

## **Checkpoints (Assignments for Projects)**

### **Mrs. King's "Request Feedback" Process**

#### **Before completing a checkpoint:**

1. Review the **description of the checkpoint** (assignment) at the top right.
2. Click on the **cognitive skills tab** to the right. Review the descriptors for the level you aspire to achieve--Satisfactory number varies per grade level. (Note: Composition 9 = Grade 10)

<b>10</b>	4	5	6
<b>11</b>	4.5	5	6.5
<b>12</b>	5	6	7

When you've finished your work, **submit** by clicking "request feedback" at bottom right.

- \*If you earn a **"green light,"** keep going.
- \*If you earn a **"yellow light,"** make the minor revision and resubmit.
- \*If you earn a **"red light,"** make the major revision and resubmit.

#### **Revision Process:**

1. Read my feedback. Refer back to resources to help self-direct your own learning. Try to work through the challenge. This is when learning actually occurs.

**Revise and resubmit. OR:**

2. If still confused, ask a peer or parent to guide you (not tell you) how to fix your error.

- Where to find the answer on the resource,
- asking questions that move you in the right direction, etc.

**Revise and resubmit.**

3 If still confused, I will serve as a resource. Again, my role is to help you help yourself, not TELL you how to fix your confusion/error.

- I may help you 1:1
- I may direct you to another resource or a classmate who has been successful
- I may hold a mini-lesson for a group demonstrating similar confusion.

**Revise and resubmit.**

I will only provide feedback up to two times through the submission process, **so give me your best efforts on checkpoints** to work through the learning process using the provided supports.