Class: 3rd

Notes	Evaluation	Procedures	Aims
	?What day is it	U . 10 / period 1 TBP 66	To recall every day.
Period 1	,	Introduction: every day activities	activities
	?What is in picture 1	Presentation: presenting the days of the week	To identify the meaning of
Section A		Language building . Sunday / Monday /	words of the weak
	?What is he doing	Tuesday / Wednesday/ Thursday /	.To make suggestion
Section B		(Friday / Saturday	
		.Practice: Listen and write	
		Listen and say - Say . Revision	
Period 2	?What day is it	U.1 Period	To practice writing the days
		Introduction: as in period 1	of the week To make
	?What is in picture 2	Presentation : as in period 1	suggestion To recall
Section A		Language building as in period1	every day activities
C ₀		Practice: Match and write	
Se cti		Say + Listen and write. Sing. Revision	
on			
B			
Period 3	?What's the time	U.10 \ Period 3 TBP 68	To practice using number
		Introduction: recalling the days of the week	words from one to twelve
Section A		Presentation: number words one to twelve	To practice asking about time
		Language building . When / do / you /	
Section		?have breakfast / have lunch / have	
В		dinner / get up / go to schoo/	
		.Practice: listen and write	
		Listen and circle. + Say . Revision	
Period 4	?What day is it	U.10 \ Period 4 TBP 69	To practice using number
		Introduction: as in period 3	words from one to twelve
Section A		Presentation: as in period 3 Language building as in period3	To practice asking about time
Section B		Practice: Read and match	
Section B		Write . Revision	
Period 5		U.10 \ Period 5 TBP 71	To talk about daily routine
	When do you	Introduction: recalling the days of the week	and times
	•	Presentation: when do you +daily routine	
Section A	?get up	Language building: When / do / you /	
	0 1 1	?h ave breakfast / have lunch / have	
Section B	?go to school	dinner / get up / go to school	
		.Practice: Match. Listen and write	
		Listen and say + listen and say + say. Revision	
Period 6		U.10 \ Period 6 TBP 727	
	:Complete	Introduction: as in period 5	To talk about daily routine
Section A	I makang at 1.1.1	Presentation: as in period 5	and times
Section B	I get up at o'clock I at	Language building as in period5	
Section B	I at I at	.Practice: Write. Say Write in your copybook + Play . Revision	
	1 at	Title in your copybook i hay . Revision	

Aids

Principal's notes
:Super visors notes

 $U: 11 \;\; Date \; from: ------ To: ----- Class: 3^{rd}$

Notes	Evaluation	Procedures	Aims
Period 1	How many children are there	U .11 / period 1 TBP 72	To identify the meaning of
	?Do you like the roundabouts	Introduction :recalling the names of the characters	words related to play ground
Section A		Presentation presenting the new words	. equipment
		T . talks about play ground equipment	To talk about play ground
Section B		Language building / . slide / swings / seesaw /	. equipment
		climbing frame	To say what people like
		. Practice: Match. listen	
		Listen and ay + Say	
		Revision	
Period 2	?What's missing	U .11 / period TBP	To recall the pronouns he she
		Introduction: as period 1	they
Section A		Presentation: as period 1	To say what people like
		Language building: as period1	To practice making suggestion
Section B			
		. Practice: Write and match -W rite	
		Revision	
Period 3	I like the sandpit. What do you	U .11 / period 3 TBP 74	To make suggestions about what
	?like	Introduction: Recalling playground equipment	to do in the play ground
Section A		Presentation making suggestions: about Language	To recall the numbers
		/ building Let's / go / on / in / the	
Section B		. Practice: listen and write	
		. Listen and say + Say	
		Revision	

Period 4	?Who likes the seesaw	U .11 / period 4 TBP 75	To order the letters
		Introduction::as period 3	To practice making suggestion
Section A		Presentation : :as period 3	
		Language building: :as period 3	
Section B		. Practice : Write Write	
		Revision	
Period 5	,?Who likes the swings	U .11 / period 5 TBP 76	To describe movement using
		Introduction :Recalling playground equipment	prepositions
Section A		Presentation: Introduce the new vocabulary using	. To practice making suggestions
		actions	
Section B		T . talks about movement	
		Language building: under, over, up, down, round	
		Practice: listen and write	
		. Listen and say . do . + Read and say . Sing	
		Revision	
Period 6	. On / the / left's / go / swings	U .11 / period 6 TBP 77	. To put the sentences in order
		Introduction: as period 5	
Section A		Presentation :as period 5	
		Language building: u under, over, up, down, round	
Section B		. Practice : write	
		. Read and circle + write in your copy book . play	
		Revision	

Aids	Cassette, poster
	Principe's notes

U: 12 Date from: ------To: ------

U: 12 Date from:10:10					
Notes	Evaluation	Procedures	Aims		
Period 1	What do you do in the	U. 12 / period 1 TBP78	To talk about school		
	?Open Day	Introduction: recalling characters	.Open Day activation		
Section A	Paint	Presentation :presenting open day			
		activities			
Section B		Language building. What / do / you /			
		do / at / the Open /			
		Day /?			
		We / dance dark / play music /			
		act in a play / paint / draw			
		.Practice: listen and write			
		Listen and say + say.			
		Revision			
Period 2	At the Open Day	U. 12 / period 2 TBP 79	To write what they do at		
	.We play music	Introduction: as pwriod1	the Open Day		
Section A	Paint -	Presentation :as period 1			
	Elicit the activities	Language building: as period 1			
Section B	pictured	Practice: Match			
	,5.5561.66	Writ and say.			
		:Revision			

Period 3	What.	U. 12 / period 3 TBP 8 0	To talk more about
1 criod 3		Introduction: recalling activities	school Open Day
Section A	do you do at the	: Presentation	activation
	Open Day	T talks about colors. Weather and	To say what they do in
Section B	? Color is the	Open Day activities	their school Open day
	?flowers	Language building: He / She /	
		dances dabka / play music / acts	
		in a play / paints / draws pictures	
		(Practice: Read, listen and write (T. F	
		Listen and say + Say	
		:Revision	
Period 4	.I / you / we / they paint	U. 12 / period 4 TBP 81	To practice using which
	He / she / it	Introduction; asperiod3	pronouns go with
Section A	what do you do at	Presentation :as period 3	Which verb forms
G ti D	the Open Day?	Language building ;as period3	To say what they do in
Section B	, ,	Practice: Circle	their school Open Day
		Write :Revision	
Period 5	What do you do at the	U. 12 / period 5 TBP82	To say what school Open
1 chod 3	?Open Day	Introduction; Elicit the activities	Day activates people do
Section A	?What can you see .	Presentation : (he – boy, she – girl,	.To recall the pronouns
			he- she- they
Section B		they – more than one T. talks about their favorite achieving	
		Language building. They Dlug word sards from Unit 12	
		Plus word cards from Unit 12	
		Period 3	
		Practice: listen and circle	
		Listen and say + say :Revision	
Period 6	.Write	U. 12 / period 6 TBP 8 3	To put sentences in
	.Play / acts / in / a / he	Introduction; as period 5	order. To practice printed
Section A	,	Presentation :as period 5	hand writing
		Language building .: as period 5	To practice doing some
Section B		.Practice: write	of the Open Day
		Write +Write in your copy book - Play	activities in the class
		:.Revision	

Aids	Cassette, poster
 	Principal's notes
 	::Super visors notes

U: 13 Date from: ------To: ------ Class: 3rd

notes	Evaluation	Procedures	Aims
Period 1	?What are you wearing	U.13 / period 1 TBP 84	To identify the meaning
	I'm wearing	Introduction ;recalling clothes	of words related to
Section A		vocabulary	clothes To talk about w
		Presentation :presenting g new clothes	hat someone is wearing
Section B		vocabulary	_
		Language building She's / wearing	
		a / jacket / scarf / tracksuit /	
		trousers / slippers / trainers	
		Practice: Read, listen and write	
		Listen and say + Say	
		Revision	
Period 2	He's wearing	U. 13 / period 2 TBP 85	To talk about what
	She's wearing	Introduction: as period 1	people are wearing
Section A		Presentation: as period 1	To describe what is
		Language building: as period 1	someone is wearing
Section B		Practice: Read and match	

		Change Draw and write	
		Choose, Draw and write Revision	
Period 3	Whore's Hala going?	U. 13 / period 3 TBP 86	To practice the pattern
1 chod 3	Where's Hala going?	recalling clothes vocabulary.;	I'm going+aplace
Section A	?What's she wearing	Introduction	To say what someone is
		Presentation : presenting the new	wearing
Section B		vocabulary	
		Language building: I'm / going / to /	
		a party / bed / the	
		swimming pool / school /	
		outdoors	
		Practice : Read and write , Listen	
		Listen and say + Say	
		Revision	
Period 4	S	U. 13 / period 4 TBP 87	To practice writing
	What is Hala	Introduction: : as period 3	words related to clothes
Section A	wearing?	Presentation: as period 3	To say what someone is
	What is Walid	Language building: : as period 1	wearing :
Section B		Practice: Write	To say where someone is
	wearing? t	Read and write, Sing	
		Revision	
Period 5	Who's wearing	U.13 / period 5 TBP 88	To describe clothing
	?pyjamas	Introduction	using colours
Section A		T. talk about colour and clothing	To say where someone is
		Language building: blue / green /	going
Section B		orange / purple / pink / grey /	
		yellow / brown / red / white /	
		blac k	
		Practice : Circle , Listen and colour	
		Listen and say -Say	
		Revision	
Period 6	Where's the boy in	U.13 / period 6 TBP 89	To describe clothing
	?picture 2 going	Introduction: as period 5	using coloures
Section A	1,5123 2 _ 030	Presentation: as period 5	To recall coloured words
		Language building as period 5	To practice printed
Section B		Practice: write, say	handwriting
		Write in your copybook, play	
		Revision	

Aids	Cassette, poster
 	Principal's notes
 	:Super visors notes

Evaluation	Procedures	Aims
When does Walid get up	U. 14 / period 1 TBP 90	To review vocabulary from units 10 – 13 To
? What time is it	Presentation: greeting, poster 10	recall the days of the week To recall every day activities
	Language building Practice: Write, listen and write	To recall telling times
	Say ,	
	Read and write Read and draw Say	
? What's Sameer wearing When does Walid get up? ?When does he have breakfast	U. 14 / period 2 TBP 92 Introduction; recalling play ground vocabulary : Presentation T talks about clothes and colors	review vocabulary from units 10 – 13 To recall play ground vocabulary To review clothes and
	Practice: Read, listen and circle Listen and say Say find ands ay	colures vocabulary
	When does Walid get up? ? What time is it ? What's Sameer wearing When does Walid get up?	When does Walid get up? ? What time is it ? What time is it ? What time is it Presentation: greeting, poster 10 T. talks about the day of the week Language building Practice: Write, listen and write Listen and say Say ? What's Sameer wearing When does Walid get up? ?When does he have breakfast U. 14 / period 2 Read and write Read and draw Say U. 14 / period 2 Introduction; recalling play ground vocabulary : Presentation T. talks about clothes and colors Practice: Read, listen and circle Listen and say Say ,

Period 3	What do you do at the Open	U. 14 / period 3 TBP 94	To review vocabulary from
	?Day	Introduction; Open Day activities	units 10 – 13 To
Section A		Presentation: greeting, poster 12	recall
		T. talks about the open day activities	Open day activities
Section B		Language building	Times
		Practice: listen and match	To review clothes and
		Listen and say	colures vocabulary
		Say	-
		Write, Say,	
		Read, draw and color	

Aids	Cassette, poster
 	Principal's notes
 	:Super visors notes

Notes	Evaluation	Procedures	Aims
Period 1	What do you do in your	U. 15 / period 1 TBP 96	To identify the meaning
	? free time	Introduction: recalling	of words related to what
Section A	?	child/children, friends, jump,	people do in their free
		.(.computer, etc	time
Section B		Presentation: talks about activities in	To say what people
		free time	do in their free time
		Language Building What / do / you	
		/do/in/your/free time/?	
		I / play the drums / listen to	
		music / run / jump / play	
		/ computer	
		Practice: listen and write	
		Listen and say + say Revision	
Period 2	What do you do?	U. 15 / period 2 TBP 97	To write the correct form
	? in your free time	Introduction: as period 1	of the jumbled words
Section A	: III your free time	Presentation: as period 1	To say what people
		Language Building: as period 1	' '
Section B		Practice: read and write	do in their free time
		Write, say Revision	
		, , , ,	

Period 3	? What's he doing ? What are they doing'	U. 15 / period 3 TBP 98 Introduction :recalling free time	To say what people are doing
Section A	. What are they doing	activities	To practice using
Section B		Presentation: what people aroing T. talks about what people doing	the present continuous to describe what are
		Language building :What's / he / she / doing /	people doing
		He's / She's / playing the drums /	
		listening to music / running	
		jumping / playing computer	
		games / flying a kite g	
		Practice : Read and write , listen	
		Listen and say, Say	
Period 4	? What are you doing	U. 15 / period 4 TBP 99	To write the jumbled
1 01104 4	: What are you doing	Introduction :recalling free time	sentences correctly
Section A		activities	To practice using
		Presentation: as period 3	the present continuous to
Section B		Language Building : as period 3	describe what are people doing
		Practice: Write and match, Write	people doing
		Revision	
Period 5	What's he doing ?	U. 15 / period 5 TBP 100	To practice saying what
	W hat's she doing?	Introduction :recalling free time	people are doing
Section A	Check that the	activities	To practice using
	children are	Presentation T. talks about activities	the present continuous to
Section B	matching	people do	describe what ar e
		Language building :What / are / they / doing / ? /	реорге
		They're	
		Plus the activity word cards from	
		Unit 15 Period 3	
		Practice Listen and match	
		Listen and say, say and do	
		Revision	
Period 6	What's Bilal doing?	U. 5 / period 6 TBP 96	To describe what are
Section A	What's Nour doing?	Introduction: as period 5	people doing
Section A	Who's jumping?	Presentation: as period 5 Language building: as period 5	To practice printed handwriting
Section B		Practice: Write	
		Write in your copybook, Play	
		Revision	

Aids	Cassette, poster
	Principal's notes
	: Super visors notes

U:16 Date from:------To:------- Class: 3rd

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	? Where's Anna from ? Where does she live ? Is she Palestinian Where are you from, ?Anna	U. 16 / period 1 TBP 101 Introduction ;Recalling the characters Presentation: presenting the new vocabulary T. talks about where people are from Language building :: Where / are / you / from / ? I'm / from / Britain / Palestine / . / British / Palestinian Practice : Listen and circle , Listen and say + Say Revision	(To give information about someone (where he/she is from/lives and nationality)
Period 2 Section A Section B	I'm I'm from I love in I'm eight . 2 Where's Nour from?	U. 16 / period 2 TBP 103 Introduction: as period 1 Presentation: as period 1 Language building: as period 1 Practice: look, read and circle	give information about someone (where he/she is from/lives and
			nationality)

Aids	Cassette, poster
 	Principal's notes
 	:Super visors notes

	notes	Evaluation	Procedures	Aims
ſ	Period 1	What's your favorite	U. 17 / period 1 TBP 108	To identify the meaning
		? sport	Introduction :recalling character names	of words related to favorite
	Section A	What does Bilal like? I	Presentation : presenting new vocabulary	sport
			T. talks about sports	To talk about r favorite
	Section B		Language building (What's / your /	sport things
			favourite / sport / ?	
			My / favourite / sport / is / football /	
			volleyball / basketball / swimming / table	
			/ tennis	
			, Practice :Listen and write	
			Listen and say + Say	
L			Revision	
1	Period 2	What's Bilal's favourite	U. 17 / period 2 TBP 109	To talk about favorite
		sport?	Introduction: as period 1	sport
	Section A	What's Reem's 2		
		?favourite sport	Presentation: as period 1	
	Section B		Language building: as period 1	
			Practice: Read and write, Write	
			Revision	
- 1				

Γ	Period 3	What sport do / don't you	U. 17 / period 3 TBP 110	To practice using the
		like? Elicit	Introduction :recalling characters and their	signs ⊕ ll ⊕ to show
	Section A	the characters pictured	favorite sport	which sports they like /
	a		.Presentation: like and don't like	. don't like
	Section B		T 1 '11' (W/I 4 / 4 / 1 /	To say what sport like
			Language building (What / sport / do /	and don't like
			don't / you / like / ? I / like / don't / .	
			Plus the wordcards from Unit 17 Period 1	
			(sports).	
			Practice: Listen and draw	
			Listen and say + Say	
L			Revision	
	Period 4	What sport does Bilal	U. 17 / period 4 TBP 111	To say what other people
		?like	Introduction: as period 3	like / dislike
	Section A	What sport doesn't Walid	D	
	C+: D	?like	Presentation: as period 3 Language	
	Section B		building : as period 3 Practice : Write + Write	
			Say and do	
			Revision	
			1.6 (15.6.1	
Γ	Period 5	What do you like?	U. 17 / period 5 TBP 112	To identify the meaning
		What don't you like?	Introduction :recalling swimming, table	of words related to
	Section A	She doesn't like table	tennis, cars, football, biscuits	opinions
	C (D	?tennis. Why	Presentation: actions for the opinions	To say why you like / don't
	Section B		T. talks about likes and dislikes	like sports
			Language building It's / difficult / easy / . / great / fun / boring	
			Practice : Read , listen and circle	
			Listen and say + Say	
			Revision	
Γ	Period 6	He likes	U. 17 / period 6 TBP 113	To practice using the
		She doesn't like	Introduction: as period 5	signs ⊕ 11 ⊕ to show
	Section A	I don't like	Presentation : as period 5	opinions
	g .: 5	I like	Language building : as period 5	To say why you like / don't
	Section B	.Elicit the missing words	Practice: Read and write	like sports
			Read and circle, write + Write in your copybook + Play	To practice printed handwriting
			Revision	nanawning
			Revision	
_				
			Aids	Cassette, poster
				-
				:Super visors notes

			-
notes	Evaluation	Procedures	Aims
Period 1	? What's he doing	U. 18 / period 1 TBP 114	To review vocabulary from
Section A	? What are they doing	Presentation: greeting, 15	units 15 – 17
Section A	They're	poster	activities
Section B		(T. talks about (weather , day	What's he doing?
		Practice: Listen and write	? What are they doing
		Listen and say + say	
		Write and match	
		Read and circle	
Period 2	? Do you like football	U. 18 / period2 TBP 116	To review vocabulary from
Section A		Presentation: greeting, poster 17	units 15 – 17
Section A		T. talks about sports	-sportscharacters
Section B		Practice: Read, listen and circle	
		Listen and say +	
		Say	
		Read and write	

Period 3	? Where are you from	U. 18 / period 3 TBP 111	To review vocabulary from
Section A	? Where do you live I live in Amman	Presentation: greeting, poster 16 T. talks about countries,	units 15 – 17 cities
Section B	1 HVC III 7 HIIIIIGII	nationalities	countries
		Practice: Read, listen and write Listen and say +	nationality
		Say	
		Find and write	

Aids	Cassette, poster
 	Principal's notes
 	:Super visors notes