## **BRAG SHEET**

## PLEASE REMEMBER TO MAKE A COPY WITH YOUR NAME IN THE TITLE AND SHARE THIS WITH YOUR SCHOOL COUNSELOR

\*\*Note: You still need to ask your School Counselor in person for a letter of recommendation if your college requires one from them.

| Today's Date:  |  |  |  |  |
|--|--|--|--|--|
| Student Name:  |  |  |  |  |
| Counselor:   |  |  |  |  |
| Colleges, schools and employers may be asking you to submit a recommendation. In order for a staff member to write a complete recommendation, we need some information from you. Please complete this form carefully.                  |  |  |  |  |
| Remember, this is a "Brag" sheet and it is one of the few times someone will ask you about your accomplishments. So – <b>BRAG!</b> Was there a project, a course, something that you did which was meaningful to you? Tell that story! |  |  |  |  |
| Part I: Your High School Experience  |  |  |  |  |
| Personal Story (What are your strengths? What are your passions? How would your best friend describe you?)   |  |  |  |  |
|  |  |  |  |  |
| School Experience (Highlight your academic experience so far - including areas of strength and challenges you've faced. How did you overcome those challenges? How do you see yourself as a learner?)                                  |  |  |  |  |
|  |  |  |  |  |
| What story / experience / person has shaped you the most and made you who you are?   |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Part II: Goals - Immediate & Long Range Career Aims

| Write about your interests an                                  | <u>a passions. What do you</u> | i nope for yourself?  |
|--|--------------------------------|---|
|  |                                |   |
|  |                                |   |
|  |                                |   |
| A.C. 3 GL . 3  |                                |   |
| After you've reflected on yo<br>vision of your future: (It's o | _                              | ons, write some realistic goals that connect to your<br>all of these categories!) |
| 1-Year Goal  |                                |   |
| 5-Year Goal  |                                |   |
| 10-Year Goal   |                                |   |
|  |                                |   |
| Intended College Major   |                                |   |
| Sahaala/Callagas   | •                              |   |
| Schools/Colleges:  |                                |   |
| Name of College / University                                   |                                | DEADLINE  |
|  |                                |   |
|  |                                |   |
|  |                                | December 1st  |
|  |                                |   |
|  |                                |   |
|  |                                |   |
|  |                                |   |
|  | Part III:                      | Activities  |
| School Activities / Sports: (li                                | st the name of the activi      | ty and how many years you were involved)  |
|  |                                |   |
|  |                                |   |
| 1  |                                |   |
| Community Activities: (list                                    | the name of the activity       | and how many years you were involved)   |
|  |                                |   |

| Which activity have          | you enjoyed the most? (Explain wh      | y!)            |  |
|------------------------------|--|----------------|--|
|                              |  |                |  |
|                              |  |                |  |
| Honors or Awards:            |  |                |  |
|                              |  |                |  |
| Jobs Held:                   |  |                |  |
| 1                            | When                                   | Hours per week |  |
| 2                            | When                                   | Hours per week |  |
| 3                            | When                                   | Hours per week |  |
| <u>  ~  </u>                 | 7, 101                                 | Troub per week |  |
| Have you received sp         | pecial training and/or recognitions of | on the job?    |  |
|                              |  |                |  |
|                              |  |                |  |
| Were any of these job        | bs significant in helping you choose   | e a career?    |  |
|                              |  |                |  |
|                              |  |                |  |
| Special Interests/Hob        | obies:                                 |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              |  |                |  |
|                              | David IV/s Davis                       | Evaluation     |  |
| Part IV: Personal Evaluation |  |                |  |
| List six adjectives wi       | hich you think best describe you:      |                |  |
|                              |  |                |  |
|                              |  |                |  |

Do you think your transcript accurately reflects your academic abilities and accomplishments? Why / Why Not?

| What do you think are your strengths? What are you proud of?  |
|---|
|   |
| What do you think are your weaknesses? What have you done to compensate for them?   |
|   |
| What circumstances, if any, have affected your academic performance (positively or negatively)?                                 |
| Have any summer experiences, work, study, or travel been of significant importance to you?                                      |
| Any unusual circumstances that you would like colleges to know so that they can make an accurate appraisal of your application? |
|   |
| Is there anything else you'd like to share with us?   |
|   |
|   |