# **Lesson Plan Template**

Subject	Grade	Planner	
Week	Date	Lesson Pacing	

	Resources	Needed for To	eaching, Learni	ng and Δ	ssessment	
Textbook	Copyboo		Journal	<u> </u>	d / Laptop	Savvas
Nearpod	Padlet		Jamboard		Kahoot	Quizlet
Quizizz	Live Worksh	eets	Plickers	D	ictionary	Calculator
Other (specify)	Other (spec	cify) O	ther (specify)	Oth	er (specify)	Other (specify)
	Big Ide	ea (click <u>HERE</u>	to know more	about <b>Big</b>	g Idea)	
				<u> </u>		
	Essential Question	ns (click <u>HERE</u>	to know more	about <b>Ess</b>	sential Question	ns)
	C+o	ndord(c) (+v	no the standars	l codos o	alu)	
	Sta	iluaru(s) – (ty	pe the standard	i codes of		
Link to School Gu	iding Statement (\	/ision /				
Mission / Motto		,				
<ul> <li>Link to UAE Cultu</li> </ul>	•					
	niegration					
<ul> <li>SEL Integration</li> </ul>						

	Period 1: 40 Minutes
	Section 1: Purpose of the Lesson / Desired Results
WA	ALT (What do you want the students to LEARN?) - (click <u>HERE</u> to know more about WALT & WILF)
	WILF (What do you want the students to DO in order to learn what you want them to learn?)
	(click <u>HERE</u> to know more about <b>DOK</b> )
DOK1	
DOK2	
DOK3	
	Section 2: Lesson Opening
	Approximate Time Required: 5 Minutes
	Engagement / Introduction / Activating Prior Knowledge / Warm up

## Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

## Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

### Section 3B: Student Led Collaborative / Independent Activities & Practice Approximate Time Required: 20 Minutes What will I differentiate? Content **Process Product** Environment Combination How will I differentiate? Readiness Learning Profile Interest (Explain) Click **HERE** and **HERE** to access differentiation strategies and resources. Click **HERE** to access differentiation strategies based on CAT4. **Instructional Grouping**

Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work

### Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

		5 1 10	40.54		
			40 Minutes		
	Section	n 1: Purpose of the	e Lesson / Desired	Results	
WA	LT (What do you want the	students to <b>LEARN</b>	?) - (click <u>HERE</u> to k	now more about <b>W</b>	ALT & WILF)
	<b>WILF</b> (What do you want th		n order to learn wh w more about <b>DO</b> K	•	o learn?)
DOK1		,		,	
DOK2					
DOK3					
		Section 2: Le	sson Opening		
		Approximate Time	Required: <mark>5 Minut</mark>	<mark>es</mark>	
	Engagement /	Introduction / Acti	vating Prior Know	ledge / Warm up	
	Section 3: Explicit I	nstruction, Learnir	ng Practices, and Ir	n-Lesson Assessmen	nt
	A	Approximate Time I	Required: 30 Minut	tes	
		nvestigation / Creat			
		3A: Concept Deve			
11.		Approximate Time I	-		I.o. a.t
НО	w do students learn what t	ney are expected t	o learn? (whole Ci	ass / Differentiated	instruction)
	Costion 2D, Ctudo	nt Lad Callabarati	/ Indonesident /	Nativitias & Dunatias	
		Approximate Time I		Activities & Practice	
Wha	t will I differentiate?	Content	Process	Product	Environment
How	will I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)
	Click <u>HERE</u> and <u>I</u>	HERE to access diffe	erentiation strategi	ies and resources.	
	Click HERE	to access differenti	ation strategies ba	sed on CAT4.	
		Instruction	al Grouping		

Homogeneous

Pairs

Heterogeneous

Independent Work

Small Group

Whole Class

Section 4: Lesson Closure
Approximate Time Required: 5 Minutes
How will I know students have learned what they have been expected to learn?
End of Lesson Assessment / Check for Understanding / Reflection / Wrap up
Period 3: 40 Minutes

	Period 3: 40 Minutes				
	Section 1: Purpose of the Lesson / Desired Results				
W	WALT (What do you want the students to LEARN?) - (click HERE to know more about WALT & WILF)				
	MILE (M/hat da la				
	<b>WILF</b> (What do you want the students to <b>DO</b> in order to learn what you want them to learn?)				
	(click <u>HERE</u> to know more about <b>DOK</b> )				
DOK1					
DOK2					
DOK3					
	Section 2: Lesson Opening				
	Approximate Time Required: <mark>5 Minutes</mark>				
	Engagement / Introduction / Activating Prior Knowledge / Warm up				

## Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes
Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

				Activities & Practice					
What wi	/ ll I differentiate?	Approximate Time F Content	Required: 20 Minu Process	roduct	Environment				
	ll I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)				
		HERE to access differenti	_						
	CIICK HERE	to access differenti Instruction	nal Grouping	ised on CAT4.					
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work				
	How will I know stud	Approximate Time dents have learned	Required: 5 Minut what they have be	en expected to lear	Section 4: Lesson Closure  Approximate Time Required: 5 Minutes  How will I know students have learned what they have been expected to learn?  End of Lesson Assessment / Check for Understanding / Reflection / Wrap up				
		Period 4:	40 Minutes						
	Section	Period 4: 4	40 Minutes e Lesson / Desired	Results					
WALT (	<mark>Sectio</mark> What do you want the	on 1: Purpose of the	e Lesson / Desired		IP.				
WALT (		on 1: Purpose of the	e Lesson / Desired		IP.				
		students to LEARN  he students to DO i	e Lesson / Desired ?) - (click <u>HERE</u> to l n order to learn w	know more about <b>W</b> hat you want them t	/ALT & WILF)				
	What do you want the	students to LEARN  he students to DO i	e Lesson / Desired ?) - (click <u>HERE</u> to l	know more about <b>W</b> hat you want them t	/ALT & WILF)				

DOK3

### Section 2: Lesson Opening

Approximate Time Required: 5 Minutes

**Engagement / Introduction / Activating Prior Knowledge / Warm up** 

## Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

### Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

Section 3B: Student Led Collaborative / Independent Activities & Practice						
	Approximate Time Required: 20 Minutes					
What will I	differentiate?	Content	Process	Product	Environment	
How will I d	lifferentiate?	Readiness	Interest	Learning Profile	Combination (Explain)	
	Click <u>HERE</u> and <u>HERE</u> to access differentiation strategies and resources.  Click <u>HERE</u> to access differentiation strategies based on CAT4.					
Instructional Grouping						
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work	

#### Pairs Homogeneous Heterogeneous Independent Work

### Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

		Period 5:	40 Minutes		
	Sectio	n 1: Purpose of th		Results	
WA	LT (What do you want the	students to <b>LEARN</b>	?) - (click <u>HERE</u> to k	now more about <b>W</b>	ALT & WILF)
Ţ	<b>WILF</b> (What do you want th	ne students to <b>DO</b> i	n order to learn wh	nat you want them t	o learn?)
	,		w more about <b>DO</b> k	•	,
DOK1					
DOK2					
DOK3					
		Section 2: Le Approximate Time	esson Opening	oc	
		Introduction / Acti			
	Section 3: Explicit I	nstruction, Learnin	ng Practices, and Ir	n-Lesson Assessmen	ıt
		Approximate Time I	Required: 30 Minut	tes	
		nvestigation / Crea			
		<u>1<b>3A</b>: <b>Concept Deve</b> Approximate Time I</u>			
Ho	ء w do students learn what t	• •			Instruction)
,,,					
		nt Led Collaborativ Approximate Time I		Activities & Practice tes	
Wha	t will I differentiate?	Content	Process	Product	Environment
How	will I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)
		HERE to access diffe	_		
	Click HERE	to access differenti	ation strategies ba	sed on CAT4.	

Instructional Grouping					
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work
			esson Closure		
н		Approximate Time lents have learned		<del>es</del> een expected to lear	·n?
				Reflection / Wrap u	

	Period 6: 40 Minutes
	Section 1: Purpose of the Lesson / Desired Results
W	<b>ALT</b> (What do you want the students to <b>LEARN</b> ?) - (click <u>HERE</u> to know more about <b>WALT</b> & <b>WILF</b> )
	WILF (What do you want the students to DO in order to learn what you want them to learn?)
	(click <u>HERE</u> to know more about <b>DOK</b> )
DOK1	
DOK2	
DOK3	
	Section 2: Lesson Opening
	Approximate Time Required: <mark>5 Minutes</mark>
	Engagement / Introduction / Activating Prior Knowledge / Warm up

## Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes
Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

	Section 3B: Stude	ent Led Collaborati	ve / Independent	Activities & Practice	]			
Approximate Time Required: 20 Minutes								
What will I	differentiate?	Content	Process	Product	Environment			
How will I differentiate?		Readiness	Interest	Learning Profile	Combination (Explain)			
		HERE to access different	_					
	Click HERE to access differentiation strategies based on CAT4.  Instructional Grouping							
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Wor			
		Approximate Time dents have learned	what they have be	een expected to lear				
		Approximate Time dents have learned	Required: 5 Minut what they have be					
		Approximate Time dents have learned	Required: 5 Minut what they have be	een expected to lear				
		Approximate Time dents have learned	Required: 5 Minut what they have be	een expected to lear				
		Approximate Time dents have learned	Required: 5 Minut what they have be	een expected to lear				
		Approximate Time dents have learned essment / Check fo	Required: 5 Minut what they have be	een expected to lear				
	End of Lesson Asse	Approximate Time dents have learned essment / Check fo	Required: 5 Minutes what they have been understanding /	een expected to lear				
	End of Lesson Asse	Approximate Time dents have learned essment / Check for Period 7: on 1: Purpose of the	Required: 5 Minutes r Understanding / 40 Minutes e Lesson / Desired	een expected to lear	ıp			
	End of Lesson Asse	Approximate Time dents have learned essment / Check for Period 7: on 1: Purpose of the	Required: 5 Minutes r Understanding / 40 Minutes e Lesson / Desired	Reflection / Wrap u	ıp			
WALT (Wha	Section Asserts of the Section In th	Approximate Time dents have learned essment / Check for Period 7: on 1: Purpose of the students to LEARN	Required: 5 Minutes r Understanding / 40 Minutes e Lesson / Desired ?) - (click HERE to	Reflection / Wrap u	/ALT & WILF)			

DOK3

### Section 2: Lesson Opening

Approximate Time Required: 5 Minutes

**Engagement / Introduction / Activating Prior Knowledge / Warm up** 

## Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

## Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

Section 3B: Student Led Collaborative / Independent Activities & Practice										
Approximate Time Required: 20 Minutes										
What will I differentiate?		Content	Process	Product	Environment					
How will I differentiate?		Readiness	Interest	Learning Profile	Combination (Explain)					
Click <u>HERE</u> and <u>HERE</u> to access differentiation strategies and resources.  Click <u>HERE</u> to access differentiation strategies based on CAT4.										
Instructional Grouping										
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work					

#### Pairs Homogeneous Heterogeneous Independent Work

### Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up