

Yearbook Phase II

1) Whatever happened to? – Short mention of names of students who were in class but left.

Include pictures if you can, how long they were around, describe their personality and why they left, if you know. You can try to get in contact with student, to get more information.

2) **Supreme Council & DOD** – Who were they? Print out Leadership Chart. Write up on the more memorable leaders of P-ville.

3) Supreme Council Happenings – What took place during Supreme Council Meetings.

Interview Supreme Council Members about problems, funny moments, learning moments and advice for future Leaders to follow or NOT to follow.

4) **Citizens and Their Jobs** – Who were citizens who did their job noticeably well. Take picture of them doing their job and include short interview about their job.

5) **P Olympics** – Incl. Pictures of Events. Historical write-up of who competed, who won and other strange or noteworthy points that took place. Also quotes or a short interview with participants and spectators would be most excellent.

6) **Sitting Thru History** – Seating Charts for the year. Write up about what seats are lame and which are good (viewpoints) Blinds people in the back, it is cold by the door, random quotes behind desks, cool things you can see from certain desks or parts of the room.

Yearbook Phase III

This includes the following parts to the yearbook:

7) Whatever happened at Period 7? – Did you come for the gulag? Did you come for P Cinema what films were shown? Did you come to chat with King P? Did you come to listen to others chat with King P? What interesting conversations took place?

8) Other Random Events throughout the Year? – Geo Competition in February, Casino Card Tournament in March? What happened? Who won? What other event took place?

9) Official Write Ups on Possible Future Hall of Fame Students? – Who and Why? Include Why is this student unique? How did they improve or impact P-Ville? Interview student and include pictures of student and pictures that relate to what the student is known for. Refer to other class Hall of Fame Memorials.

10) Best Student for each class? – Top 2. Name and explain why they are the best? Interview student on their thoughts of being nominated as best student by their peers. And ask other quality interview questions as well.

11) Students that made you want to come to class? – Name and explain why they are the best? Interview student on their thoughts of being nominated as best student by their peers. And ask other quality interview questions as well.

12) Historic Events of Various Periods – What happened this year? What events happened this year that could only happen with this year's members of P-Ville? Were there any crises in your class? What lessons could be drawn by future students? Include quotes by relevant students involved with Historical Event... Include dates and times... Did anyone take pictures? Do you have any other evidence?

13) Class Surveys – What were the best Class Surveys that went around class this year? Any bad ones? Did any surveys cause class debate? What were the top 10 lessons? Do you remember any funny quotes or stories? How about your favorite piece of artwork or quote from class? What are things that you don't know, but you still want to know? What were the top life lessons? Favorite historical figures or favorite intellectual books?

Greetings P-Villians! King P has had this chart of classic lessons posted below. Your class probably experienced most of them. You are welcome to **put personal comments about the lessons** that you liked, learned the most from, etc. You may also speculate about lessons below that you did not experience -- King P PR Dept

Final Exam Session						Post Test Surveys
The following are some examples of lessons Mr. P covered in this year. You may use any of these (or others you think of) to fill out the boxes on the right.						Class Lessons (What lessons were most effective for you? See box on the left.)
East Board	100 Pennies	The Gulag	Halloween Sub	Gallipoli	Nader's Island	5
Plato's Cave	Zimmerman Note	Guerrilla Warfare	Mr P on Fire	Rubber Band	Man on Hawthorne	4
No Cheating Video	Most Radical Nerds Video	Cosimo de Medici's Banking System	Crush you like a grape!	Random Geo Video	Turning TV (1st day)	3
Unions / Workers	Time Talk	Freud Talk	Essay Bunch	Island Hopping	"Space"	2
What do you see? A Baby?	Depression in P-Ville	Light bulb Cause & Effect	Big Brother is watching you	Napoleon will never die	Machiavelli Closing Class Doors	1
Sueta Plan Can you survive on \$10 an hour	Take it from Cold War Euro Nations, revolution require going outside & making it happen	Spanish Empire – It is easier to take than to make but in the long run it is better to make than take.	Take off your shoes and get ready to talk about South East Asia	Pocket Constitution If you do NOT know your rights than you do not have any	Anne Sofie – If you start something you have to finish it	Life Lessons (What lessons will you remember and carry with you 22 years from now?)
May Day	Balanced Egg	Start a Salon	Obsolete Video	Mozart & Beethoven	P = Patron of the Arts	5
Student Teacher	Descartes "I think therefore, I am."	Cold War B-ball (perspective)	"Deliver da bum" (Jaws clip)	Cycle of Life Foundation Lessons	Leekalaka & Evil Stock Brokers	4
Jazz = Free Music	Don't kick your enemy when they are down after war	Ike's Military Industrial Complex	The enemy within: Indifference	Touch your collar bone & feel Civil Disobedience & Gandhi	Cool books Mr P lent you like Momo	3
Coup d etat	Traffic in India	Japanese TV	Radiolab.org	Cycle of Nonsense	Renaissance Man	2
Never Attack Mother Russia	Phil Grasso & White Collar Crime	Mr P is Toto pulling back the curtain	ICBMs are scary H Bombs are big	Berlin Wall Check Point Charlie	What happens in Kashmir effects you	1
Cuban Missile Crisis Vasali Arkhipov	P 7 – Waking Life	P7 - Koyanisqatzi White Light	P7 - Grave of the Fireflies	Vietnam 4 pics Train, Tunnels &	P7 – A corporation is a person?	Suggestions / Ideas (What would benefit future P-Ville citizens?)
A Period 7 Moment	A P-Ville Lesson	A Favorite P Story	Past, Present Future & 4th Way	People like Jane Addams	4 Minute Men & Media Tricks	5
Music like The Planets / Eno						4
						3
						2
						1

Back

More survey info to contemplate. King P is requesting the **units be posted so individual students could also comment on**

A) favorite units,

B) least favorite units,

C) if P could only teach 1 unit what 1 unit should it be,

D) If P had to eliminate an unit, which should it be

E) If you had to teach a unit next year to incoming sophomores, which one do you think you could teach the best?

Final Exam Session

All TOC's are shown below in order to refresh your memory about what's been covered in class.

4 Autocracy & Democracy

- 1) Table of Contents
- 2) QW #1: Nader's Deserted Island
- 3) Scenario
- 4) Terms
- 5) Timeline
- 6) Historical Figures
- 7) QW#2: Best Ideas?

5 Middle Ages – American Rev.

- 1) TOC
- 2) Spectrum of Time (Protest)
- 3) Vocabulary (Most Known, but no write)
- 4) Middle Ages 8 Questions
- 5) Renaissance Bonus Notes
- 6) Renaissance Historical People
- 7) North Renaissance Notes
- 8) Exploration Notes
- 9) Reformation Notes
- 10) Scientific Revolution Notes
- 11) Enlightenment Questions
- 12) Enlightenment Thinkers
- 13) US Revolution & Constitution
- 14) Democracy in Action

6 FRENCH REVOLUTION

1. Table of Contents
2. KWL
3. Vocab (p.190-205)
4. Pie Chart (p.193-194)
5. Rev Threatens the King (p.193-197)
- 6) Marie Antoinette SSR
- 7) Marie Antoinette Video Notes
- 8) King Louis Execution SSR
- 9) Guided Notes
- 10) 6 stages of French Revolution

7 Industrial Revolution

- 1) Table of Contents (Order & Stability)
- 2) KWL: Know What to Learn Learned
- 3) Industrial Vocab - Copy extra terms on back of handout
- 4) Covered Puzzle
- 5) Industrial Video Notes
- 6) 1846 Reading Packet
- 7) Economic Forces
- 8) Economic Spectrum
- 9) Economic Choice
- 10) Capitalist & Marxist Scenarios
- 11) Effects of IR
- 12) Labor Notes
- 13) Union Video Notes
- 14) Social Plan
- 15) Distribution of Wealth
- 16) Story of Steel Video Notes

8 Nationalism & Imperialism

1. TOC
2. KWL
3. Vocabulary
4. Bands that create a Nation State
5. Predominance of 1800
6. Nationalist Speech
7. Languages and Nationalism Map (Front & Back)
8. Nationalism & Diversity
9. Cause and Effect
10. Franco-Prussian War p. 210
11. Imperialism 1 & 2
12. Map of Africa
13. QW Imperialism
14. British Contact with African King Letter from Mowat II
15. Analyzing Imperial Motives (Front & Back)
16. Imperial World Map
17. Analyzing Accomplishments and Blame?

9 WWI

- 1) TOC
- 2) Entangled Alliances
- 3) WWI Map & Alliances
- 4) Powderkeg & Dominoes
- 5) New Weapons
- 6) War Affects the World
- 7) Flawed Peace
- 8) Killing Fields: Video Notes *
- 9) Propaganda
- 10) Vocabulary / Study Guide

10 Russian Rev / Chinese Rev

- 1) Table of Contents
- 2) Quiz Pre-Test
- 3) 18 - Vocabulary / 18 - Timeline of Leaders
- 4) 1890s Worksheet (Revolution in Russia)
- 5) 1890s Video Notes
- 6) Vladimir Lenin
- 7) Stalin Video Notes
- 8) Stalin's Totalitarian Worksheet
- 9) Chinese Revolution Review (A-D)
- 10) Mao Video Notes
- 11) Monitoring Mao
- 12) India Packet
- 13) Algeria Questions
- 14) 1947-1950 India

11 WWII Europe

12 WWII Pacific & A-Bomb

13 PAGES OF THE HOLOCAUST

14 Civil Disobedience vs Guerrilla Warfare

15 Cold War

- 1) Table of Contents
- 2) Vocabulary - In Timeline of Leaders
- 3) CW Overview
- 4) Contrasting CW Terms
- 5) CW Terms (A-C)
- 6) "2 Superpowers Face Off"
- 7) CW Map & Timeline
- 8) Early Cold War video notes
- 9) Berlin Wall video notes
- 10) Communists in China
- 11) North-South questions
- 12) Korean War
- 13) Vietnam War
- 14) Quaker's Role
- 15) Latin America & Cuba Notes
- 16) Cuban Missile Crisis Video Notes
- 17) Berlin Wall Video Notes
- 18) CW Theme
- 19) Middle East
- 20) Reflections & CW Conclusion

Post Test Surveys

Class Lessons

(What lessons were most effective for you? See box on the left.)

5
4
3
2
1

Life Lessons

(What lessons will you remember and carry with you 22 years from now?)

5
4
3
2
1

Suggestions / Ideas

(What would benefit future P-Ville citizens?)

5
4
3
2
1

So many trippy you learned about or were mentioned during your stay in P-Ville from Sept 2014 to June 2015. Below is a listing of just some of the historical figures mentioned in class. King P wants students to comment on

A) Most INTERESTING historical figures and why?

B) Most IMPORTANT? Why?

C) Who do you want to learn about MORE? Why?

D) Trippiest Person you learned about?

Thank you for voting. Mr P would like to find out what you think regarding the people taught and mentioned during the school year.

Who are the TOP 5 MOST INTERESTING historical figures you learned about?

#	Name	Comment
5		
4		
3		
2		
1		

Who are the TOP 5 historical figures you WANT TO LEARN MORE ABOUT?

#	Name	Comment
5		
4		
3		
2		
1		

Who are the TOP 5 MOST IMPORTANT historical figures for 15 year olds to learn about?

#	Name	Comment
5		
4		
3		
2		
1		

Historical Figures

Mentioned throughout the World History school year

1. Napoleon	44. Marie Antoinette	87. President Truman
2. Stalin	45. Winston Churchill	88. General Leslie Groves
3. Mao	46. The Shah	89. Jonathan Livingston Seagull
4. Khrushchev	47. Ho Chi Minh	90. The Little Prince
5. Hitler	48. Mossadegh	91. Jeremy Bentham
6. Ghandi	49. Ayatollah	92. John Dewey
7. Chang kai Shek	50. Reagan	93. Freud
8. JFK	51. Bush	94. Saddam Hussein
9. Nixon	52. Bhutto (Pakistani PM)	95. Osama Bin Laden
10. Lenin	53. Margaret Thatcher (Iron Woman)	96. People in 4 Hours at Mai La Video
11. Gorbachev	54. Dante (Inferno)	97. Sofia & her world
12. Brezhnev	55. Machiavelli (The Prince)	98. Krishnamurti
13. Plato	56. Galileo	99. Alan Watts
14. Michael Angelo	57. Neil Postman	100. Fidel Castro
15. Aristotle	58. Walter Lippmann	101. Jean Paul Sartre
16. Francis Bacon	59. Marshall McLuhan	102. J Goebbels
17. Rasputin	60. Michael Ende (Momo)	103. Joseph Campbell
18. George Orwell	61. FDR	104. Lin Yu Tang
19. Karl Marx	62. Peter the Great	105. Confucius
20. Adam Smith	63. Aldous Huxley	106. Sun Tzu
21. Leo Szilard	64. Thomas Hobbes	107. Jesus
22. Rousseau	65. Ray Bradbury	108. Lao Tzu
23. Che Guevara	66. Jane Addams	109. Buddha
24. Voltaire	67. Martin Luther	110. Mohammad
25. Einstein	68. Catherine the Great	111. Geddy Lee
26. Kurt Vonnegut (Slaughter House 5)	69. Lorenzo "the Magnificent" De Medici	112. Dalton Trumbo (Johnny Got His Gun)
27. Schindler	70. Rod Serling	113. Mozart
28. Cosimo Di Medici	71. Mussolini	114. Beethoven
29. Fidel Castro	72. Robespierre	115. Ruskin Bond
30. Leonardo Da Vinci	73. Bertrand Russell	116. Vandava Shiva
31. John Locke	74. King Philip of Spain	117. Oppenheimer
32. General Rommel	75. Socrates	118. Kissinger
33. Eisenhower	76. Shakespeare	119. Brzezinski
34. Molotov	77. Nehru	120. More's Utopia
35. Thoreau	78. Admiral Yamamoto	121. MacArthur
36. Trotsky	79. Sun Yuxian	122. Nimitz (Midway Trick)
37. Czar Nicholas	80. Robert McNamara	123. DesCartes (www.deschool.net)
38. King Louis	81. Donald Rumsfeld	124. Otto Von Bismarck
39. Kim Il Sung	82. Elie Weisel	125. Garibaldi
40. Putin	83. Visali Arkhipov	126. MLK Jr
41. Yeltsin	84. LBJ	127. James Madison
42 President Wilson	85. General Patton	128. Thomas Jefferson
43 Holocaust Survivors	86. Stefan Heym (German Yoda)	129.

14)

Demographics/Basic Facts – Who and what made up your class? What was your class's dominant language? What other languages were represented? What kind of government ran your class... Was it democratic? Or was it something else? What was the Founding Date of P-Ville? Who was the "President" (King)? What was the size of P-Ville as a whole? How big was the population of your period? What was the currency of your class? Demography?

15) **Other** – Is there anything missing from your Yearbook? Don't forget anything!

1) Whatever happened to? COMPLETE

Philo: He left for another state after just a few weeks into school. He did not participate much, but his smile and eagerness always brightened the mood. He was always very cheerful and happy. Enjoyed Mr. P's jokes along with the lessons we learned in the short time he was in the class.

Diego: Period 4's Speaker. Diego was a great leader and very helpful to the class. He was loud and demanding and sometimes intimidating. His schedule changed after the first semester so he switched to period 5, immediately bringing up their stock

Leah: Period 4's Director of Integrity. She worked hard and was hailed by Mr. P as one of the best DOI's. Her schedule was changed and she left for Period 6 toward the end of 4th quarter.

2) Supreme Council & DOD

	Fall	Winter	Spring
DOD	Ellen Butler	Ellen Butler	Ellen Butler
SOC	Diego Gonzalez	Reed Manning	Reed Manning
SC #2	Vishal Bhat	Amanda Castro	Jorge Rodriguez
SC #3	Reed Manning	Jorge Rodriguez	Amanda Castro
SC #4	Amanda Castro	Matt LaRue	Dabin Oh
SC #5	Dabin Oh	Dabin Oh	Sam Roope

I didn't think much got done at meetings and after each one, the rubber band (gap between wealthy and poor P-villians) got bigger. We realized too late that we should have others go and represent us to get more points.

-Amanda Castro

Being Supreme Council was fun, but they get nothing done. Ellen and I were on opposite sides a lot, but we are friends and it was pretty funny to be against her. Period 7 is where real stuff happens.

-Reed Manning

Being DOD was fun but stressful. Everything was my responsibility. But, I mean, it was nice knowing when and what things were happening throughout the year. The first semester was fun but stressful because I didn't know what was going on and everything was new to me. I also thought that Diego was really scary so I didn't ask

him to help me with a lot of stuff. Second term was the easiest because I knew what was happening and who I had to stand by me. It was all cool until Reed got super crazy and wanted to take over everything. Reed is a filthy communist. He was really weird but I wasn't scared of him because we were friends prior to the class starting. The third term was the hardest because we had the most to do. First olympics, then the yearbook, and finals on top of that. It's been pretty hectic the last couple of days but we're getting there. No worries at all.

-Ellen Butler

I was only in the SC at the end of the year so I was a bit late to the SC Meetings. Honestly, I just stayed quiet and said yes to a few things and they turned out well. I personally don't think SC is really necessary but it's Mr. P's class, I'm not going to tell him how to teach it.

-Sam Roope

Being a Supreme Council member is definitely something that I will always remember. I have always been a quiet person and didn't know people would accept me but I'm glad they did all three terms. I was constantly worried that I might mess up or do something super dumb and people would judge me and kick me out of the council, but no one did that. The Supreme Council was really relaxed and nice about everything. Our DOD especially was really encouraging and supportive in almost everything we did. Being on the council can get a little stressful, but it was still worth it.

-Dabin Oh

Well I have to admit it's definitely different being a SCM than just being a regular student in class. I honestly really regret not starting earlier but I had lots of fun experiencing it with the time I had. I do agree with the rest about not getting anything done in the meetings but it was really a time in which I found myself getting to know the other SCMs from other classes. Overall it felt great to be a SCM.

-Jorge Rodriguez

3) Supreme Council Happenings

Meetings at the beginning were rather argumentative, often with Reed Manning, Robby Tinti, and Ellen Butler at the center of it all. The first major bill caused a month-long debate about if points earned before P-Ville should count or not, with the council voting that they do not. The biggest dispute was over Karma, with Reed Manning heading the anti-Karma Group and Ellen Butler leading the Karma Group. Reed's side initially won with a

vote of 18-4 to shut Karma down, yet Karma was quickly brought back and a plebiscite saw the adoption of the Karma system. Most meetings after were about the P-Olympics. Ellen and Diego led most meetings.

Running meetings was really difficult at first. I wasn't really sure what I was doing or how I should present the information I had to present. I'm glad that Diego and Reed always helped get everyone under control when things got out of hand and people got loud. Reed was notorious for interrupting people it was pretty funny. Throughout the course of the year I became more comfortable with running the meetings. It's kind of a no brainer now. Really no trouble at all. I am planning on attending meetings in the future to see how they can improve them. If I could go back, I would've made meetings more productive.

-Ellen Butler

Honestly, nothing really happened during the meetings. In the beginning, periods voted on bills and there were a few debates and arguments. However, towards the end of the year, everything was laid back and all we did was discuss what we should do. Some decisions were made during the actual meeting but most of the decision are made during P7 or outside of meetings.

-Dabin Oh

What is there really to say about the meetings... Most of the time it was basically a big headache of people arguing. I have to admit it was always the DODs and Reed arguing about stuff so most of the time I spoke to E.J, SOC from period 5

-Jorge Rodriguez

4) **Citizens and Their Jobs**

Dabin (Media, DOI) Reed (DoTech) Leah (DOI) Butler (DOD) Sam (Music) and Castro (SWEN)

Mr. P consistently talked about these 5 being excellent at their jobs, calling Reed his best DoTech of the year and Ellen "possibly the best DOD ever." Mr. P talked about Dabin's good work nearly every week, as she did great work in all of

her many jobs: Media, Supreme Council, and Director of Integrity. Mr. P spoke extremely highly of all those working as Director of Integrity. He also spoke well of Castro's ability to deliver good SWEN. Sam was referred to as the music man, and even performed in class once, doubling Period 4's stock that day.

My favorite SWEN that I presented was about the disappearances of the outspoken, intelligent liberals in Argentina during the late 70's. This was possibly the closest anyone in our class got to the horrific events that have been presented in SWEN. My grandmother and her husband were on the list to be "taken care of" and one of our closest family friends was actually taken and killed. They were all terrified and their anger at the situation did not cloud their judgment as it might others during a mass movement; they did not go to drastic measures to get the attention of regular people in South America. They used civil disobedience to get their voices and ideas heard and I am proud of them because of that. I am one of the lucky ones in the U.S. who have family members strong enough to do such things and live to tell the tale. I was literally born to do this specific SWEN.

-Amanda Castro

For daily announcements I presented puns for the whole class. I really enjoyed making the class laugh when they heard my puns, even though I'm generally very quiet. My favorite pun: I once knew a woman who owned a taser. Man, she was stunning.

-Alex Liu

If I had to choose my top five favorite songs I've recommended they would be 1) Romulus by Sufjan Stevens because it does a really good job at creating a melancholy atmosphere and the melody is great 2) Turn Blue by the Black Keys because it's different from the rest of what the Black Keys have released and it is nice to hear a change of pace 3) Bastille Day by Rush because it's a fantastic prog rock production by the favorite artist of Mr. P and I 2) Purple Haze by Jimi Hendrix because it's Jimi Hendrix. You can't top him. Finally 1) Summersong by the Decemberists. This mainly was because I performed the song in class and I love the feeling of playing music.

-Sam The Music Man

I was the 2nd Director of Music along with Sam after Diego left our class. My top 5 song recommendations (not in any order) would be 1) i by Kendrick Lamar. This was the first song I ever recommended and it talks about appreciating and loving yourself. 2) Uncommon Valor by Vinnie Paz feat. RA the Rugged Man. The first verse of this song, by Vinnie Paz, talks summarizes what the Vietnam War was like for American soldiers. The second verse, by RA the Rugged Man, is about Rugged Man's father, who was an American helicopter pilot, rescuing Americans trapped behind enemy lines. This verse, a true story, is easily one of the best verses ever in my opinion. It shows the life of soldiers in war and shows the cruelties of war. 3) Paper trails by Joey Bada\$\$\$. This song talks about money in

a way most musicians don't. He talks about money being the driving factor of the world, and once you start doing something for money, it's not something you enjoy as much anymore, but more of something you do for the reward of money. He talks about money being bad and how people sell their souls for it. 4) The Remedy by Jason Mraz.

Jason Mraz talks about how feeling bad about something is like a disease and the remedy for that is to not worry and just go on with your life because whatever happened is so small compared to how big our world is. 5) I Can by Nas.

This song was written by Nas for his daughter to inspire her to pursue whatever she wanted to in life. Also, in the third verse of this song, Nas talks about history in a way most people do not see. He defends African history and claims that the Europeans screwed Africa over, imperializing it and benefiting off of Africa's natural resources and starting the slave trade.

-Vishal Bhat

There are many quotes that I enjoyed reading out to the class. Quotes can really give people an insight to the speaker's thoughts. One of my favorite quotes was by John F. Kennedy. I said this quote when we were studying the Cold War. Kennedy was famously quoted saying, "Mankind must put an end to war before war puts an end to mankind." As a president, Kennedy understood the devastations that war brought. At one point, war could potentially put an end to mankind. War brings out many nuclear weapons. As we know, Russia and the United States have atomic bombs that could put an end to the whole world. Quotes like these really makes one think.

-Roshini Gammanpila

I did random facts for the whole year in P Ville. It was sometimes really hard to find an interesting fact to be honest but I enjoyed learning new facts everyday, even if we did not do daily announcements. Whoever has this job next year would probably enjoy it, well I did. It felt really nice to hear King P. compliment on the random fact of the day. Its definitely a rewarding job. My top five random facts were: 1. Hitler's mother considered abortion but the doctor persuaded her to keep the baby. 2. Children grow more in the spring. 3. Human thigh bones are stronger than concrete. 4. Only eleven percent of the world is left handed. 5. The numbers '172' can be found on the back of the U.S. \$5 dollar bill in the bushes at the base of the Lincoln Memorial.

-Anna Lee

Mr. P mentioned that I did my job well. I was the Director of Today in History. During the first Saturday of every month, I would spend at least an hour gathering facts for today in histories. I would type out the month, day,

date, and year and have a whole list for the days of school. I would use several websites to find these facts. I would compare different websites in order to find interesting things to present to the class. I tried to make them connect to what we learned/ would learn in Mr. P's class. My top six today in histories are (in no particular order):

1) **May 29:** In 1942, Jewish people in Paris are forced to sew yellow stars on their coats. 2) **January 9:** 1776 Thomas Paine publishes *Common Sense*. 3) **March 3:** On this day in 1887, Anne Sullivan begins teaching six-year-old Helen Keller. 4) **January 30:** In 1948, Gandhi was assassinated. 5) **April 29:** In 1945, Adolf Hitler and Eva marry. 6) **April 30:** In 1945, Adolf Hitler commits suicide in his underground bunker.

-Sophia Choi

I always thought it was funny when Mr. P told me I was way better than 3rd period's DoTech.

-Reed Manning

5) **P-Olympics**

Coordinated by Diego and Ellen, the Olympics were not particularly organized and had to be pushed back a whole week. Once they started, however, the two showed excellent leadership and things went well. Hailey and Taylor worked as judges for most events. Period 5 won most events and easily secured first. Period 3 won second while Period 6 got third. The Relay Race had some trouble due to an incident in which one student from P4 kicked another.

Coordinating the olympics was a lot of fun. It got really stressful towards the end. It was a lot more work than I thought it would be. I was really surprised how much work it was. I stayed after school with Diego a lot to plan stuff. Diego helped a lot and was always there to finish anything I didn't have time to do.

-Ellen Butler

I was involved with the P-Olympics as the Chief Editor which basically means that I gather articles, journals, and interviews from historians to put together in a blog or newspaper. I was there to watch some of the events, and it was very entertaining. P-Olympics is definitely something I will remember later on.

To see the completed P-Olympics 2014-2015 blog, visit <http://polympicsmedia.blogspot.com/>.

-Dabin Oh

I coordinated Limbo and Triangle of Death. Limbo was easy and went well, but ToD was hard because people wouldn't listen and Periods 3 and 5 kept cheating (they ended up winning because King P said to excuse it.)

-Reed Manning

Medalists

I won the Gold medal in Pictionary with Fritha, Sam and Roshini. My drawing was not great so a lot of credit to them. It was Period 4's only gold in Olympics.

-Reed Manning

I won the Gold Medal in Pictionary alongside Reed, Fritha, and Roshini. I play Pictionary a lot with my family so it was great to put my skills to the test. One downside was that Reed was not the best drawer.

-Sam Roope

Historians

Being a historian for an event is pretty cool. It lets you enter the minds of the contestants and see what they're thinking. It's honestly really refreshing because I'm, in a sense, not just a passive bystander but, indirectly, an active participant in the event. I was a historian for the Relay Race and the infamous Tug-of-War (which was flat out depressing to watch).

-Sam Roope

I was a historian for the Vocab game. During the event, one of the P-Villians from our period did not come, so I was asked to participate in the game. It was fun experiencing the perspective of both a participant and a historian. Overall, although there was a lot of yelling, the event went pretty smoothly because the event coordinators were able to organize the event well. I enjoyed being a historian for this P-Olympic event.

-Sophia Choi

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-Dabin Oh

Judges/ Referees

This year I was a judge for multiple events in the P-Olympics. I accidentally brought home the Mvp binder resulting in me having to participate in 6 different events. Although I was forced to complete 6 events, I enjoyed being part of the 2015 P-Olympics.

-Taylor Bandel

I judged a few events this year which was really fun. These were also an extremely easy way to get Karma Points. I definitely recommend doing this.

-Hailey Earnest

I judged Limbo, which was seriously the easiest judge to be. If they touch the bar you just say, "Sorry, you're out." If any future P-Villian wants to get some easy points I would totally recommend doing this.

-Sam Roope

6) **Sitting Thru History**

I sat in the east corner closest to the door. Every time class history comes around I get to get out of my seat and walk out the door to the other door to give the class history to the other side of the class. It's pretty nice because I get to take a minute and look at the trees outside the class. I love trees.

-Ellen Butler

I sat in the DoTech chair. I actually started doing the job because of the comfy chair. It's way better than any other seat I sat in. It was great.

-Reed Manning

I sat by the window the majority of the first semester. Sitting by the window is an awesome privilege. My favorite part about sitting by the window was the fresh breeze around noon and just observing nature. For future P-Villians I definitely recommend sitting by the window.

-Jacob Albright

Throughout this school year I sat all over the classroom, I currently sit near the door at the beginning of the school, year i sat right in the middle of the classroom then i was moved onto the left side (facing the windows left side). then i moved to 4th period history and i sat in the corner and i currently sit by the door in the back of the room its very cold, hard to see the board but i like the seat because mr. p makes frequent eye contact over in that direction.

-Bethany Harper

Throughout the year I sat in multiple seats. However my favorite was toward the front because it was easier to see the small font on the projector. I also disliked the back of the room near the windows because it tends to be noisy due to the blinds, and outside sounds.

-Taylor Bandel

I had the opportunity to experience different views from each section of the class. The best seat is next to the comment box section or the section next to the student computer. From these areas, a person can see out through the door and relax. The worst seat are at back which are opposite of the front table. A short person cannot see at all.

-Fritha Francis

In the beginning of the year, I sat right next to the door. At times the breeze coming in felt nice, other times it made my teeth chatter uncontrollably. It's a little distracting to see people pass by out of the corner of your eye, but other than that, I had no other problems in that seat. Sitting right next to the door gives great opportunities to get easy P-Ville points because Mr. P usually hands people sitting next to the doors papers to give out to the class. I'd have to say that was the best seat I sat in out of the whole year.

-Gabryella Waas

In the beginning of the year I sat in the back. It was nice to sit back there and see everything and pay attention more. During second semester I sat by the door on the right side and it was better because the wind blowing because it's so warm in Mr.P's class and helping out pays off.

-Mikado Teodoro(#MKDLIFE)

At first It was kind of overwhelming being moved to the middle of the classroom after most of the first semester being assigned to the "sidelines" of the class. The first half of the year felt nice to be able to zone out to whatever was outside, for I was close to the doors. After a couple of months getting used to the seat in the middle, I realised it was actually kind of eye opening. When Mr. P started to teach about the Cold War, he started with a basketball with 2 different sides to it. People from opposites sides of the classroom that were only specifically able to see a half of the basketball were asked what color the ball was. There were obviously 2 different answers from the opposite sides of the room, some said green, and some said red. What most of the people in my vicinity of the room saw both red on one half, and green on the other half. The scary part was, we were pretty content with our assumption that there were only two sides.

-Jesse Castro

By far my favorite seat to sit in was in the far upper-east corner of the room in front of the file cabinet. I sat there in the beginning of the year and it was my favorite spot. I could rest my arms on the shelf and relax.

-Sam Roope

I sat near the right door for the first few months of the second semester. One time it rained and we didn't ask Mr. P if we could close the door because he was too busy with the lesson. NEVER INTERRUPT MR. P DURING HIS LESSONS. All of the people who sat by the door froze to death as rain and cold wind came into the class (especially because we were on the third floor). That was the worst seat I have ever had in my entire high school experience. My favorite seat is when I sat in the middle of the room (last seat of the second semester). I felt comfortable there and I liked the people who sat around me. They were nice and funny.

-Sophia Choi

In the beginning of the year, I sat in the back corner which was very difficult for me because I couldn't see the board. One seat that I will definitely remember is when I sat in the front row all the way to the West in the middle section of the class. I will remember this seat because of Mr. P's visigoth demonstration. He wanted to show what visigoths did to others so he went around knocking down everything, throwing everything off my desk, and even pulling my desk while I'm still sitting! It caught me so off guard that I needed a couple seconds to realize what had just happened. I just sat there while people were trying to help pick everything up. It was a little embarrassing. I also sat right in front of the door. I liked this seat because the breeze was nice but this seat also has the responsibility of starting the class history. At first, I always forgot until someone reminded me but after a while, I got used to it and always picked up the class history even before sitting down.

-Dabin Oh

The first seat I sat in was near Mr. P's desk all the way in the back. It was nice place to be. There was no one behind me so I didn't have to worry about blocking their view. Sitting in the back you do have a job, and that is to close the window blinds whenever Mr. P starts using the projector for lessons. I also sat in the very front on the side of the classroom that had the comment box. That seat was at times scary to sit at. You never knew if Mr. P was going to use you in a demonstration for the lesson. The nice thing about sitting in the front is the view of the projector. There is no one to block your view. Also whenever the door was open you got a nice breeze of cool air.

My current seat is on the side where the comment box is and I sit on the last row in the back. This is my favorite spot of the whole year. You have a great view of the whole classroom, and it's close enough to the front of the class to where you can see and hear just fine. The only time it can be hard to hear is when Mr. Welch's room next door gets loud.

-Quinn Deshler

The first seat I first sat in was in front of the door, next to Mr. P's Podium. It was a good place to sit because you didn't have to deal with all the heat in the middle of class because of the cool breeze that comes in occasionally. It was also a lot easier to see the projector in the front of the class but was a major hassle trying to turn the other screen in front of the clock. Later I sat in the corner of the classroom in front of the storage area. I was my favorite seat because it was very secluded from other people and the coldness of the storage area seeped through just enough to stay cool. Also on occasion, you can hear Mr. Welch talking to his student next door. I currently sit in the row closest to Mr. P's desk. It feels okay being in that spot but I don't like sitting in front of people because I feel I block their view, but it has enough space so I don't feel claustrophobic,

-Mark Abayan

The first seat that I had was right behind the chalkboard which was nice because I got the nice cool breeze coming through the class, as opposed to feeling like I was enclosed in a small room, with no windows at all to let air come in. The second seat that I had was right beside Mr. P's desk, and you really got a good look at the screen from there, and from that particular seat you would have a tough time with staying cool (not one of my favorites). I also sat in the middle of the room once, which wasn't too nice of a seat, it was hot, but at least you got a clear view of the projector. Probably my favorite seat is my last seat which is right up against Mr. Welch's wall, connecting the two rooms I like it here because I have a good cool breeze coming through when the door is open of course, and at times you will hear Mr. Welch talking.

-Angelo Barone

Yearbook Phase III

This includes the following parts to the yearbook:

7) Whatever happened at Period 7?

Period 7 was always a strange time. Most of my period 7 experiences involved Robby, Diego and Reed talking about corrupt plans that would ultimately cause the class to go bankrupt. I would often stay super late at the beginning of the year to figure out what I was supposed to do as DOD. I remember one incident in which I was supposed to argue for points and I argued a lot lower than I should've. I regret asking for so little but it did teach me to ask for more than I need so if I'm argued down, I am still at a substantial place. Other than that period 7 is pretty damn cool. Mr. P has a new story to tell basically everyday.

- Ellen Butler

I came to period 7 a lot in the second half of the year. It was basically me, Diego, and Robby talking about fun ways to take over the classes and plan events. We got a lot of stuff done. Ellen always told us to stop or she told us that we were being idiots, like she was our mom or something. Eventually we did try one of our takeover plans, but it flopped. I guess Ellen was right. Go to Period 7 if you want to see everything happening behind the scenes.

-Reed Manning

8) Other Random Events throughout the Year?

Mr. P says damn and hell basically all the time. I don't have any other teachers that do that.

-Ellen Butler

Some of the dance kids brought in a plate of s'mores once. Mr. P put them in the middle of the room and a lot of people were savages and ran to grab them. It was a mess. (Classic, Hailey! Thanks for recalling - King P)

-Hailey Earnest

I created the anonymous P-Ville Twitter. Only Ellen and Diego knew it was. I shut it down after 3-4 months. I tweeted about history, P-Ville events, and other little stuff.

-Reed Manning

Well this is kind of and kind of not for P-VILLE. king P was a judge for the talent show tryouts and I was representing period 4 in the talent show. Also Music Awards happened and I didn't know we had so many talented people like Reed being lead guitar, rocking out with Sam and Butler. I was happy to hear today, 6/10/15, that I won best music video.

-Mikado Teodoro

Performing a song for the class was pretty fun. I even got the class to make a beat for me. They weren't the best but at least they kept tempo. I didn't expect it to work out as well as it did. But the funniest thing was that I wasn't voted MVP for the day.

-Sam "The Music Man" Roope

Sam performing the Summer song by the Decemberists was really cool! It was surprising and very encouraging for his music awards, neat trick for advertising. The event also led to more class participation, even if it did die down just as quickly as it began.

-Madison Kuhlmann

Mr. P has this one voice that he uses when he tries to talk like people who have no idea what they're doing. It kind of sounds like a parrot. It's great! (Couldn't agree more Dabin! -Angelo Barone)

-Dabin Oh

I don't know if any of us remember when Reed had told all of us to stand up against Mr. P and the P-gulag.

-Angelo Barone

9) Official Write Ups on Possible Future Hall of Fame Students?

OFFICIAL WRITE UPS

Reed Manning, "The Patriot" : Speaker of the Council after Diego's unfortunately departure from Period 4. He got things done when others would not. He often gave nationalistic speeches to rally his class. Constantly came up with ideas that were used by other leaders. He was often the voice of dissent at Supreme Council Meetings, speaking for the people while others would not. Started the Reading Wednesday Book Recommendation by recommending a new book every Wednesday at his announcements. Also worked as Director of Technology and Stockbroker, later being placed on the Stock Council. Patriotic and nationalistic, Reed loved Period 4.

Ellen Butler, "The Facilitator": Ellen managed to get things done and end the year with nobody hating her. She was one of the best DoD's. Mr. P said she was "possibly the best DoD ever" because of the way she acted as a "facilitator" rather than a dictator. Solid leader who was firm with command, yet not harsh. Always positive and encouraging, Ellen was an amazing leader. She introduced a bill to prevent people from taking over classes, she reintroduced 2013-14's Karma system to help those with few points, and she was the coordinator of the P-Olympics. A talented leader, she always worked to make sure P-Ville was running smoothly.

ADDITIONAL NOTES

Reed Manning for future hall of fame because he is a hard worker and contributes to the class. HE is the SOC and been making good changes and helping the lower people to be on top.

-Mikado Teodoro

Ellen Butler should definitely be put in the Hall of Fame in the future. She served as the DOD for all 3 terms and she knew what she was doing. Ellen was always positive and super encouraging. Without Ellen Period 4 would not be as great.

-Dabin Oh

I would probably say that Reed Manning should totally be put into the Hall of Fame. Not only was he on Supreme Council for all three terms, he was the Speaker for two of them, and he said at the speeches for the spring after we had lost Diego that “even though we have lost Diego, we can still be the best class in P-ville without him”. Reed also helped with Karma and getting people over the 200 mark. And was elected as the stockbroker for our period in the stock council.

-Angelo Barone

10) Best Student for each class?

In our class, the class voted that the best students were Ellen Butler and Reed Manning. There are many reasons why these two stood out the most in our period, which is why they were also voted for Hall of Fame and as the students that made people want to come to class. Ellen was period four’s DOD for all three terms while Reed had been in Supreme Council for all three terms as well. After the first term, Reed also became the Head of Supreme Council for two terms. Throughout the entire school year, these two were clearly the most active in P-Ville and contributed the most in making our period successful. As one student explained, these two brought P-Ville to its maximum.

-Calvin Kwon

WOW! Quick shout out to all my period 4 kids for being the very best class I could’ve been blessed to lead. This class wouldn’t have been able to be as great as it is if it wasn’t for all the students who consistently put it a bunch of help and work to make this class so great. Also another big thanks for choosing me as your leader and

supporting all the decisions I made. I appreciate the trust everyone put in me throughout the year. One more shout out to Reed Manning for being a communist.

-Ellen Butler

I was definitely helped out by everyone doing a great job. I am happy people saw what I did though so I am thankful for them. Even though she hates puppies, Ellen Butler was really good at her job and we worked well together, so that really helped.

-Reed Manning

11) Students that made you want to come to class?

As mentioned before, Ellen and Reed also won the survey for Students that made others want to come to class. On top of being the leaders of our period, they were also responsible for doing many other things for our class. Being Head of Supreme Council was not Reed's only job, he also was the Director of Technology throughout the year and became one of the stock brokers in second semester. Whenever we had special events going on, Ellen or Reed was almost always the one in charge, and they made sure things ran smoothly. Especially during our P-Ville Olympics, Ellen and Reed were a big part in making it possible. Overall, these two were easily the most active students in P-Ville, which is why they were to easily win the votes for Hall of Fame, Best Student, and the Students that made others want to come to class.

-Calvin Kwon

Aw this made me smile. I'm really happy that I made others want to come to class. I'm glad I got to know the people in this class and I'm glad they got to know me. The class as a whole made me want to come to class. Everyone always had great ideas and comments during class that I absolutely did not want to miss. Thank y'all.

-Ellen Butler

I'm glad I made others want to come to class. I was just myself, and I guess some people liked that. A lot of people made me want to class, so i am really happy for all those people.

-Reed Manning

12) Historic Events of Various Periods

Surprisingly, I was selected and re-elected as DOD for all three terms. I was really nervous at first but I knew that my class trusted me which gave me more confidence. I was honored to have been elected by my peers. It

was a big boost in my self confidence. Over the course of the year, my leadership skills improved greatly. I became more comfortable speaking in public and learned how to take control of the class. I am hoping to maintain these skills and use them later in life.

-Ellen Butler

I took part in organizing the Grand Union of P-Ville, a reorganization of the P-Ville system that changed leaders to governors and would have eventually made more radical changes, like kicking out the Supreme Council and creating interesting new jobs. Robby Tinti took over each class, but it was mostly my idea. I wrote his speech and came up with the plan. It would have worked well for everyone but everyone complained, so Robby caved in. I was his Vice-Minister and people knew I took part in it, so people in other classes weren't happy with me. The system would have worked.

-Reed Manning

I took on the power of head of the police force and resigned my power to Angelo on being the Head of the police force.

-Mikado Teodoro

I single-handedly coordinated the P-Ville Music Awards. They were honestly really fun and it really helps you see how much talent people have. By far the most talented kid was Reed Manning. He played guitar on a lot of the songs and solos really well. He is a far greater player than me and I'm glad he's in my band.

-Sam Roope

I took on a big responsibility being the Chief of Police, after Mikado resigned, you mostly have to be on top of everything in your class. So if you like responsibility, then I'd advise taking this job. Being part of the police force has you talking with the DOD's and Speaker Of the Council more than if you were an ordinary citizen. You get a lot of points out of it for handing out tickets, so you have to stay on top of things. If you can't then you might as well just step down.

-Angelo Barone

13) **Class Surveys**

Throughout the entire year in P-Ville, my main job was as the Director of Surveys. In the beginning I was only the assistant for survey and Taylor was the Director. In the second semester, I became the Director and made all

In our period 4 class, there were a variety of different types of people, but the majority of the class was Western European, followed by Latino, Eastern European, and East Asian. In terms of language, the entire class of course spoke English, but the next two popular languages were Spanish and Korean. We also had a few who spoke Japanese, Chinese, Malayalam, Tagalog, and Sinhala. When asked, twenty people said our class was democratic, while six said it was not. Our class talked about P-Ville from the beginning of the year, but it did not officially begin

until November 17th, 2014. Our class was 37 people at its peak, and P-Ville as a whole was roughly 150 kids this year.

-Calvin Kwon, Survey Director

15) **Other**

ADVICE: START MAKING THE YEARBOOK EARLY.

Also for some reason, people voted me MVP for five days in a row after me and Robby took over other classes. I was really surprised because everyone was complaining about me helping with the takeover, then I won MVP.

-Reed Manning

DON'T MISS OUT ON THE MUSIC AWARDS THEY'RE A LOT OF FUN AND IT TURNS OUT PEOPLE ARE SUPER TALENTED

-Ellen Butler

Represent P-ville in Everything inside and outside of Mr P class.

-Mikado Teodoro

DON'T BE LAZY LIKE ME AND DO YOUR DAMN PACKETS!

-Sam Roope

Get involved, it's so much more fun that way.

-Madison Kuhlmann

Do something in this class that you wouldn't do in your other classes.

-Vishal Bhat

Don't be lazy. This is the one class where you can truly express yourself, so make sure to put in quality work and time towards doing what you normally wouldn't do in other classes. For example, Dabin and I did the PMedia for the entire year. Although this was hard work, we both are proud with the nineteen issues that we have published.

www.weeklypmedia.blogspot.com

-Sophia Choi

Get involved during class. Participate and join class discussions. Present ideas and be creative. Mr. P loves creative minds!

-Dabin Oh

Always participate because you never know what can come out of it. This isn't your average class, this isn't a sit in class and not pay attention for an hour class. This is a class where you will honestly learn about the future and all the things you have never thought before. So the last thing I have to say is good luck, grab your ticket, and enjoy the ride.

-Jorge Rodriguez

DON'T MESS UP A GOOD LESSON FOR ANOTHER CLASS RIGHT AFTER MR. P SAID TO KEEP IT A SECRET!

-Angelo Barone