



1st Offense Minor behavior incident	2nd Offense Minor behavior is repeated	3rd Offense Minor behavior persists or a Major incident occurs	4th Offense Minor Incident or Major Incident Occurs	Reconnection to the class after an ODR
<ul style="list-style-type: none"> <input type="checkbox"/> Reteach Behavior Expectation to student (verbal, private) <input type="checkbox"/> Complete documentation in Synergy Teacher Notes <input type="checkbox"/> Inform the student if the behavior continues the next step is to seek support from other staff (verbal, private) <input type="checkbox"/> Dress Code Violation Address in class if able. If loaners are needed, call office or email Amanda Flores, Detention Center Aide 	<ul style="list-style-type: none"> <input type="checkbox"/> Reteach Behavior Expectation to student (verbal, private)) <input type="checkbox"/> Seek support from the student's other teachers and/or relevant support staff (counselor/IS/Case Carrier/EL Specialist,ect.) <input type="checkbox"/> Complete documentation in Synergy Teacher Notes <input type="checkbox"/> Inform the student the next step will include contacting their parent if the behavior continues 	<ul style="list-style-type: none"> <input type="checkbox"/> Reteach Behavior Expectation to student (verbal, private) <input type="checkbox"/> Successful Contact of Parent log on Synergy Teacher Notes <input type="checkbox"/> Seek support from other teachers and/or relevant support staff <input type="checkbox"/> Complete documentation in Synergy Teacher Notes <input type="checkbox"/> Inform the student the next step will be an office discipline referral to the site administrator. 	<ul style="list-style-type: none"> <input type="checkbox"/> Reteach Behavior Expectation to student (verbal, private) <input type="checkbox"/> Complete ODR/Incident Referral in Synergy <input type="checkbox"/> Consequence assigned by administrator <input type="checkbox"/> Successfully contact parent/ guardian/caregiver about Office Discipline Referral and log on Synergy teacher notes 	<ul style="list-style-type: none"> <input type="checkbox"/> Review expectations and welcome student back in your class

Minor	Definition	Example
Defiance/Insubordination	Student engages in brief or low-intensity failure to follow directions or talks back.	<ul style="list-style-type: none"> In class or out of class
Disrespect	Student delivers low-intensity, socially rude or dismissive messages to adults or students.	<ul style="list-style-type: none"> In class or out of class
Disruption	Student engages in low-intensity, but inappropriate disruption.	<ul style="list-style-type: none"> Unnecessary, off-topic chat Spamming chat channels with dozens of messages Unmuting and saying something inappropriate
Inappropriate Language	Student engages in low-intensity instance of inappropriate language.	<ul style="list-style-type: none"> Low-level inappropriate language in synchronous and/or asynchronous spaces
Technology Violation	Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer.	<ul style="list-style-type: none"> In class or out of class
Bullying	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.	<ul style="list-style-type: none"> Teasing or taunting
Other	Student engages in any other minor problem behaviors that do not fall within the above categories.	

Major	Definition	Example
Abusive Language/ Inappropriate Language/ Profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	<ul style="list-style-type: none"> • Repeated use of obscene language • Repeated Obscene physical gestures • Obscene images
Bullying	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling.	<ul style="list-style-type: none"> • <u>Repeated</u> teasing or taunting involving the same aggressor.
Defiance/ Insubordination/ Non-Compliance	Student repeatedly engages in refusal to follow directions or talks back.	<ul style="list-style-type: none"> • In class or out of class
Disrespect	Student delivers socially rude or dismissive messages to adults or students.	<ul style="list-style-type: none"> • In class or out of class
Disruption	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talking, yelling, or screaming; noise with materials; horseplay or roughhousing.	<ul style="list-style-type: none"> • Demonstrates distracting gestures • Displays distracting virtual backgrounds • Persistent yelling out • Continual chat that is off-topic and interrupts classmates' learning
Harassment	The delivery of disrespectful and disparaging messages in any form: gender, ethnicity, sexual, race, religion, disability, physical characteristics, or other protected class. These subtypes are based on documentation from the U.S. Office of Civil Rights.	<ul style="list-style-type: none"> • In class or out of class
Technology Violation	Student engages in inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer.	<ul style="list-style-type: none"> • Repeated unauthorized use of another device (cell phone, gaming device) during synchronous instruction • Browsing inappropriate websites