

Sample Lesson Plan:

- Overview of Plagiarism, followed by an overview of Generative AI
 - What is plagiarism, why is it bad, explore examples
 - What is AI, how is it used, look at various AI tools
- Model using AI platforms (ChatGPT and Gemini) with example topics.
- Read and discuss results with students.
- Revise AI prompts, based on student suggestions, and retry responses.
- Give students time to try their own topics in AI. Ask it to generate all four of the following:
 - Research question
 - Thesis
 - Keywords for research
 - Entire Essay
- For the first three, have students do a pair share about the results and then discuss the usefulness of these results with the entire class. Encourage them to use them for more legitimate searches, like via the library database.
- Students read and annotate the essay(s) generated and write a response to the following, based on the results:
 - What can you use from the AI essay? What did it do well? How will this help you with your final research paper?
 - What are the problems with or limitations of this essay? What would you need to do to improve it for our course assignment?
 - Why shouldn't we submit an essay that AI wrote for us? What will we lose out on by doing so?
- Students hand in all elements, including the AI-generated essay(s).