Saying the time and when things happen –

U : 10 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What day is it ?What is in picture 1 ?What is he doing	U . 10 / period 1 TBP 66 Introduction: every day activities Presentation: presenting the days of the week Language building . ***Sunday / Monday / Tuesday / Wednesday/ Thursday / (Friday / Saturday*** .Practice: Listen and write Listen and say - Say . Revision	To recall every day . activities To identify the meaning of words of the weak .To make suggestion
Period 2 Section A Section B	?What day is it ?What is in picture 2	U.1 Period Introduction: as in period 1 Presentation : as in period 1 Language building as in period1 .Practice: Match and write Say + Listen and write. Sing. Revision	To practice writing the days of the week To make suggestion To recall every day activities
Period 3 Section A Section B	?What's the time	U.10 \ Period 3 TBP 68 Introduction: recalling the days of the week Presentation: number words one to twelve Language building . ***When / do / you / ?have breakfast / have lunch / have dinner / get up / go to schoo***l .Practice: listen and write Listen and circle. + Say . Revision	To practice using number words from one to twelve To practice asking about time
Period 4 Section A Section **B**	?What day is it	U.10 \ Period 4 TBP 69 Introduction: as in period 3 Presentation : as in period 3 Language building as in period3 .Practice: Read and match Write . Revision	To practice using number words from one to twelve To practice asking about time
Period 5 Section A Section **B**	When do you ?get up ?go to school	U.10 \ Period 5 TBP 71 Introduction: recalling the days of the week Presentation: when do you +daily routine Language building: ***When / do / you / ?have breakfast / have lunch / have dinner / get up / go to schoo***l .Practice: Match. Listen and write Listen and say + listen and say + say. Revision	To talk about daily routine .and times
Period 6 Section A Section **B**	:Complete I get up at ----- o'clock -------- I -------- at -------- I -------- at	U.10 \ Period 6 TBP 727 Introduction: as in period 5 Presentation : as in period 5 Language building as in period5 .Practice: Write. Say Write in your copybook + Play . Revision	To talk about daily routine .and times

Aids

Pupil's Book, CD 2, Unit 10 Poster , , Word cards

----------Principal's notes
----------:Super visors notes

U : 11 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	How many children are there ?Do you like the roundabouts	U .11 / period 1 TBP 72 Introduction :recalling the names of the characters Presentation presenting the new words T . talks about play ground equipment Language building / . slide / swings / seesaw / climbing frame . Practice : Match . listen Listen and ay + Say Revision	To identify the meaning of words related to play ground . equipment To talk about play ground . equipment To say what people like
Period 2 Section A Section B	?What's missing	U .11 / period TBP Introduction: as period 1 Presentation : as period 1 Language building: as period1 . Practice : Write and match -W rite Revision	To recall the pronouns he she they To say what people like To practice making suggestion
Period 3 Section A Section B	I like the sandpit. What do you ?like	U .11 / period 3 TBP 74 Introduction: Recalling playground equipment Presentation making suggestions: about Language / building Let's / go / on / in / the . Practice : listen and write . Listen and say + Say Revision	To make suggestions about what to do in the play ground To recall the numbers

Period 4 Section A Section B	?Who likes the seesaw	U .11 / period 4 TBP 75 Introduction::as period 3 Presentation : :as period 3 Language building: :as period 3 . Practice : Write Write Revision	To order the letters To practice making suggestion
Period 5 Section A Section B	,?Who likes the swings	U .11 / period 5 TBP 76 Introduction :Recalling playground equipment Presentation : Introduce the new vocabulary using :actions T . talks about movement Language building: under**, over, up, down, round .** Practice : listen and write . Listen and say . do . + Read and say . Sing Revision	To describe movement using prepositions . To practice making suggestions
Period 6 Section A Section B	. On / the / left's / go / swings	U .11 / period 6 TBP 77 Introduction: as period 5 Presentation :as period 5 Language building: u under, over, up, down, round . Practice : write . Read and circle + write in your copy book . play Revision	. To put the sentences in order

Aids Cassette, poster

----------Principe's notes

U: 12 Date from: ----------To: ----------

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What do you do in the ?Open Day Paint .	U. 12 / period 1 TBP78 Introduction: recalling characters Presentation :presenting open day activities Language building. ***What / do / you / do / at / the Open / Day /?*** ***We / dance dark / play music / act in a play / paint / draw*** .Practice: listen and write Listen and say + say. Revision	To talk about school .Open Day activation
Period 2 Section A Section B	At the Open Day .We --- play music Paint - Elicit the activities . ------ .pictured	U. 12 / period 2 TBP 79 Introduction : as pwriod1 Presentation :as period 1 Language building: as period 1 Practice : Match Writ and say. :Revision	To write what they do at ...the Open Day

Period 3 Section A Section B	*What.* *do you do at the Open Day* *? Color is the flowers?*	U. 12 / period 3 TBP 8 0 Introduction: recalling activities : Presentation T talks about colors. Weather and Open Day activities. **Language building: *He / She / dances dabka / play music / acts in a play / paints / draws pictures*** (Practice: Read, listen and write (T. F Listen and say + Say :Revision	To talk more about school Open Day activation To say what they do in their school Open day
Period 4 Section A Section B	.I / you / we / they paint He / she / it *what do you do at the Open Day?*	U. 12 / period 4 TBP 81 Introduction ; asperiod3 Presentation :as period 3 Language building ;as period3 Practice : Circle Write :Revision	To practice using which pronouns go with Which verb forms To say what they do in their school Open Day
Period 5 Section A Section B	What do you do at the Open Day? *?What can you see* .	U. 12 / period 5 TBP82 Introduction ; Elicit the activities Presentation : (*he – boy, she – girl, they – more than one* T. talks about their favorite achieving Language building. ***They*** Plus word cards from Unit 12 Period 3 Practice : listen and circle Listen and say + say :Revision	To say what school Open Day activates people do. To recall the pronouns he- she- they
Period 6 Section A Section B	.Write .Play / acts / in / a / he	U. 12 / period 6 TBP 8 3 Introduction ; as period 5 Presentation :as period 5 Language building .: as period 5 .Practice: write Write +Write in your copy book - Play :.Revision	To put sentences in order. To practice printed hand writing To practice doing some of the Open Day activities in the class

Aids Cassette, poster

----------Principal's notes

---------- :Super visors notes

U: 13 Date from: ----------To: ---------- Class: 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What are you wearing ------ I'm wearing	U.13 / period 1 TBP 84 Introduction ;recalling clothes vocabulary Presentation :presenting g new clothes vocabulary Language building ***She's / wearing a / jacket / scarf / tracksuit / trousers / slippers / trainers*** Practice : Read , listen and write Listen and say + Say Revision	To identify the meaning of words related to clothes To talk about w hat someone is wearing
Period 2 Section A Section B	----- He's wearing ---- She's wearing	U. 13 / period 2 TBP 85 Introduction: as period 1 Presentation : as period 1 Language building : as period 1 Practice : Read and match	To talk about what people are wearing To describe what is someone is wearing

		Choose , Draw and write Revision	
Period 3 Section A Section B	*Where's Hala going?* *?What's she wearing*	U. 13 / period 3 TBP 86 recalling clothes vocabulary.; Introduction Presentation : presenting the new vocabulary Language building**: *I'm / going / to / a party / bed / the swimming pool / school / outdoors*** Practice : Read and write , Listen Listen and say + Say Revision	To practice the pattern I'm going+aplace To say what someone is wearing
Period 4 Section A Section B	S *What is Hala wearing?* *What is Walid wearing?* t	U. 13 / period 4 TBP 87 Introduction: : as period 3 Presentation : as period 3 Language building: : as period 1 Practice : Write Read and write , Sing Revision	To practice writing words related to clothes To say what someone is wearing : To say where someone is
Period 5 Section A Section B	*Who's wearing* *?pyjamas*	U.13 / period 5 TBP 88 Introduction T. talk about colour and clothing Language building*: **blue / green / orange / purple / pink / grey / yellow / brown / red / white / black*** Practice : Circle , Listen and colour Listen and say -Say Revision	To describe clothing using colours To say where someone is going
Period 6 Section A Section B	*Where's the boy in* *?picture 2 going*	U.13 / period 6 TBP 89 Introduction: as period 5 Presentation : as period 5 Language building as period 5 Practice : write , say Write in your copybook , play Revision	To describe clothing using coloures To recall coloured words To practice printed handwriting

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----------Principal's notes

----------:Super visors notes

U : 14 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	When does Walid get up ? ? What time is it	U. 14 / period 1 TBP 90 Introduction; recalling the days of the week Presentation : greeting , poster 10 T. talks about the day of the week Language building Practice : Write , listen and write Listen and say Say , Read and write Read and draw Say	To review vocabulary from units 10 – 13 To recall the days of the week To recall every day activities To recall telling times
Period 2 Section A Section B	? What's Sameer wearing *When does Walid get up?* *?When does he have breakfast*	U. 14 / period 2 TBP 92 Introduction; recalling play ground vocabulary : Presentation T. talks about clothes and colors Practice : Read , listen and circle Listen and say Say , find ands ay	review vocabulary from units 10 – 13 To recall play ground vocabulary To review clothes and colures vocabulary

Period 3 Section A Section B	*What do you do at the Open ?Day*	U. 14 / period 3 TBP 94 Introduction; Open Day activities Presentation : greeting , poster 12 T. talks about the open day activities Language building Practice : listen and match Listen and say Say Write , Say , Read , draw and color	To review vocabulary from units 10 – 13 To recall Open day activities Times To review clothes and colures vocabulary

Aids Cassette, poster

----------Principal's notes

----------:Super visors notes

U : 15 Date from :----------To :---------- Class : 3rd

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What do you do in your ? free time ?	U. 15 / period 1 TBP 96 Introduction : recalling *child/children, friends, jump, .(.computer,* etc Presentation : talks about activities in free time Language Building ***What / do / you / do / in / your / free time / ?*** ***I / play the drums / listen to music / run / jump / play / computer*** Practice : listen and write Listen and say + say Revision	To identify the meaning of words related to what people do in their free time To say what people do in their free time
Period 2 Section A Section B	*What do you do*? *? in your free time*	U. 15 / period 2 TBP 97 Introduction : as period 1 Presentation : as period 1 Language Building : as period 1 Practice : read and write Write , say Revision	To write the correct form of the jumbled words To say what people do in their free time

Period 3 Section A Section B	? What's he doing ? What are they doing'	U. 15 / period 3 TBP 98 Introduction :recalling free time activities Presentation : what people aroing T. talks about what people doing Language building ***:What's / he / she / doing /*** ***He's / She's / playing the drums / listening to music / running jumping / playing computer games / flying*** *a kite g* Practice : Read and write , listen Listen and say , Say Revision	To say what people are doing To practice using the present continuous to describe what are people doing
Period 4 Section A Section B	? What are you doing	U. 15 / period 4 TBP 99 Introduction :recalling free time activities Presentation : as period 3 Language Building : as period 3 Practice : Write and match , Write Revision	To write the jumbled sentences correctly To practice using the present continuous to describe what are people doing
Period 5 Section A Section B	*What's he doing ?* *W hat's she doing?* Check that the children are matching	U. 15 / period 5 TBP 100 Introduction :recalling free time activities Presentation T. talks about activities people do Language building :***What / are / they / doing / ? /*** ***They're*** Plus the activity word cards from Unit 15 Period 3 Practice Listen and match Listen and say , say and do Revision	To practice saying what people are doing To practice using the present continuous to describe what ar e people
Period 6 Section A Section B	*What's Bilal doing?* *What's Nour doing?* *Who's jumping?*	U. 5 / period 6 TBP 96 Introduction: as period 5 Presentation : as period 5 Language building: as period 5 Practice : Write Write in your copybook , Play Revision	To describe what are people doing To practice printed handwriting

Aids Cassette, poster

----------Principal's notes

----------:Super visors notes

U :16 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	? Where's Anna from ? Where does she live ? Is she Palestinian *Where are you from, ?Anna*	U. 16 / period 1 TBP 101 Introduction ;Recalling the characters Presentation: presenting the new vocabulary T. talks about where people are from Language building :: ***Where / are / you / from / ?*** ***I'm / from / Britain / Palestine / . / British / Palestinian*** Practice : Listen and circle , Listen and say + Say Revision	(To give information about someone (where he/she is from/lives and nationality)
Period 2 Section A Section B	--------- I'm -------- I'm from --------- I love in I'm eight . *2* *Where's Nour from?*	U. 16 / period 2 TBP 103 Introduction : as period 1 Presentation : as period 1 Language building: as period 1 Practice : look , read and circle	give information about someone (where he/she is from/lives and nationality)

Aids Cassette, poster

----------Principal's notes

----------:Super visors notes

U : 17 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	What's your favorite sport ? What does Bilal like? 1	U. 17 / period 1 TBP 108 Introduction :recalling character names Presentation : presenting new vocabulary T. talks about sports Language building (What's / your / favourite / sport / ? My / favourite / sport / is / football / volleyball / basketball / swimming / table / tennis , Practice :Listen and write Listen and say + Say Revision	To identify the meaning of words related to favorite sport To talk about r favorite sport things
Period 2 Section A Section B	What's Bilal's favourite sport? 2 What's Reem's favourite sport?	U. 17 / period 2 TBP 109 Introduction : as period 1 Presentation : as period 1 Language building: as period 1 Practice : Read and write , Write Revision	To talk about favorite sport

Period 3 Section A Section B	What sport do / don't you like ? Elicit the characters pictured	U. 17 / period 3 TBP 110 Introduction :recalling characters and their favorite sport .Presentation : like and don't like Language building (What / sport / do / don't / you / like / ? I / like / don't / . Plus the wordcards from Unit 17 Period 1 ((sports. Practice : Listen and draw Listen and say + Say Revision	To practice using the signs ☺ ll ☹ to show which sports they like / don't like . To say what sport like and don't like.
Period 4 Section A Section B	What sport does Bilal like? What sport doesn't Walid like?	U. 17 / period 4 TBP 111 Introduction: as period 3 Presentation : as period 3 Language building : as period 3 Practice : Write + Write Say and do Revision	To say what other people like / dislike
Period 5 Section A Section B	What do you like? What don't you like? She doesn't like table tennis. Why?	U. 17 / period 5 TBP 112 Introduction :recalling swimming, table tennis, cars, football, biscuits Presentation : actions for the opinions T. talks about likes and dislikes Language building It's / difficult / easy / great / fun / boring . Practice : Read , listen and circle Listen and say + Say Revision	To identify the meaning of words related to opinions To say why you like / don't like sports
Period 6 Section A Section B	----- He likes ----- She doesn't like ---- I don't like ---- I like .Elicit the missing words	U. 17 / period 6 TBP 113 Introduction: as period 5 Presentation : as period 5 Language building : as period 5 Practice : Read and write Read and circle , write + Write in your copybook + Play Revision	To practice using the signs ☺ ll ☹ to show opinions To say why you like / don't like sports To practice printed handwriting

Aids Cassette, poster

----------Principal's notes

----------:Super visors notes

U : 18 Date from :----------To :---------- Class : 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	? What's he doing ? What are they doing ----- They're	U. 18 / period 1 TBP 114 Presentation : greeting , 15 poster (-- T. talks about (weather , day Practice : Listen and write Listen and say + say Write and match Read and circle	To review vocabulary from units 15 – 17 activities ---- What's he doing ? ? What are they doing
Period 2 Section A Section B	? Do you like football	U. 18 / period2 TBP 116 Presentation : greeting , poster 17 T. talks about sports Practice : Read , listen and circle Listen and say + Say Read and write	To review vocabulary from units 15 – 17 -sports -----characters ----

Period 3 Section A Section B	? Where are you from ? Where do you live I live in Amman	U. 18 / period 3 TBP 111 Presentation : greeting , poster 16 T. talks about countries , nationalities Practice : Read , listen and write Listen and say + Say Find and write	To review vocabulary from units 15 – 17 cities ----- countries ---- ---nationality

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----------Principal's notes

----------:Super visors notes