

Lesson Plan Template

Subject		Grade		Planner	
Week		Date		Lesson Pacing	

Resources Needed for Teaching, Learning, and Assessment					
Textbook	Copybook	Journal	iPad / Laptop	Savvas	
Nearpod	Padlet	Jamboard	Kahoot	Quizlet	
Quizizz	Live Worksheets	Plickers	Dictionary	Calculator	
Other (specify)	Other (specify)	Other (specify)	Other (specify)	Other (specify)	
Big Idea (click HERE to know more about Big Idea)					
Essential Questions (click HERE to know more about Essential Questions)					
Standard(s) – (type the standard codes only)					
<ul style="list-style-type: none"> Link to School Guiding Statement (Vision / Mission / Motto / Values) Link to UAE Culture / Values Link to Real Life / Familiar Experiences Cross Curricular Integration SEL Integration 					

Period 1: 40 Minutes	
Section 1: Purpose of the Lesson / Desired Results	
WALT (What do you want the students to LEARN ?) - (click HERE to know more about WALT & WILF)	
WILF (What do you want the students to DO in order to learn what you want them to learn?) (click HERE to know more about DOK)	
DOK1	
DOK2	
DOK3	
Section 2: Lesson Opening Approximate Time Required: 5 Minutes Engagement / Introduction / Activating Prior Knowledge / Warm up	

Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

Section 3B: Student Led Collaborative / Independent Activities & Practice

Approximate Time Required: 20 Minutes

What will I differentiate?	Content	Process	Product	Environment
How will I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)

Click [HERE](#) and [HERE](#) to access differentiation strategies and resources.

Click [HERE](#) to access differentiation strategies based on CAT4.

Instructional Grouping

Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work
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Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

Period 2: 40 Minutes					
Section 1: Purpose of the Lesson / Desired Results					
WALT (What do you want the students to LEARN ?) - (click HERE to know more about WALT & WILF)					
WILF (What do you want the students to DO in order to learn what you want them to learn?) (click HERE to know more about DOK)					
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DOK2					
DOK3					
Section 2: Lesson Opening					
Approximate Time Required: 5 Minutes					
Engagement / Introduction / Activating Prior Knowledge / Warm up					
Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment					
Approximate Time Required: 30 Minutes					
Exploration / Investigation / Creation / Inquiry / Application / Action					
Section 3A: Concept Development / Guided Practice					
Approximate Time Required: 10 Minutes					
How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)					
Section 3B: Student Led Collaborative / Independent Activities & Practice					
Approximate Time Required: 20 Minutes					
What will I differentiate?	Content	Process	Product	Environment	
How will I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)	
Click HERE and HERE to access differentiation strategies and resources. Click HERE to access differentiation strategies based on CAT4.					
Instructional Grouping					
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work

Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

Period 3: 40 Minutes

Section 1: Purpose of the Lesson / Desired Results

WALT (What do you want the students to **LEARN**?) - (click [HERE](#) to know more about **WALT & WILF**)

WILF (What do you want the students to **DO** in order to learn what you want them to learn?)
(click [HERE](#) to know more about **DOK**)

DOK1

DOK2

DOK3

Section 2: Lesson Opening

Approximate Time Required: 5 Minutes

Engagement / Introduction / Activating Prior Knowledge / Warm up

Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

Section 3B: Student Led Collaborative / Independent Activities & PracticeApproximate Time Required: **20 Minutes**

What will I differentiate?	Content	Process	Product	Environment
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Section 4: Lesson ClosureApproximate Time Required: **5 Minutes**

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up**Period 4: 40 Minutes****Section 1: Purpose of the Lesson / Desired Results****WALT** (What do you want the students to **LEARN**?) - (click [HERE](#) to know more about **WALT & WILF**)**WILF** (What do you want the students to **DO** in order to learn what you want them to learn?)(click [HERE](#) to know more about **DOK**)

DOK1	
DOK2	
DOK3	

Section 2: Lesson Opening

Approximate Time Required: 5 Minutes

Engagement / Introduction / Activating Prior Knowledge / Warm up

Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

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Approximate Time Required: 20 Minutes

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Instructional Grouping

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Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

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Period 5: 40 Minutes				
Section 1: Purpose of the Lesson / Desired Results				
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Section 2: Lesson Opening				
Approximate Time Required: 5 Minutes				
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Exploration / Investigation / Creation / Inquiry / Application / Action				
Section 3A: Concept Development / Guided Practice				
Approximate Time Required: 10 Minutes				
How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)				
Section 3B: Student Led Collaborative / Independent Activities & Practice				
Approximate Time Required: 20 Minutes				
What will I differentiate?	Content	Process	Product	Environment
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Instructional Grouping					
Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work
Section 4: Lesson Closure Approximate Time Required: 5 Minutes How will I know students have learned what they have been expected to learn? End of Lesson Assessment / Check for Understanding / Reflection / Wrap up					

Period 6: 40 Minutes	
Section 1: Purpose of the Lesson / Desired Results	
WALT (What do you want the students to LEARN ?) - (click HERE to know more about WALT & WILF)	
WILF (What do you want the students to DO in order to learn what you want them to learn?) (click HERE to know more about DOK)	
DOK1	
DOK2	
DOK3	
Section 2: Lesson Opening Approximate Time Required: 5 Minutes Engagement / Introduction / Activating Prior Knowledge / Warm up	
Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment Approximate Time Required: 30 Minutes Exploration / Investigation / Creation / Inquiry / Application / Action	
Section 3A: Concept Development / Guided Practice Approximate Time Required: 10 Minutes How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)	

Section 3B: Student Led Collaborative / Independent Activities & PracticeApproximate Time Required: **20 Minutes**

What will I differentiate?	Content	Process	Product	Environment
How will I differentiate?	Readiness	Interest	Learning Profile	Combination (Explain)

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Whole Class	Small Group	Pairs	Homogeneous	Heterogeneous	Independent Work
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Section 4: Lesson ClosureApproximate Time Required: **5 Minutes**

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up**Period 7: 40 Minutes****Section 1: Purpose of the Lesson / Desired Results****WALT** (What do you want the students to **LEARN**?) - (click [HERE](#) to know more about **WALT & WILF**)**WILF** (What do you want the students to **DO** in order to learn what you want them to learn?)(click [HERE](#) to know more about **DOK**)

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DOK2	
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Section 2: Lesson Opening

Approximate Time Required: 5 Minutes

Engagement / Introduction / Activating Prior Knowledge / Warm up

Section 3: Explicit Instruction, Learning Practices, and In-Lesson Assessment

Approximate Time Required: 30 Minutes

Exploration / Investigation / Creation / Inquiry / Application / Action

Section 3A: Concept Development / Guided Practice

Approximate Time Required: 10 Minutes

How do students learn what they are expected to learn? (Whole Class / Differentiated Instruction)

Section 3B: Student Led Collaborative / Independent Activities & Practice

Approximate Time Required: 20 Minutes

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Section 4: Lesson Closure

Approximate Time Required: 5 Minutes

How will I know students have learned what they have been expected to learn?

End of Lesson Assessment / Check for Understanding / Reflection / Wrap up

