

Dear Parent,

We appreciate your input in the recommendation of your child for G/T testing. The \_\_\_\_\_ G/T Committee has reviewed your child's academic data including test scores and teacher observations thoroughly. At this time, the data for your child does not reflect an academic need for Gifted and Talented services. Please know that we understand that it can be disappointing to a student and/or the student's family if the student isn't placed into the G/T program. The committees understand that there is a child and family on the receiving end of every placement decision, so we endeavor to make the best possible decision for every child. Every child's complete information is considered carefully and individually.

Although the name might suggest a student of exceptional ability, Gifted and Talented students show a need for academic support in the classroom. Their mind works at a rapid pace which causes them to struggle in the typical school environment because they are unable to regulate the speed at which they are taking in new information. About 3% to 5% of the population fall into this category.

The G/T testing process is extremely frustrating to students who do not show the academic need for support in slowing down their thinking processes. Many students feel defeated and unsuccessful because of their struggle of being given a two hour exam that is not created for their learning style.

The staff at \_\_\_\_\_ will work diligently to ensure your student is given the best instruction to fit their needs and closely monitor ways we can improve to better help your students. We greatly appreciate your input and support!

Thank you,

\_\_\_\_\_ Gifted and Talented Committee