

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Issue Overview: Voting Rights**

Use the space below to record any **keywords** or **key phrases** from this article:

What was involved in the Voting Rights Act of 1965? Why was it important? Explain.

What happened in 2013? How did it change the Voting Rights Act of 1965?

Do you think limits should be placed on voting? Why or why not? Explain.

### Socratic Seminar: Observation Sheet C:

**Your Task:** In your careful observation, please pay close attention to **EFFORT**.

- Is the group working hard?
- Is the group taking the material seriously?
- Are the group members seeking a deeper understanding of the material and the ideas contained within it? What steps do they take to understand it?
- Do they work to involve all members of the group?

<b>Topic:</b>	<b>Observation:</b>
Is the group working hard? How can you tell? Are they referencing the text and their notes?	
Is the group taking the material seriously? How can you tell?	
Are the members of the group seeking a deeper understanding of the material? What steps are they taking to understand it?	
Is the group trying to involve all members?	
Which students do you feel are taking the material the most seriously? What do you notice about participation?	