WATI Assistive Technology Decision Making Guide

Area of Concern_____

PROBLEM IDENTIFICATION

<table>
<tr><th>Student's Abilities/Difficulties</th><th>Environmental Considerations</th><th>Tasks</th></tr>
<tr><td rowspan="2">● Writing/use of hands
● Communication
● Reading/academics
● Mobility
● Vision
● Hearing
● Behavior
● Attention
● Organization
● Sensory strengths/needs
● Other</td><td rowspan="2">● Classroom
● Playground
● Lunch room
● Home, etc.

In each:
● Technology equipment available
● Room arrangement, lighting
● Sound
● Other sensory aspects
● Activities that take place</td><td>Examples:
● Produce legible written material
● Produce understandable speech
● Read text
● Complete math problems
● Participate in recreation/leisure
● Move independently in the school environment</td></tr>
<tr><td>Narrowing the Focus
Specific task identified for solution generation</td></tr>
<tr><th>Solution Generation Tools & Strategies</th><th>Solution Selection Tools & Strategies</th><th>Implementation Plan</th></tr>
<tr><td rowspan="2">Brainstorming Only
No Decision
Review AT Checklist</td><td rowspan="2">Discuss & Select Idea from Solution Generation</td><td>AT Trials/Services Needed:
Date
Length
Person Responsible</td></tr>
<tr><td>Follow-Up Plan
Who & When
Set specific date</td></tr>
</table>

Important: This is not a form to be filled in. It is intended that you use this as a guide. Each topic should be written in large print where everyone can see it, (e.g., projected or written on a flip chart or board). Information should then be transferred to paper for distribution, file, and future reference.