

AP United States History (APUSH)

COURSE SYLLABUS & CLASSROOM PROCEDURES

Mr. Garner, Ms. Murchison, Mr. Sanders and Mrs. Truax

E-mail: garnerj@hpsid.org, murchia@hpsid.org, sanderb@hpsid.org and truaxt@hpsid.org

Tutoring:

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (7:35)	Sanders (NC215)	Truax (NC218)	Murchison (NW213)	Garner (NC217)	Sanders (NC215)
After School	Sanders (NC215)	Murchison (NW213)	Garner (NC217)	Truax (NC218)	

Text: Alan Brinkley, The Unfinished Nation: A Concise History of the American People (8 th Ed.)

Helpful websites:

Google Classroom

Course Information: <https://apstudents.collegeboard.org/courses/ap-united-states-history>

AP Classroom

Units of study:

Period 1: 1491-1607

Period 2: 1607-1754

Period 3: 1754-1800

Period 4: 1800-1844

Period 5: 1844-1877

Period 6: 1865-1898

Period 7: 1890-1945

Period 8: 1945-1980

Period 9: 1980-present

Daily calendar available on Google Classroom.

Grades:

Major Grade Assignments 60%

Examples of Major Grade Assignments include: Multiple Choice/Short Answer Tests, Essays

Grading Guidelines for Student Retakes will be conducted in accordance with the Kiltie.

Minor Grade Assignments 40%

Examples of Minor Grade Assignments include: In-class daily work, short answer assignments

There are NO retakes for minor grade assignments.

Academic Honesty:

Student expectations for academic honesty are clearly established within the Kiltie. Students are expected to complete their own work. It is academically dishonest to provide other students with answers to or questions from any classroom assessment or assignment. When working in groups, students should CONTRIBUTE to the group effort rather than copying answers. In short, any attempt by a student to present work that is not his/her own is considered academic dishonesty.

Classroom expectations:

Honesty, Respect, Responsibility

Students are expected to follow the district guidelines regarding cell phones and other personal communication devices. Laptops/iPads should only be used in class with explicit teacher permission.

What AP United States History students and parents should know:

Advanced Placement United States History is a college-level course, which is intended to give students the skills necessary to become successful college students. Because of this, the assignments and assessments are geared to be challenging to high school students. There is also an emphasis on developing strong essay-writing skills. There are three types of essays on the AP Exam -- a series of Short-Answer Questions (SAQ), a Document-Based Question (DBQ) and a Long Essay Question (LEQ) -- that ask students to assess change and continuity, comparisons, or causation. These essays will be the focus of our writing assignments.

Contacting the teacher: If you have questions or concerns please feel free to email the teacher. In addition, if you would like to schedule a conference please use the QR code below (please make sure you receive a confirmation email from the teacher or follow up filling out the form with an email to the teacher).