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[Article Title: Clear, Concise, Informative]
[No More Than Twelve Words]

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ABSTRACT

Write a structured narrative abstract of 200–250 words in the same language as the manuscript. Begin by identifying the specific social problem, empirical setting, and scientific relevance to maritime, coastal, island, or border communities. Briefly establish what existing scholarship has not yet adequately explained, and state the main objective or research question. Describe the research approach and design, together with the study context, participants or units of analysis, data sources, sampling or informant-selection procedure, and techniques used to collect and analyse the evidence. Present the principal results as concrete findings rather than expected outcomes, aspirations, or general background information. Explain the most important relationships, processes, or patterns documented by the study without inserting unverified numerical results. State the principal conclusion directly and clarify the scientific or practical contribution of the findings. Use coherent academic sentences rather than bullet points, citations, quotations, unexplained abbreviations, or references to tables and figures. Ensure that all claims reflect the actual submitted research, and replace every instructional sentence in this box with your final abstract. Proofread names, terminology, and methodological descriptions against the complete manuscript. For review articles, identify the literature selection approach, principal synthesis, and the knowledge gap addressed by the review. Keep the text concise and self-contained, with a clear progression from purpose to methods, findings, and conclusion.

Keywords: Keyword 1, Keyword 2, Keyword 3, Keyword 4

INTRODUCTION

[Introduce the research background here. Specify the social phenomenon, empirical problem, and relevance to maritime, coastal, island, or border communities. Explain why the issue requires scientific examination, not merely description. Base the discussion on reliable and verifiable evidence, and cite sources using APA 7 author–date style.]

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[Provide contextual evidence such as geographical characteristics, social statistics, documented trends, or institutional conditions. Refer to Table 1 only when a

real table is needed. State the year and source of each dataset. Explain how the evidence justifies the research focus and contributes to understanding the problem.]

Table 1. [Specific Title of the First Data Table]

Research Category	Indicator	Data Source	Description
[Category 1]	[Code 1]	[Source 1]	[Note 1]
[Category 2]	[Code 2]	[Source 2]	[Note 2]
[Category 3]	[Code 3]	[Source 3]	[Note 3]
[Category 4]	[Code 4]	[Source 4]	[Note 4]
[Category 5]	[Code 5]	[Source 5]	[Note 5]

Source: [Institution / dataset / year].

[Develop the conceptual and empirical context. Discuss mechanisms, processes, or structural conditions directly related to the research question. Connect claims to relevant scholarly studies; avoid unsupported generalisations, advocacy statements, and assertions without evidence.]

[Review closely related studies in a coherent synthesis. Compare what previous researchers found, which populations or locations they studied, which methods they used, and where their findings converge or differ. Ensure that in-text citations have matching entries in the reference list.]

[Explain the major theoretical perspectives or key concepts used to investigate the problem. Define analytical terms precisely and connect them to empirical indicators, research variables, or the interpretation of field observations.]



Figure 1. [Descriptive Title of Figure or Research Photograph]
Source: [Author's documentation / dataset / year].

[Synthesize the state of the art and identify the specific empirical, theoretical, geographical, or methodological research gap. Distinguish well-established knowledge from unresolved issues that this article will address.]

[State the originality and contribution of the proposed work. Explain the selected conceptual framework, its relevance to the research problem, and its explanatory value beyond existing literature. Avoid claiming novelty without demonstrating the difference.]

[End the introduction by stating the research question(s), research objective(s), and intended scientific contribution. Clearly show how the subsequent methods and analysis will answer the stated question.]

RESEARCH METHODS

[Explain the approach and research design: qualitative, quantitative, mixed-methods, documentary, comparative, or another appropriate design. Justify the selection in relation to the research question and describe the unit of analysis.]

[Specify the research location or context, study period, population and sampling frame where relevant, inclusion criteria, and procedures for selecting participants, informants, documents, or cases. Do not include numbers unless they are based on real research records.]

[Describe primary and secondary data sources. Explain each data-collection technique, such as field observation, interview, questionnaire, archive analysis, or document review. Identify the instrument or protocol and how collection was carried out.]

[If samples or respondent counts are involved, explain and justify the sampling procedure, sample-size determination, and limitations of representativeness. For qualitative work, identify criteria for adequacy, saturation, or information richness where applicable.]

[Explain the complete analytical procedure and relevant research-quality safeguards, including validation, triangulation, reliability, ethics, informed consent, or confidentiality as applicable. Provide sufficient detail to allow assessment of methodological rigour.]

RESULTS AND DISCUSSION

[Begin by presenting the principal findings in an order corresponding to the research objectives or analytical framework. Summarise the empirical pattern and identify which data support each finding, without merely repeating the introduction.]

[Explain the data and evidence underlying the main result. When presenting survey statistics, provide the denominator and correct percentages; when reporting interviews or observations, make clear how the evidence was collected and interpreted.]

[Connect the findings to the theoretical framework. Explain what the evidence reveals, how it addresses the central research question, and how the resulting interpretation differs from a purely descriptive account.]

1. [First Key Finding / Analytical Theme]

[Introduce the first major analytical theme. Define the issue and support each claim with relevant interviews, survey results, observations, document extracts, or another appropriate body of evidence.]

[Describe the first empirical pattern in detail. Distinguish between statements made by participants, directly observed behaviour, documentary evidence, and the authors' own analytical interpretation.]

[Explain the relationships or social mechanisms revealed by these findings. Where appropriate, compare groups, locations, experiences, or time periods while avoiding unwarranted causal claims.]

[Develop an interpretation that places the finding within its local and institutional context. Explain which social, economic, geographic, or cultural circumstances are relevant and how the evidence demonstrates this relevance.]

[Present supporting evidence and clearly identify its source. Quotes must be accurate, appropriately anonymised where necessary, and immediately followed by analysis rather than left without interpretation.]

[Conclude the first analytical theme by relating it to the theory and recent scholarly literature. Explain whether prior findings are supported, qualified, or challenged by the current evidence.]

Table 2. [Title of Survey Results / Empirical Distribution]

No.	Response Category	Frequency	Percentage (%)
1	[Option 1]	[n]	[x%]
2	[Option 2]	[n]	[x%]
3	[Option 3]	[n]	[x%]
4	[Option 4]	[n]	[x%]
5	[Option 5]	[n]	[x%]
Total		[N]	100%

Source: [Processed research data, year].

[Interpret Table 2 in prose. Explain the sample size, response categories, numerical proportions, most important patterns, and practical meaning. Do not transcribe the entire table into sentences.]

[Compare the finding with prior peer-reviewed research and explain theoretical similarities or differences. Discuss relevant alternative interpretations and address contradictory evidence rather than presenting only supportive results.]

[Summarise what the first theme contributes to the research question, including implications for communities, institutions, or policy where directly supported by the findings.]

2. [Second Key Finding / Analytical Theme]

[Open the second theme with its specific empirical focus. Describe the issue using observed patterns or primary data and explain how it connects to the research objectives.]

[Explain the conceptual indicator or analytic category associated with this theme. Use clear definitions and connect them to verifiable evidence rather than unsupported generalisations.]

[Provide concrete examples from interviews, documents, observation notes, or survey outputs. Identify sources accurately and anonymise individuals where the study requires confidentiality.]

[Analyse the relationship between empirical results and the conceptual framework. Distinguish between respondent perceptions, researcher interpretations, and statements independently corroborated by other evidence.]

[Compare the second finding with earlier scholarly work. State points of agreement and divergence, and clarify what the specific research setting adds to the available knowledge.]

[Discuss possible mechanisms, contextual conditions, and alternative explanations. Avoid inferring causal effects from descriptive evidence unless the research design supports causal interpretation.]

[Develop the implications of this result for the studied community or institutions, including conditions that may limit its transferability to different populations or places.]

[Close this subsection with a concise analytical synthesis that directly answers the relevant part of the research question and prepares the transition to the following finding.]

3. [Third Key Finding / Analytical Theme]

[Present the third major result and identify the participants, institutions, situations, documents, or variables through which it was observed.]

[Describe the social context that helps explain this finding. Clarify the relative significance of structural conditions, everyday practices, and participant accounts where these are relevant.]

[Explain the theoretical or analytical concept corresponding to the third result. Link the concept to evidence and identify the observable indicators used during the study.]

[Discuss how the evidence differs across groups or cases, or how the observed pattern has developed. Use actual research information and maintain consistency with methods and sampling.]

[Explain the relationship among the observed behaviours, institutional arrangements, and cultural expectations. Clearly distinguish association from causality.]

[Interpret important statements or observed events using the conceptual framework, and evaluate whether the evidence supports the proposed explanatory mechanism.]

[Compare the finding with relevant literature and identify the specific contribution it makes to scholarship on maritime or coastal communities, social organisation, or related subjects.]

[Provide a synthesis of the third result, including empirical support, contrary evidence, possible limitations, and any implications directly justified by the data.]

Table 3. [Title of the Second Empirical Data Distribution]

No.	Response Category	Frequency	Percentage (%)
1	[Option 1]	[n]	[x%]
2	[Option 2]	[n]	[x%]
3	[Option 3]	[n]	[x%]
4	[Option 4]	[n]	[x%]
5	[Option 5]	[n]	[x%]
Total		[N]	100%

Source: [Processed research data, year].

[Summarise and analyse the main values in Table 3. Report the number of observations and describe the pattern, not merely its percentages. Explain how the table supports the third theme.]

4. [Fourth Key Finding / Analytical Theme]

[Introduce the fourth finding and explain why it is analytically important. Define the relevant concepts and clearly identify the primary evidence.]

[Discuss perceptions, normative expectations, local practices, or other mechanisms that underlie this theme. Support each interpretive statement with findings from the actual research.]

Table 4. [Title of the Third Empirical Data Distribution]

No.	Response Category	Frequency	Percentage (%)
1	[Option 1]	[n]	[x%]
2	[Option 2]	[n]	[x%]
3	[Option 3]	[n]	[x%]
4	[Option 4]	[n]	[x%]
5	[Option 5]	[n]	[x%]
Total		[N]	100%

Source: [Processed research data, year].

[Interpret Table 4 in relation to the fourth theme. Highlight important counts and proportions, and explain their relevance without inferring more than the underlying design permits.]

[Develop the discussion through triangulation of data and comparison with prior studies. Explain consistencies and disagreements among different sources or participant groups.]

[Close the results and discussion with an integrated interpretation of the study's scientific contribution, theoretical and practical implications, limitations, and promising directions for future research.]

CONCLUSION

[Present a concise, substantive answer to each research objective based on the results. State the principal findings and explain their scientific significance without adding results that have not been discussed.]

[Explain implications or evidence-based recommendations where appropriate, and identify important limitations or directions for further research. Do not reproduce the full discussion or introduce new references.]

ACKNOWLEDGEMENT

[Mention verified research funding, grant identifiers, institutional assistance, and contributions that do not qualify for authorship. If no acknowledgement is required, remove this paragraph or section before submission.]

REFERENCES

A minimum of 30 sources; at least 80% must be scholarly journal articles.

[Surname], [A. A.], & [Surname], [B. B.]. ([Year]). [Title of cited article]. *[Journal Title]*, *[Volume]*([Issue]), [pages]. https://doi.org/[DOI]