

2026-2027

Brighton High School



Student Handbook

These policies and expectations are subject to revision at any time.

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School District 27J is an equal opportunity employer, and does not discriminate on the basis of age, race, color, ancestry, religion, creed, national origin, gender, physical or mental disability, sexual orientation, gender identity, or veteran status. The district complies with the Civil Rights Act of 1964, related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran's readjustment Act of 1974, the Age Discrimination in Employment Act of 1967, as amended, the American's with Disabilities Act of 1990, the Civil Rights Act of 1991, and all civil rights laws of the State of Colorado.

BHS Administrators

Principal - Dr. Kerry Chisnall kchisnall@sd27j.net 303-655-4201	
Assistant Principal - Kristen Puzio kpuzio@sd27j.net 303-655-4191	Assistant Principal - David Smith dsmith@sd27j.net 303-655-4111
Assistant Principal - Le Shane Tuck ltuck@sd27j.net 303-655-4233	Assistant Principal - Anthony D'Alanno adalanno@sd27j.net 303-655-4151
Athletic Director - Dr. Erika James ejames@sd27j.net 303-655-4152	Dean of Students - Tony Saulino asaulino@sd27j.net 303-655-4203

Counselors

Each student at BHS is assigned a counselor based upon the student's last name.

Counselor A-C - Tami Handley thandley@sd27j.net 303-655-4153	Counselor D-G - Renee Atkins ratkins@sd27j.net 303-655-4154
Counselor H-L - Ryan Sullivan rsullivan@sd27j.net 303-655-4144	Counselor M-Pa - Jolene Shedeed jshedeed@sd27j.net 303-655-4239
Counselor Pe-Sh - Jill Woodford jwoodford@sd27j.net 303-655-4159	Counselor Si-Z - Chelsea Crowell ccrowell@sd27j.net 303-655-4188

Students may visit the Counseling Center with an approved pass or appointment.
Students may get information regarding:

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ICAP-Individual Career and Academic Plans	Information about Colleges
Academic Goals and Concerns	Personal Issues
Employment Opportunities	NCAA Eligibility for Athletes
Post-High School Opportunities	Other Student Related Informations

Student Loading and Unloading

The 8th Avenue parking lot, circle drive and guest parking area should be used for student loading and unloading. For security purposes, do not use the parking area in front of the CLC as a throughway. For our students' safety, do not park in or drop off students in the Bus lanes located on the East side of the Building.

Graduation Requirements

To graduate from BHS, a student must earn a minimum of forty-six (46) semester credits. Those credits must come from the areas outlined below:

English	8 Semester Credits	4 years
History	4 Semester Credits	2 years
Math	6 Semester Credits	3 years
Science	6 Semester Credits	3 years
Humanities	2 Semester Credits	1 year
Physical Education	2 Semester Credits	1 year
Political Science	1 Sem Credit	.5 year
Health	1 Semester Credit	.5 year
Career & Tech Ed	2 Semester Credit	1 year
Economics	1 Semester Credit	.5 year
Electives	13 Semester Credits	
Total Credits	46 Semester Credits	20 Hours of Community Service

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College Requirements

*This information is recommended for all students desiring entrance into a 4-year college.

Academic Area	Credits
English	4 years/8 credits
Math (must include Algebra I, Geometry, Algebra II or equivalents)	4 years/8 credits
Natural/Physical Sciences (two units must be lab based)	3 years/6 credits
Social Sciences (at least year of U.S. and World History)	3 years/6 credits
World Language	2-3 years
Academic Electives	2 years/4 credits

BHS Mission Statement:

Sparking curiosity that drives academic excellence while uniting our community through respect and kindness.

Information found in this student handbook is subject to change upon written notification to students and parents via email, the BHS Newsletter, or posting on the BHS website.

COMMUNITY SERVICE:

For a student to graduate from BHS, they MUST complete 5 hours of community service per year of attendance in 27J. If a student is at BHS for all 4 years, **a total of 20 hours will be needed**. This community service must take place outside of the school day and/or school year with a non-profit organization and a student **cannot** receive any pay for the service. Students may pick-up and turn in completed community service forms in the Counseling Office. The Counseling Office has resources available to aid in this process.

Individual Career and Academic Plan (ICAP)

ICAP is a personalized career and academic plan which is developed to help ensure academic success for each and every student. Colorado's legislature has recently

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passed laws requiring ICAPs for ALL secondary students. The Colorado Department of Education's rules for ICAP require students in 7th through 12th grades to have an account in NAVIANCE, to explore careers and to plan for post-secondary education options.

We hope to accomplish this by assisting students in developing and maintaining a personalized post-secondary plan that ensures readiness for post-secondary and workforce success. Counselors and teachers will be available every step of the way, assisting students with applying to post-secondary institutions, securing financial aid and ultimately entering the workforce.

NAVIANCE - Naviance is a college and career readiness software platform that helps connect academic achievement to post-secondary goals. Naviance combines career, college, and course planning to meet the needs of every student. Naviance also allows students to submit application materials to colleges electronically.

CollegeNow!/Concurrent Enrollment Programs for Dual Credit Classes

Concurrent Enrollment programs are designed to give students options for earning postsecondary college credits and high school credits at the same time. The State of Colorado provides several options for high school students who meet high school academic standards to begin college early. The purpose of these options include promoting content standards, providing academic challenges, and providing access to academic courses that may not be available at a local high school to meet high school graduation requirements.

Persons under twenty-one years of age, enrolled in the 9th - 12th grade in a school district, who demonstrate academic preparedness, may be eligible for concurrent enrollment programs. To enroll at an eligible postsecondary institution a student must have completed the minimum course prerequisites and all required assessments. Students interested in enrolling in college courses to start their Postsecondary Public Education while they are in high school must obtain paperwork from their counselors and complete the college enrollment steps by deadlines (see counselors for deadlines).

Articulated College Credits

Articulation is a specific agreement between a high school Career and Technical Education (CTE) program and a local community college. School District 27J has articulation agreements with Front Range Community College (FRCC). The agreement allows students to obtain college credit at FRCC from successfully completing high school CTE courses. Taking advantage of these agreements, *if students qualify*, can give students a good start on their post-secondary education! Please see your counselor for details.

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Academic Integrity

Cheating, stealing, providing answers, or copying another individual's work, and academic dishonesty in any form, including inappropriate use of the school's technology network, will not be tolerated.

Artificial intelligence (AI) should not be used to engage in plagiarism, cheating, or any form of dishonesty in academic work. Any AI work must not be submitted in the place of student work.

(See the [Academic Integrity Policy](#) for consequences.) *Plagiarism is defined as: an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author.*

Academic Honors

SENIOR ACADEMIC RECOGNITION: Brighton High School will honor students at Graduation based upon the following standards of achievement as of the end of their seventh semester:

Summa Cum Laude: 4.200 GPA and above

Magna Cum Laude: 4.000 to 4.199

Cum Laude: 3.800 to 3.999

In order to be eligible for Academic Recognition, a student must have attended Brighton High School for his/her entire Senior year.

Academic Top 15 Ceremony (formerly Summa Cum Laude Ceremony)

The annual Academic Top 15 Ceremony will be a ceremony to celebrate the 15 students in the Senior class who have earned the highest overall GPA. In order to qualify for the Top 15, these students must demonstrate all of the following expectations throughout their high school career:

Summa Cum Laude Ceremony (Formerly the Top 10 Recognition)

The annual Summa Cum Laude Ceremony will consist of students who have demonstrated all of the following expectations throughout their high school career:

- a 4.200 GPA or higher after 7 semesters
- a minimum of 42 graded semester credits
- demonstrates behavior that adheres to Brighton High School code of conduct as evidenced by no suspensions
- demonstrates academic integrity as evidenced by no plagiarism incidents
- Effective starting with the graduate class of 2028

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Students who do not meet the above listed criteria may still earn the GPA distinction of Summa Cum Laude on their transcript and will receive graduation honors; however, they will not be allowed to participate in the Summa Cum Laude Ceremony or any recognition of students earning the privilege of the Summa Cum Laude Ceremony.

Should a student fail to meet these expectations at any point during his/her high school career, the student and/or his /her parent/guardian will be informed of the violation of policy.

The Valedictorian is the student or students with the highest cumulative GPA after 8 semesters. The Salutatorian is the student or students with the second highest GPA after 8 semesters. Normally, there is (1) Valedictorian and (1) Salutatorian. The Valedictorian and Salutatorian must have attended Brighton High School for their entire Junior and Senior years and meet the qualifications listed above for participation in the Summa Cum Laude ceremony.

Salutatorian – The student(s) with the next highest grade point average in the graduating class at the end of the eight semesters of the senior year shall be designated as salutatorian(s) for the graduating class.

Valedictorian – The students with the highest weighted grade point average in the graduating class at the end of the second semester of the senior year shall be designated as valedictorian(s) for that graduating class.

EARLY SEPARATION

Students desiring to accelerate their four-year high school academic program should contact the principal or designee for approval. An *Academic Early Separation Form* obtained from the Counseling Office should be completed prior to the parent/counselor/administrator conference. Requirements for early graduation include:

- Planning in Advance
- Meeting all graduation credit requirements including the 20 hours of Community Service
- Completes the Early Separation paperwork prior to Final Exams.

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Grades

The school year at BHS is divided into two semesters. You will receive a final grade at the end of each semester. Final grades will appear on the student's transcripts. The grading scale for BHS is as follows:

A = 90 to 100%	Exemplary work that exceeds the standards
B = 80 to 89%	Work exceeds standards
C = 70 to 79%	Meets standards
D = 60 to 69%	Does not meet sufficient standards - working towards them. (Credit IS earned)
P/F	Pass or Fail (for Teacher Aides)
F = NO CREDIT	Does not meet standards and receives (NO credit)

*Grades are broken into two categories: **Learning Experiences** and **Evidence**.

The **Evidence** category is worth 70% of a student's total grade and includes Assessments, Projects, Presentation, Tests, Quizzes.

The **Learning Experience** category is worth 30% of the student's total grade and includes homework, classwork, discussions, etc.

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Schedule Changes

1. Student-initiated schedule changes will take place during a window provided by counselors during the first semester for second semester classes or during the first 10 school days of a new semester as warranted or able. Following are acceptable reasons for a student to request a schedule change:
 - Incomplete schedule (one or more classes missing)
 - Duplicate class (class already passed or on schedule twice)
 - Prerequisite issue (failed or never took previous class in a sequence)
 - Required class not on schedule
 - Schedule change requests for any other reason may not be accommodated and will only be considered after all of above requests have been fulfilled.
 - Schedule changes CANNOT be made to change one's assigned lunch period.
2. A student may not add a class after the first 5 school days of a semester without teacher and counselor permission.
3. All students must be enrolled full time. If seniors are on track for graduation, they may take less than a full schedule second semester, with counselor and parental approval.
4. After the first 10 days of a semester and before the end of the first 6 weeks grading period, withdrawals will be handled as follows:
 - a. A student can drop a class prior to the end of the first six weeks of a grading period if teacher approval, counselor approval, and parent approval are obtained and student remains enrolled full time.
 - b. If a student is passing a class at the time of withdrawal, he/she will receive a WP (Withdraw Pass) on their transcript and it will not affect the student's grade point average (GPA).
 - c. If a student is failing a class at the time of withdrawal, he/she will receive a WF (Withdraw Fail) and it will be averaged as an "F" into the student's GPA.
 - d. Any withdrawal from a class after the 6 week grading period will result in a WF and must also be approved by an administrator in addition to the parties mentioned previously.
 - e. Deviations from this policy MUST be approved by an Administrator.
5. **Students taking AP (Advanced Placement) or Honors Classes can only drop with necessary paperwork found in the counselors office.**
6. **Teacher Aides - Students may only be a Teacher Aid 3 times in their High School career.**

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Closed Campus

1.0 Closed Campus

A closed campus is put in place to help support the safety of students.

1.1 9th grader students will have a closed campus.

1.1.1 9th grade students are not to leave campus during instructional time which includes lunch. Unless under specific circumstances from parent/guardian approval.

1.1.2 9th grade students are not to leave campus during passing periods. Unless under specific circumstances from parent/guardian approval.

1.2 9th graders leaving campus grounds without proper school notification or approval will result in school consequences such as: detention or even suspension.

Student ID

1.1 All students are required to present their student ID's upon entering and leaving campus to support school safety.

1.2 Student ID format

1.2.1 9th grade students will be given a vertical school ID to represent a closed campus.

1.2.2 10th-12th grade students will be given a horizontal school ID to represent open campus rights.

1.2.3 In the event a 10th, 11th, or 12th grade student loses open campus rights, they will be issued a vertical school ID.

1.3 School ID cards will be given to students the first few days of school.

1.4 BHS is not responsible for any lost or stolen ID cards. ID cards can be replaced at the front office for a \$5 fee.

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Campus Security

1.0 Open Gate

1.1 Open Gate weapons detection systems will be trialed at both the East and West entrances for student safety. Open Gate may become permanent fixtures.

1.2 **Eagle Eye Network** cameras may be installed in the 26-27 school year. They use AI recognition to identify any weapons inside the building. Triggering real-time alerts making for a fast SRO response inside the school.

1.3 School Resource Officers (SRO) will be on campus to help mitigate any crime and enforce laws on school property.

1.4 Campus Security Supervisors are responsible for supporting a safe and secure learning environment by patrolling, monitoring student behavior, enforcing school policy, and getting students to class.

BHS Building Policies

1.0 Balloons

1.1 Balloons are not allowed in the learning environment due to classroom disruptions

1.2 Balloons are not allowed in the gymnasiums due to potential safety concerns and space limitations.

1.2.1 Mylar balloons under specific circumstances may be allowed for BHS sanctioned events.

1.3 Latex balloons are not allowed inside the building for allergy reasons.

2.0 Deliveries

2.1 Students are not permitted to have flowers, boxes, or gifts delivered for any reason. Parents/Guardians, please save these items for your students at home.

2.2 Food is prohibited to be delivered from any vendors for students. This includes UberEats, DoorDash, and more. Students are encouraged to eat the free lunch provided on campus.

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Attendance Policy

Except as otherwise allowed by state law, all children up to the age of seventeen (17) must enroll in and attend school. Parents, guardians and students are all responsible for making sure students are at school daily, on time, and are ready to learn.

A parent or guardian must notify the school any time a student will be absent. In non-emergency situations this notification should occur prior to the beginning of the school day. If notification of a student's absence is not received, attempts will be made by school staff to notify the parents or guardian of their student's absence.

1.0 Attendance Recording

1.1 Attendance at the secondary level will be recorded within the first 10 minutes of each attendance period.

1.2 If a student is not present in the classroom when attendance is taken, the student will be marked absent. Students are responsible for rectifying any absences that they attended after the 10 minute window through a partial absence form found in the front office.

2.0 Excused Absences

2.1 Excused absences are defined as absences due to one or more of the following:

- 2.1.1 Illness, injury or disabling condition
- 2.1.2 Family emergency such as a serious illness or death of an immediate family member
- 2.1.3 Legal proceeding
- 2.1.4 Suspension
- 2.1.5 Approved pre-arranged absences as defined later in this policy
- 2.1.6 Religious observations

2.2 Classes missed due to participation in a school sponsored activity are considered "exempt" absences. Such absences do not impact the student's attendance record.

2.3 After 10 full days of excused absences in a school year, verification must be required by school administration or a district attendance officer for further absences to be considered excused. Such verification may include written statements from medical providers or similar official documentation.

2.4 Within each compartmentalized department within Brighton High School, any 10 excused period absences within that department is subject to that department's late work policy and procedures.

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3.0 Unexcused Absences

3.1 All absences not otherwise excused per section 2.0 of this policy will be considered unexcused.

3.2 For an absence to be excused, a telephone call or signed note from the custodial parent/legal guardian, medical practitioner(s), or other authorized official must be submitted within two (2) school days of the school day absent. In the case of multiple consecutive absences, the excuse must be submitted within two (2) school days of the last school day absent.

4.0 Habitual Truancy

4.1 Habitual truancy is defined by law and policy as having four (4) full days of unexcused absences in a calendar month, or ten (10) full days of unexcused absences in a calendar year.

4.2 Habitually truant students will be subject to building attendance contracts and/or district truancy action plans, and may be referred to truancy court if truancy continues despite intervention efforts.

5.0 Chronic Absenteeism

5.1 A student will be considered chronically absent if he or she has missed 10% or more of the scheduled school days in a calendar year, regardless of whether the absences are excused or unexcused. Chronically absent students are subject to school and district attendance interventions.

5.2 Individual student needs and circumstances will be considered in determining appropriate interventions for chronic absence. For students with disabilities, the student's Individual Education Team or Section 504 Team may be consulted regarding appropriate interventions.

6.0 Monday School

6.1 In the event of chronic tardiness and/or absenteeism within a week, students will be mandated to attend Monday school.

6.2 It is the family's responsibility to get the student to and from the school at the appointed times.

6.3 Monday school will consist of: community service, community building, social emotional health, academic work/completion, and goal setting.

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6.4 Failure to show up or actively participate in Monday school will result in suspension and repeat of Monday school.

7.0 Tardies, Early Departures and Partial Absences

7.1 Leaving class without permission and/or leaving class with a pass but not returning in a timely manner may result in an absence.

7.2 Tardies, early departures and partial absences will be determined to be excused or unexcused based on the same criteria as all other absences.

7.3 Tardy is defined as a student's arrival within 10 minutes of the scheduled start time for the class.

7.4 Early departure is defined as a student's departure from class within the last 10 minutes of the class.

7.5. Partial absence is defined as a student arriving 10 or more minutes late to class

7.5.1 Leaving for 10 or more minutes during or before the end of class will result in the student being marked absent. It is the students responsibility to fill out the appropriate partial absence form in the main office to change this to a partial absence.

7.6 For district purposes of calculating truancy and chronic absenteeism, three (3) tardies or early departures will be considered a partial absence and three (3) partial absences will be considered an absence.

7.7 Excessive tardies, excessive early departures and/or excessive partial absences may result in building level interventions, consequences or restrictions, including but not limited to the initiation of a building attendance contract or Monday school.

7.8 Tardy tracking and/or hall sweeps are in place to support students to get to class on time. Warnings will be issued in live time to students that are late.

8.0 Pre-Arranged Absences

8.1 Planned, non-emergency activities should be scheduled for days or times when students are not scheduled to be in school. Requests for absences to be excused for non-emergency reasons will be approved if the student has a 95% or higher attendance rate over the prior two (2) grading periods, and if the student is otherwise meeting academic performance expectations as determined by school administration. For students who do not meet the criteria noted, pre-arranged absence requests will be reviewed at the discretion of school administration.

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***BHS Students will not be granted pre-arranged absences during Final Exams.**

9.0 Makeup Work

9.1 Students shall be given the opportunity to make up assignments for credit for excused absences. Makeup assignments should be requested on the day the student returns from the absence. Once provided by the teacher, makeup work should be completed within the same number of school days after the absence that the student originally missed. For example, a student who misses three days of school should have three school days to complete the makeup work after the teacher provides the work.

9.2 For excused absences, including suspensions, makeup work completed within the allotted makeup window and will be awarded full academic credit.

9.3 Credit for makeup work for unexcused absences, or for makeup work turned in late, may result in reduced credit or in no credit being awarded at the discretion of the teacher with approval of school administration and/or department policy.

9.4 Some assignments such as labs or group projects are not conducive to makeup work. In such situations for excused absences only, teachers may provide an alternate assignment or may adjust the student's grade accordingly to avoid placing an undue burden on the teacher without otherwise penalizing the student.

10.0 Absences and Extracurricular Activity

10.1 Students who are absent for part or all of a school day may be restricted or prohibited from participation in after school or extracurricular events on the day of absence.

11.0 Attendance Recognition

11.1 Perfect attendance is defined as having no tardies, early departures, partial absences or absences. Individual schools may recognize perfect or otherwise exemplary attendance of students based on criteria established by the schools' administration.

12.0 Withdrawal for Non-Attendance

12.1 Students who are seventeen (17) years of age or older may legally withdraw from school (i.e. "drop out") prior to graduating. Such students should not be formally withdrawn until school administration has attempted to contact parents or guardians by phone and in writing to discuss educational options that may be available, and until otherwise approved by District Administration.

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12.2 Students of any age who miss ten (10) consecutive school days without prior approval of school administration may be reported to the District Attendance Officer for investigation. The attendance officer may direct the school to implement truancy interventions or may otherwise approve the student being withdrawn after fifteen (15) consecutive days of non-attendance provided there is documentation verifying the schools' efforts to re-engage the student in school.

12.3 Students under the age of seventeen (17) who seek to withdraw with a stated intent of enrolling in a different school or educational program, including homeschooling, may not be officially withdrawn without receipt of request for educational records from the new school or otherwise without permission of District Administration.

12.4 Students who are withdrawn for non-attendance, or students who withdraw after turning 17 but prior to graduating, should not be on campus without administrative approval.

13.0 Homeschooling

13.1 Students with a history of habitual truancy within the past six (6) months of the school calendar are not eligible to withdraw from school for the purpose of homeschooling until parents have satisfied application and planning requirements described in Superintendent Policy IHBH, Homeschooling.

14.0 Homebound Instruction for Students with Medical Needs

14.1 Parents of a student who is anticipated to be absent for more than fifteen (15) school days due to a verifiable physical, mental or emotional disability may request assessment by district staff for homebound instruction or other education support services. Superintendent Policy IHBF, Homebound Instruction, provides guidelines regarding homebound instruction eligibility and services.

Final Exam Policy

All students are expected to take final exams at the end of each semester. Any student who has an excused absence on the day of a final exam must make it up on the scheduled lab times or make-up date. If a student is not able to attend the makeup date, and the absence(s) is excused, then a grade of zero (0) will be entered into the final exam and the student must take the final exam within two (2) weeks of the end of the grading period, at which time the teacher will complete a grade change for that student. There are **NO early Finals**.

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Clubs and Student Organizations

There are many clubs and organizations at BHS. Some of these require enrollment in a class for club participation, others are open to any BHS student.

- Distributive Education Clubs of America (DECA)- open to all students enrolled in Marketing
- Family Community Career Leaders of America (FCCLA) - open to all students interested in Family and Consumer Sciences
- Fellowship of Christian Students (FCS) - open to all interested students
- Future Farmers of America (FFA) - open to all Agriculture students.
- Health Occupation Students of America (HOSA) - open to all students interested in Health Care
- LINK – Leadership mentor program
- League of United Latin American Citizens (LULAC) - open to all interested students
- National Honor Society (NHS) - available upon invitation only to students exhibiting high scholastic and citizenship standards
- Sources of Strength – a student and staff led mental health wellness project
- Student Government - all interested students are eligible, but only elected students participate in the Student Government organization
- Technology Student Association (TSA) – open to all students interested in technology
- Thespians - open to all students interested in Drama
- Skills USA - open to all interested Vocational students
- ESports - Open to all students interested in online gaming

Bulldog Athletics

The following sports are open to all eligible students during the seasons listed below (the sport is co-ed unless otherwise indicated): G=girls, B=boys

FALL	WINTER	SPRING
Cheerleading	Cheerleading	Cheerleading
Dance Team	Dance Team	Dance Team
Cross Country	Basketball (B)	Baseball (B)
Football	Basketball (G)	* Tennis (G)
Golf (B)	Swimming (G)	Track & Field
Soccer (B)	Wrestling	Soccer (G)

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*Tennis (B)	Unified Basketball	Swimming (B)
Volleyball(G)		Golf (G)
Softball (G)		*Lacrosse (B)
Unified Bowling		Unified Soccer
Unified Flag Football		*Volleyball (B)

Any student interested in participating in athletics needs to complete the necessary participation information forms. Contact the Athletic Office for more information.

Athletics is a privilege, **NOT** a right. Students need to protect their athletic eligibility (note below) by meeting the academic and behavioral expectations of BHS.

** Hosted at Prairie View or Riverdale Ridge High School*

Athletic, Co-Curricular & Extra Curricular Activities Eligibility

BHS ATHLETIC ELIGIBILITY GUIDELINES:

BHS is a member of the Colorado High School Activities Association (CHSAA). This membership requires that all students participating in CHSAA sanctioned activities follow certain academic guidelines. BHS uses eligibility guidelines for all athletic activities.

- The student must be enrolled in **and passing at least five credit-earning classes.**
- This guideline must be adhered to during the time of participation as well as the previous semester.

In order to be eligible, the previous semester's grades are checked. If the student meets the academic requirements, then the student is placed on an eligibility list and monitored on a weekly basis.

ANY TIME A STUDENT IS NOT PASSING AT LEAST FIVE CLASSES HE/SHE IS NOT ELIGIBLE TO PARTICIPATE IN ATHLETIC, CO-CURRICULAR or EXTRACURRICULAR ACTIVITIES. In order to be eligible, a student MUST be passing a minimum of 5 classes and cannot have more than one (1) "F", per District 27J Athletics Expectation. 2 D's = 1 F.

SEE CODE OF CONDUCT ON NEXT PAGE

BULLDOG ATHLETIC BEHAVIOR CODE – In Effect 365 Days a Year

SD27-J Athletic Code of Conduct

Brighton High School has established rules which all students must follow if they wish to participate in an interscholastic program. Participation in interscholastic sports is a privilege that allows the student to represent themselves, their classmates, school and community. This challenges them to meet standards of behavior and sportsmanship that is worthy of pride by the school community. In addition to these rules, participants are also held to the rules and consequences of the Brighton High School Student Handbook and Discipline Matrix as well as the policies of SD27-J.

This Code of Conduct applies to behaviors on or off-campus and at ANY TIME during the student's enrollment at SD27-J schools, including summers. It is the responsibility of the participant to know and observe the rules

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below and to accept the consequences associated with any violation of these rules. Please read the rules and guidelines below.

Rules / Expectations

1. Students are to refrain from the possession, use/distribution of alcohol, drugs/drug paraphernalia, steroids, and tobacco in any form or quantity.
2. Students are held to a "zero tolerance policy" in assault upon, hazing, disorderly conduct toward, harassment of, intimidation of, discrimination against or any criminal offense against another student or damage to student property.
3. Students are expected to conduct themselves in a respectful and commendable manner at all times in the school, the classroom and during all interscholastic activities, towards students, staff, opponents, officials and spectators. Profane language/gestures are not acceptable at any time.
4. Students are to refrain from behavior, on/off school property, which is detrimental to welfare/safety of others.
5. Students are to attend all classes, unless excused, everyday and be in school for at least half of their classes on the day of games.
6. Students are responsible for their uniforms, locks, equipment and must return them at the end of the season or pay for a replacement fee.
7. Students are to model, encourage and support good sportsmanship at all times.

Consequences for Code of Conduct Rules Violation(s)

The following represents the minimum sanctions for violations of these Rules / Expectations, and shall be served at the first possible contest following the infraction. Depending on the severity of the violation, consequences may include warnings, practice penalties, loss of practice and/or game privileges, removal from the team, and up to a calendar year suspension from all athletics. This is in addition to any consequences received per the discipline matrix found in the Student Handbook. (Participants who violate a rule/expectation may be required to attend all practices.) Violations are cumulative, thus two separate and different violations at the same level at any time during the students enrollment at SD27-J, will cause the second violation to be treated as the 2nd Offense. Violations at Level 2 and Level 3 are cumulative for the student's entire enrollment at SD27J.

Level 1 Violations: Include, but are not limited to Minor Team Rule violations. Chronic or serious classroom offenses. Possession/use of tobacco.

Level 2 Violations: Include, but not limited to any action that results in a suspension (ex: fighting, use or possession of drugs/drug paraphernalia, steroids or alcohol. Distribution of tobacco. Hazing, Harassment, Malicious damage of school, staff, or student property. Any criminal offense.

Level 3 Violations: Include, but not limited to distribution of drugs, alcohol or steroids. Possession/use of firearm or use of weapon. Serious offenses in which the safety of others is impacted. Serious Offenses resulting in property loss, theft.

	1 st Offense	2 nd Offense	3 rd Offense
Level 1 Violations	Warning &/or Non-Game Penalty	10% of Season Game Loss	20%-50% of Season Game Loss
Level 2 Violations	20% Season Game Suspension	50% - Full Season Game Loss	Full Calendar Year Loss of
Athletics			
Level 3 Violations	Full Calendar Year Loss of Athletics		

Students who have not paid all appropriately assessed fees will NOT be allowed to participate in athletics or extra-curricular activities until ALL outstanding fees/fines are paid.

Non-Athletic Eligibility Requirements and Procedures

The status of the student participant will be determined on the following basis:

A student must be passing five (5) classes and have no more than one (1) "F", in order to participate in an activity that requires that student to miss other classes in order to participate. If a student is enrolled in less than six (6) classes, the student must be

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passing ALL classes in order to participate in the activity AND students must have 90% attendance (does not include excused or exempt absences) to participate.

Attendance Policy

Applies to all CHSAA/School Sponsored Athletics

Purpose: As an athletic department and coaching staff, we feel very strongly about the core values we instill in our athletes. Being present and prepared is a lifelong value that aligns with the BHS Core Value "Accountability." Through this core value, we hope to build values that will value education and prepare our athletes to be successful.

Excused Absence: A prior approval excuse is one which is given or received by a member of the coaching staff the fact and not after. If an athlete must attend an appointment (doctor, dentist, etc), a note is to be given to a coach in order for the missed practice to be excused. If an athlete must tend to academic issues that are not caused because an athlete neglected their studies, it will be excused (although every effort must be made to complete make-up tests and other assignments during the regular school day- example, at lunch, ELO). Emergency situations communicated from parents or guardians to the coaching staff will be excused.

Even excused absences can carry a consequence. If an athlete is not at every practice, they may not be prepared to participate in the next event/contest.

Unexcused Absence: An absence with no prior approved excuse. No note from appointments or communication from a parent or guardian in an emergency situation. Listed below are some examples of unexcused absences.

1. Missing a required event without an accepted prior approved excuse will count as an unexcused absence.
2. Flagrant disrespect of a coach, resulting in an athlete being sent home, will be treated as an unexcused absence.
3. Leaving practice without a prior approved excuse will be treated as an unexcused absence.
4. An athlete neglecting her/his studies and misses practice will be treated as an unexcused absence.

Required team events, activity, practice, etc., will be communicated verbally to the athlete by the coaching staff.

Consequence for Unexcused absence:

1. One (1) unexcused absence will result in the athlete missing the next contest.
2. Two (2) unexcused absences will result in the athlete missing the whole week of events.
3. Three (3) unexcused absences will be dealt with on a case by case basis, and could result in suspension from the team. To become eligible to participate, the athlete must meet with the head coach.

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4. Four (4) unexcused absences could result in removal from the team. This will be handled on a case by case basis as determined by the head coach.

As a coaching staff, it is impossible to identify all situations that may come up. In the event we encounter situations not covered, the coaching staff/athletic director will meet to determine appropriate actions.

School Day Attendance:

Please understand that if you have ONE unexcused absence during the school day, you will not be able to practice and therefore will miss the next event.

Attendance

- Athletes are expected to be in class
 - An unexcused absence for ANY class period, the athlete is not allowed to play in that day's contest.
 - Any absence of a practice the day before a contest, the athlete is not allowed to play in the next contest. (Coaches do have discretionary decisions on a case by case basis)

School Appearance

Our students and staff take great pride in the way our school looks. Our custodians work hard to keep our school clean. Each teacher sets guidelines for keeping their classroom clean. ALL students are asked to deposit trash in trash cans. If you see paper or trash in the halls, stop, pick it up and put it in a trash can.

TAKE PRIDE IN OUR SCHOOL AND HELP US KEEP IT CLEAN!

Use of Elevator

A key may be secured from the office and returned after its use when needed for medical use. A \$25.00 fee will be charged per key if the key is not returned.

Text books

Each student is responsible for all textbooks checked out to him/her and is expected to return each book at the end of his/her participation in the course or pay for any book lost, stolen, or damaged. No report card, records, transcripts or diplomas will be issued until all books are turned in and fees paid. **A senior will not be allowed to participate in the graduation ceremony until all fees/fines have been cleared.**

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Posters/Announcements

An administrator will approve only those posters/announcements publicizing school events. All publicity items and posters must be placed within the boundaries of the community bulletin boards. Posters can only be attached to the bulletin boards with blue tape. Posters should be removed the day after the event.

Lockers

Lockers are **FREE** on a first come first serve basis. We strongly encourage students to use lockers to store items that may falsely trigger the Open Gate (weapon detection) system upon entry.

Lockers are not permitted to house food overnight. Failure to comply will result in the loss of your locker. Any damage to your locker can be subject to an appropriate fine to replace said locker.

SCHOOL'S RIGHT TO SEARCH: Lockers provided for student use are, and remain at all times, property of BHS. Lockers and contents, therefore, are subject to a random search at any time, pursuant to board policy (JIH-R). Administrators are authorized to conduct reasonable inspection of school property or of students and items brought upon school grounds, including vehicles, when there is reasonable suspicion to believe that a student may be in possession of evidence that a law or a school rule has been violated.

Emergency Procedures

HOLD: An announcement will be made via intercom letting staff and students know the building is on a hold. All persons must find and remain in rooms, yet learning proceeds as normal.

SECURE: Locks, Lights, Out of Sight: When a secure procedure is activated, students MUST follow staff directions IMMEDIATELY AND COMPLETELY. Students will be directed to move away from all windows and entrances. NO STUDENT WILL BE ALLOWED TO LEAVE A CLASSROOM UNLESS DIRECTED TO DO SO BY AN ADMINISTRATOR AND/OR DESIGNEE. Building doors will be locked and not opened for any reason until BPD and/or Administrator gives the "All Clear."

EVACUATION DRILL: The signal used in the event of a fire or an Evacuation drill is a continuous sounding of the fire alarm. At the sound of the signal, students should move quickly in an orderly manner out of the building according to the exit plan posted in each classroom. Students will stand away from the building in an area

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indicated by staff. Students should remain in the area with their class and teacher until directed by staff to return to the building.

TORNADO DRILL: Activating the tornado procedures will be done by an announcement by an administrator in each building. After the announcement is made, students will be directed by staff to move quickly to an assigned interior area of each building. Students should remain in that area until they are directed to return to normal activities.

Messages

BHS will **attempt** to deliver telephone messages that are received from parents and/or guardians. The office will attempt to deliver emergency messages without delay; however, it is **NEITHER** possible nor acceptable to hand deliver all of the telephone messages that come to the high school without interrupting classes.

Electronic Devices

VALUABLE PERSONAL PROPERTY: Personal property including, but not limited to, smartphones, smart glasses, I-Pads, gaming devices, airpods, expensive jewelry, etc., should not be brought into school by students during normal school hours. The school will **NOT** accept responsibility for items that are confiscated, lost, or stolen.

If smartphones are brought to school, students are doing so at their own risk. Smartphones are to be used responsibly and should not be used in the classroom as it disrupts the educational learning environment. We recognize the potential value of the use of electronic devices in the classroom; however any inappropriate use of electronic devices in the classroom will result in disciplinary action. Students may use office phones with permission.

Brighton High School Cell Phone Policy Expectations

Cell phone usage during class time will not be permitted at Brighton High School. All cell phones must be turned off or silenced and put away in lockers, backpacks or vehicles.. Cell phones pose a distraction to the classroom instruction and student's ability to concentrate and focus on the learning at hand.

1st Offense	Warning given to the student. ~ <i>Students' phones need to be out of sight via phone slots, backpacks, in your vehicle, lockers, etc... not on your desk.</i>
2nd Offense	The teacher takes the phone until the end of class (desk, phone slots, etc...). Then when time allows, contacts home via phone call and documents a basic description in the RTI log.

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	~ “Student phone violation” ~ “Phone insubordination” ~ “Phone offense- did give up phone” If a student refuses to give up the phone, avoid the power struggle, write it down to either email the Dean of Student or write a referral later. ~ Lets student know their parent will be contacted and the Dean/AP will reach out soon ~ “Student refused to give up phone” (RTI log)
3rd Offense	The teacher contacts the Dean/AP in charge of Discipline. The Dean/AP will be in contact with the student/parent for consequences. Refusal to give up the phone will create further disciplinary actions when the Dean pulls said student. ~ Detention, 3rd Millenium, Restorative Justice letter work, insubordination, etc...

More than three offenses in the same class will result in a referral at which time administration will determine the results and contact parents/guardians.

Visitors

Parents, BHS patrons, visiting educators, and other invited guests are welcome to visit BHS. Advanced notice of such visits are required. These visitors must report to the Main Office to sign in and receive a visitor pass.

However, BHS does NOT allow student visitors from other schools or previous graduates.

Anyone coming on the high school campus to pick up students for any reason should use the pick-up/drop-off area between the high school and the CLC (adjacent to 8th Avenue). We ask that they remain in their car until the individual they are waiting for arrives.

Dances

High school dances are open only to BHS students in grades 9-12, unless proper paperwork from the main office is completed and returned to the main office prior to the dance. This paper work includes the visiting student’s parent signature. All students and guests attending the dance must have their school ID and/or picture ID to show at the dance entrance. Students without their ID will be delayed. Once students leave a school dance, they may not return. Guests of BHS students attending a dance **MUST** be over the age of 14 and **under the age of 21**. No middle school students are allowed at dances. **Effective Fall 2022:** Students **MUST** have a 90% attendance rate from the beginning of the current semester to the date of the

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dance to be eligible to attend the dance. Excused absences (including athletics, activities, and field trips) do not count against the student.

Trespassing

BHS maintains a secure campus for the safety and security of the students and staff. Persons coming on campus whom the administration deem to have no legitimate business, circumventing and/or jumping gates may be subject to trespassing charges and will be reported to the appropriate law enforcement agencies. Persons inappropriately accessing locked gates on campus will face adverse consequences.

Student Conduct Expectations and Rules

Respect yourself and others. Rules are not made to confine you, but to assure a positive and safe learning environment for everyone. Below are rules that we believe to be the most important. The list is not exclusive and other rules (District, building, & classroom) apply.

The Board of Education of District 27J has adopted a written code of student conduct and discipline for students based upon two principles:

1. EVERY student is expected to follow accepted rules of conduct.
2. EVERY student is expected to behave in a respectful manner.

Students will be expected to conduct themselves in keeping with an appropriate level of maturity and adhering to the requests of those in authority.

STUDENTS AND PARENTS SHOULD FAMILIARIZE THEMSELVES WITH THE POLICY HANDBOOK WHICH CONTAINS PARTICULAR EXPECTATIONS AND GUIDELINES FOR STUDENT CONDUCT

Behavior Handbook 26-27

These are the basic guidelines of BHS Behavior. **All situations will be a case by case basis and all circumstances will be considered before a referral is completed.** Due process will be given to all students in all situations.

Legend:

<i>In School Suspension</i>	<i>ISS</i>
<i>Out of School Suspension</i>	<i>OSS</i>
<i>Alternate to Expulsion</i>	<i>ATE</i>

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<i>School Based Support Plan</i>	<i>SBSP</i>
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BHS Behavior Handbook

In addition to the disciplinary infractions that are outlined in the Student Policy Handbook, students need to be aware of the additional expectations and guidelines for BHS. This is a responsibility that is shared by students, parents, and the school.

HARASSMENT & TAUNTING:

BHS's commitment is to NOT HARASS OR TAUNT other students. Below is the no-taunting pledge being made by students around the world:

1. I WILL pledge to be part of the solution;
2. I WILL eliminate taunting from my own behavior;
3. I WILL encourage others to do the same;
4. I WILL do my part to make my community a safe place by being more sensitive to others;
5. I WILL set the example of a caring individual; and
6. I WILL eliminate profanity towards others from my language. I WILL not let my words or actions hurt others, and if others won't become part of the solution, I WILL.

HARASSMENT OUTSIDE OF SCHOOL:

Behaviors outside of school which have a negative impact on school building, programs, students, or staff will not be tolerated. Students are subject to corrective measures at school, up to and including expulsion, for offenses which occur in the community or at other locations off school grounds if those offenses are connected in some way with the school. **This includes, but is not limited to, activities such as internet or social media taunting and bullying.**

BHS is a caring community. IT IS UNACCEPTABLE FOR ANY INDIVIDUAL TO HARASS OR TAUNT ANOTHER INDIVIDUAL AT BHS. Any individual who has knowledge about another individual being harassed or taunted should contact a teacher, counselor, or administrator or contact the Colorado School Safety Hotline at 1 877 542-SAFE. Callers can remain anonymous.

BULLYING PREVENTION AND EDUCATION

Bullying is defined as intentionally, systematically and chronically engaging in any written, verbal or electronic expression, physical act or gesture, occurring on or off school property, which causes distress upon one or more students, and/or which substantially interferes with or impacts another student's or students' educational

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experiences.

No student, employee, volunteer, or visitor of 27J shall engage in, permit, condone, or tolerate bullying in any form.

A student, or group of students, who engages in any act of bullying is subject to appropriate disciplinary action which may include, but is not limited to, suspension, expulsion, and/or referral to law enforcement.

This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying.

The severity and pattern of each student's behavior, as well as the context in which the alleged incident(s) occurred, shall be taken into consideration when disciplinary decisions are made.

Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited, and will be subject to disciplinary action.

Bullying may include, but is not limited to:

Subjecting a student to ridicule, embarrassment, or social isolation

Rumors or spreading of falsehoods

Electronic & Social Media taunting or Cyber-bullying

Cyber-stalking

Sexual, religious, or racial harassment

Intimidation, gestures, or threats

Unwanted teasing

Retaliation

Stalking

Physical violence

Theft or destruction of personal property

Bullying based on a protected classification set forth in the District's Anti-Discrimination Policies (race, color, creed, gender, religion, national origin, sex, marital status, sexual orientation, disability, status with regard to public assistance or age) shall also constitute a violation of this policy.

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PUBLIC DISPLAYS OF AFFECTION:

Students are expected to refrain from displays of affection while at school. Inappropriate displays will receive an initial warning and subsequent displays are subject to disciplinary action.

DRESS CODE:

The primary responsibility for a student's attire resides with the student and parents or guardians. BHS will create an environment that promotes student achievement and a positive learning environment. Modes of dress, hairstyles, and personal grooming habits will be accepted provided they are respectful to, safe in, and appropriate for the school community. All students and staff should understand that they are responsible for managing their own personal distractions without regulating individual students' clothing/self-expression.

Any clothing that the staff of BHS feels is inappropriate to wear in the school environment will result in the student being asked to change and/or alter their clothing. BHS Staff commit to respecting students as individuals and young adults and will approach dress code conversations as such. Students who refuse to comply or are habitually dressed in a way that is not respectful, safe, or appropriate are subject to disciplinary action.

- Students' clothing should be respectful to themselves, other students, staff, and the community.
 - Students may not wear clothing with violent language or images.
 - Students may not wear clothing depicting drugs, alcohol, tobacco (or other illegal substances/activities).
 - Students may not wear clothing with hate speech, profanity, or pornography.
- Students' clothing should promote safety.
 - Students' faces must be visible at all times.
 - Hats may be worn given that they:
 - are otherwise compliant with dress code requirements, are not blocking the view of the student's face
 - are not obstructing the view of other students in a classroom
 - are not a safety hazard during class-specific activities or assignments (i.e. using an open flame in science).
 - Students and staff must have their school ID on them at all times. ID's are used for checking out library books, getting into athletic events and activities, checking out chromebooks, and entering/exiting the building.

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- Students must follow classroom specific rules that are intended to promote safety. This may include protective or supportive clothing such as eye or body protection in science classes or athletic attire/shoes in PE.
- Students' clothing should be appropriate for school.
 - Certain body parts must be covered by opaque (not see through) material: nipples, belly button, buttocks, and genitals.
 - Students must wear a shirt, bottoms (such as pants, sweat pants, shorts, leggings, skirt, dress), and shoes.
 - Students may not wear tube tops or bathing suits; ALL undergarments must be covered.

**High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress code.

***THIS POLICY IS SUBJECT TO REVISION AT ANY TIME

Skateboarding, bicycling, all types of scooters, and rollerblading are not allowed on school grounds.

CHROMEBOOK/COMPUTER USAGE:

Students will be issued a chromebook and charger to be used at school and home for the purpose of education. Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly must be taken to the designated Help Desk at their respective school as soon as possible in order to begin the repair process. Chromebooks owned by the district should not be taken to any outside computer service for any type of repairs or maintenance. Students or parents should not attempt to complete any repairs to a Chromebook.

Using Your Chromebook:

- Chromebooks are intended for use at school each day.
- In addition to teacher expectations for Chromebook use, school messages, announcements, calendars, and schedules may be accessed using the Chromebook.
- Students are responsible for bringing their Chromebook to all classes unless specifically advised not to do so by their teacher.
- Chromebooks should be stored and locked in lockers when not in use.

Policies regarding electronics conduct and expectations:

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- Student Code of Conduct [LINK](#)
- JICJ - Student Use of Cell Phones and Other Personal Devices [LINK](#)

Repair and Replacement: You are responsible for the care of your device and accessories. If they are broken or lost, you must report it to your school and may be responsible for the cost of repair or replacement(see below fee structure). 27J is the sole owner of the Chromebook and repairs can only be facilitated through district processes.

Accidental Damage: There will be no fee for accidental damage to a Chromebook. A letter may be sent to the parent/guardian if deemed necessary. Repeated accidental or careless damage to a Chromebook will be addressed by school administration and can result in a full fee assignment for the Chromebook.

Repairing a Damaged Chromebook: Repair to a Chromebook irresponsibly or intentionally damaged can be charged at the actual cost of repair parts and labor. The school administrator will determine if the Chromebook has been irresponsibly or intentionally damaged.

DRIVING on CAMPUS REGULATIONS:

Those students granted permission to operate a vehicle should understand that driving their vehicles to school is a privilege that may be revoked by the school authorities at any time

- BHS assumes no responsibility or liability for injuries to persons or for damage to or loss of contents from any vehicle while on school property
- All vehicles parked on school property are subject to being searched at any time.
- All vehicles parking on BHS property **MUST have a valid parking permit.** Permits will be available on a first come, first serve basis and cost is \$60 per year. All State driving regulations apply.
- If you are littering on school grounds, then your parking permit is subject to be revoked.
- Parking Violations
 1. First offense: Warning
 2. Second offense: School \$20 ticket
 3. Third offense: vehicle gets towed and BHS is not responsible for payment or damages if they occur.
 - Tow Company T&R Towing → 303-659-6747