norms, and Operations	Direct Board Inspection	Every other year (school years beginning in even-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-8 – Board Member Code of Conduct, Conflict of Interest, Financial Disclosure, Violations, and Vacancy Processes	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-9 – This Policy is intentionally left blank for future use	Direct Board Inspection	Every other year (school years beginning in even-/odd-numbered years to be determined) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-10 – Monitoring Board-Superintendent Relationship and Governance Process Policies, and Board Assessment Processes	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-11 – Board Committees	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>
GP-12 – Policy Adoption, Revision, and Rescission Processes	Direct Board Inspection	Every other year (school years beginning in odd-numbered years) (See <i>Agenda Planning Calendar, GP-6)</i>

2. Board Self Assessment Processes

2.1. The Board will develop a self-assessment instrument(s) to evaluate its adherence to the Policy Governance® model annually and after each meeting.

2.2. Annual Board Self Assessment

2.2.1. Each November, the Board will evaluate its governing capacity and adherence to Policy Governance®. In election years, the evaluation will occur before any election-related changes in Board membership.

2.2.2. The purpose of the annual Board self assessment is to highlight and discuss the Board's work, priorities, and goals over the previous year, including successes and areas for improvement.

2.3. End-of-Meeting Board Self Assessment

2.3.1. The purpose of the end-of-meeting self assessment is to:

- 2.3.1.1. Capture current Board practices to identify opportunities for adjustment and improvement.
- 2.3.1.2. Provide documentation for the annual Board self-assessment.

Monitoring Method: Board Self-Assessment

Monitoring Frequency: Every other year (school years beginning in odd-numbered years) (See *Agenda Planning Calendar*, GP-6)

LEGAL REFS.:

None.

CROSS REFS.:

All BSR and GP Policies

Adopted Date/Revision Dates: ~~August 13~~ September 10 2026 / N/A