

WATI Assistive Technology Decision Making Guide

Area of Concern _____

PROBLEM IDENTIFICATION

Student's Abilities/Difficulties	Environmental Considerations	Tasks
<ul style="list-style-type: none"> ● Writing/use of hands ● Communication ● Reading/academics ● Mobility ● Vision ● Hearing ● Behavior ● Attention ● Organization ● Sensory strengths/needs ● Other 	<ul style="list-style-type: none"> ● Classroom ● Playground ● Lunch room ● Home, etc. <p>In each:</p> <ul style="list-style-type: none"> ● Technology equipment available ● Room arrangement, lighting ● Sound ● Other sensory aspects ● Activities that take place 	<p>Examples:</p> <ul style="list-style-type: none"> ● Produce legible written material ● Produce understandable speech ● Read text ● Complete math problems ● Participate in recreation/leisure ● Move independently in the school environment
		Narrowing the Focus
		Specific task identified for solution generation
Solution Generation Tools & Strategies	Solution Selection Tools & Strategies	Implementation Plan
Brainstorming Only No Decision Review AT Checklist	Discuss & Select Idea from Solution Generation	AT Trials/Services Needed: Date Length Person Responsible
		Follow-Up Plan
		Who & When Set specific date

Important: This is not a form to be filled in. It is intended that you use this as a guide. Each topic should be written in large print where everyone can see it, (e.g., projected or written on a flip chart or board). Information should then be transferred to paper for distribution, file, and future reference.