

EL and ML in ELA Standards Revision Workshop Overview and Planning Document

Session Title: Multi-lingual and English Learners

When: Tuesday 2:10-3:30

Workshop Facilitators:

Mike, Jennifer, Julie Jeffers, (and hopefully Mandy Smoker Broaddus!)

Goal:

Guide important considerations for Standards Implementation Language and facilitate task force discussion.

Guiding Questions:

1. What do reading, writing, speaking, and listening mean for Indigenous Students?
2. How can the writing team revise or draft language to authentically support and honor Indigenous worldview, ways of knowing, etc?
3. What are the areas of need or greatest impact for honoring Indigenous culture, heritage, sovereignty, individuality, etc?

Objectives:

Suggested Schedule:

- (3 in) Welcome and Introductions
- (15 min) or less) Ground Work
 - Clarifying learning for the task force to level understanding among the group
 - This is the sit-and-get of this session's learning.
 - Information should be highly concentrated with the assumption of strong background knowledge among the task force participants, although with various levels of understanding and perspectives.
- (10-15 min) Interactive Warm-Up Activity
 - Opportunity for clarification, reflection, and synthesis. Small groups or whole groups.
- (5-10 min) Central message around the topics.
 - So what does this mean for standards? Additional learning or next-level considerations.
- (25-45 min) Small group Breakouts
 - Develop a series of questions, visual stimuli, etc. that provide the framework for discussion of issues, problems of practice, and standards development considerations.
- (5-10 min) Reflection and So What
 - Provide a means for holding thinking that will serve the task force for standards revision work in July