Module Handbook

Module name	Civic Education
Module level, if applicable	Bachelor of Physics
Code, if applicable	011U0032
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	1st
Person responsible for the module	Civic Education Course Teaching Team
Lecturer	Civic Education Course Teaching Team
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is a compulsory course and offered in the 1st semester.
Type of teaching, contact hours	Teaching methods: [group discussion], [collaborative learning], [problem-based learning]. Teaching forms: [lecture], [tutorial] CH : 08.00 - 16.00
Workload	For this course, students are required to meet a minimum of 90.67 hours in one semester, which consist of: - 26.67 hours for lecture, - 32.00 hours for structured assignments, - 32.00 hours for private study.
Credit points	2 credit points (equivalent with 3.4 ECTS)
Requirements according to the	Students have participated in at least 80% of the learning activities (Academic Regulations, Chapter VII)

examination regulations	
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing the course, students are able: **Intended Learning Outcomes (ILO):** **ILO 8:** Students are able to develop their skill and maintain a network with colleagues [ILO 8] – So 1. **ILO 9:** Students are able to demonstrate a social awareness, respects to diversity of religion, ethnicities and cultures [ILO 9] – So 2. **Course Learning Objective (CLO):** After attending the Civic Education Course for one semester, students are able to become scientists and professionals who have a sense of nationality and love for the homeland and civilized democrats. Students are also expected to become competitive, disciplined citizens, and actively participate in building a peaceful life based on the Pancasila system. **Sub CLO:** ILO 9 ⇒ CLO 1 : Know the background and learning objectives of Citizenship Education in Higher Education (So 2). ILO 9 ⇒ CLO 2 : Able to analyze the essence and urgency of national identity and national integration as one of the determinants in nation-building and the parameters of national unity and integrity within the Unitary State of the Republic of Indonesia. Interactions between the nature, instrumentation, and praxis of Indonesian democracy derived from Pancasila and the 1945 Constitution of the Republic of Indonesia as a vehicle for the administration of a prosperous and just state (So 2). ILO 8 ⇒ CLO 3 : Able to apply the harmony of obligations and rights of the state and citizens in the order of Indonesian democratic life that is centered on people's sovereignty and deliberation for consensus. Civic values in society to grow the character of Indonesian citizens who are smart and good (smart and good citizen) (So 1).
Content	Students will learn about: 1. National identity 2. Constitutional system 3. National politics and strategy

	4. Democracy 5. Human rights 6. The rule of law 7. Rights and duties of citizens 8. Geopolitics and archipelago insight 9. Geostrategy and national security
Forms of Assessment	Assessment techniques: [observation], [participation], [written test]. Assessment forms: [midterm exam], [final term exam], [assignment]. CLO-1 => ILO 9: MidTerm Exam, FinalTerm Exam: written test (25%) CLO-2 => ILO 9: Assignment: participation (35%) CLO-3 => ILO 8: Assignment: observation (40%)
Study and examination requirements and forms of examination	**Study and examination requirements:** - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. **Form of examination:** Written exam: Essay
Media employed	Video conference, slide presentation, learning management system (SIKOLA).
Reading list	**Main :** ● Nurwardani, 2016. Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia. **Support:** ● Tim Dosen Pend. Kewarganegaraan, (2014), Modul Pembelajaran Penddikan Kewarganegaraan, UPT MKU Unhas.

	• Sammy ferrijayan, dkk, (2014) , Modul Wawasan Kebangsaan dan Nilai-Nilai Dasar Bela Negara, Lembaga Administrasi Negara RI.