

Korean for Educators' Curriculum Map

Beginning Level

Theme: The creation and evolution of Hangeul, the Korean alphabet

Session 1 Subtheme: Introduction to Hangeul 3 hours	Session 2 Subtheme: Science behind Hangeul Creation 3 hours	Session 3 Subtheme: Philosophy of Hangeul Evolution 3 hours
Cohort [Date/s]	Cohort [Date/s]	Cohort [Date/s]
Objectives By the end of this session, SWBAT combine consonant/s and a vowel to pronounce simple and compound words in Korean correctly.	Objectives By the end of this season, SWBAT evaluate and discuss the scientific aspects of the Hangeul creation with colleagues in class.	Objectives By the end of this session, SWBAT present the philosophical aspects of the Hangeul evolution via various media.
Functions / Skills • Read Hangeul • Recognize consonants and vowels	Functions / Skills • Read articles and watch videos • Evaluate opinions • Critical thinking skill	Functions / Skills • Speak and listen • Present thoughts • Critical thinking skill
Can-Do Statements • I can copy some familiar words, characters, or phrases. • I can recognize a few letters or characters. • I can occasionally identify the sound of a character or a word.	Can-Do Statements • In my own and other cultures I can identify products and practices to help me understand perspectives. • I can greet and leave people in a polite way. • I can introduce myself to someone. • I can understand a few	Can-Do Statements • I can answer a few simple questions. • I can write words and phrases that I have learned. • I can write short notes using phrases and simple sentences. • I can recognize and sometimes understand

	courtesy phrases. • I can connect some words, phrases, or characters to their meanings.	words and phrases that I have learned for specific purposes. • I can recognize words, phrases, and characters with the help of visuals.
Assessments/Tasks	Assessments/Tasks	Assessments/Tasks
Quiz (formative assessment)	Quiz (formative assessment)	Integrated Performance Assessment (summative assessment)
Cultural Topics / Big Ideas • Hangeul	Cultural Topics / Big Ideas • Scientific aspects of Hangeul	Cultural Topics / Big Ideas • Philosophical aspects of Hangeul
Vocabulary 모음, 자음, 단어	Vocabulary 문장, 안녕하세요? 안녕, 안녕히 가세요, 안녕히 계세요, 감사합니다/감사합니다, 미안합니다/죄송합니다	Vocabulary 교실표현, 일,이,삼,사,오,육,칠,팔,구,십, 하나,둘,셋,넷,다섯,여섯,일곱, 여덟,아홉,열,한국,중국
Expressions/Grammar • Can identify vowels and consonants • Can read simple and compound words • Can combine consonants and a vowel	Expressions/Grammar • Can read words and sentences • Can say “hello” and “bye” appropriate entering and exiting class • Can say “thank you” and “sorry”	Expressions/Grammar • Can say “classroom expressions” appropriately • Can use “은/는 ” “-이 예요/-예요.” correctly • Can use “Korean pure numbers” and

	appropriately	“Sino-Korean numbers”
Resources	Resources	Resources

Theme: Exploring K-pop and the Hallyu phenomenon

Session 4 Subtheme: History of K-pop 3 hours	Session 5 Subtheme: Above and Beyond Hallyu 3 hours	Session 6 Subtheme: Korean History in K-media 3 hours
Cohort [Date/s]	Cohort [Date/s]	Cohort [Date/s]
Objectives	Objectives	Objectives
By the end of this session, SWBAT analyze the history of K-pop culture in South Korea by various generations.	By the end of this session, SWBAT critique current Hallyu and predict the future of Hallyu.	By the end of this session, SWBAT create a Korean history timeline after watching recommended K-media resources as a project.
Functions / Skills	Functions / Skills	Functions / Skills
• Speak • Analyze K-pup culture	• Speak • Critique Hallyu	• Speak • Create a timeline
Can-Do Statements • In my own and other cultures I can identify products and practices to help me understand perspectives. • I can connect some words, phrases, or characters to their meanings.	Can-Do Statements • I can make some simple questions. • I can sometimes understand simple questions or statements on familiar topics.	Can-Do Statements • I can exchange information using texts, graphs, or pictures. • I can sometimes understand short, simple descriptions with the help of pictures or graphs.

Assessments/Tasks	Assessments/Tasks	Assessments/Tasks
Quiz (formative assessment)	Mid-point Presentation (summative assessment)	Integrated Performance Assessment (summative assessment)
Cultural Topics / Big Ideas • K-pop culture	Cultural Topics / Big Ideas • Hallyu	Cultural Topics / Big Ideas • Overview of Korean history
Vocabulary 한국가요, 색깔, 기본동사/형용사, 의문문	Vocabulary 한류, 누구, 무엇/뭐, 언제, 어디, 왜, 어떻게	Vocabulary 한국역사, 았/었/였
Expressions/Grammar • Can use “basic colors” • Can use “basic adjective & verbs” • Can formulate questions	Expressions/Grammar • Can use “5W’s & 1H” such as 누구, 무엇/뭐, 언제, 어디, 왜 & 어떻게	Expressions/Grammar • Can use past tense using 았/었/였
Resources	Resources	Resources

Theme: Understanding honorifics, respect, and cultural context in Korea

Session 7 Subtheme: Perspectives on Honorifics 3 hours	Session 8 Subtheme: Confucianism & Honorifics 3 hours	Session 9 Subtheme: Aspects of Korean Culture 3 hours
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Cohort [Date/s]	Cohort [Date/s]	Cohort [Date/s]
Objectives	Objectives	Objectives
By the end of this session, SWBAT compare and contrast honorifics in Korean and their own language.	By the end of this session, SWBAT demonstrate how much Koreanized Confucianism played a role in Korean society and its culture using various media.	By the end of this session, SWBAT formulate various aspects of Korean culture in his or her own way.
Functions / Skills	Functions / Skills	Functions / Skills
• Speak and write • Compare and contrast • Critical thinking skill	• Read, write, and speak • Research	• Read and write • Formulate ideas
Can-Do Statements • I can present simple information about something I learned using words, phrases, and memorized expressions.	Can-Do Statements • I can present basic information about things I have learned using phrases and simple sentences.	Can-Do Statements • I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.
Assessments/Tasks	Assessments/Tasks	Assessments/Tasks
Quiz (formative assessment)	Quiz (formative assessment)	Final Proficiency Assessment (summative assessment)
Cultural Topics / Big Ideas • Honorifics	Cultural Topics / Big Ideas • Confucianism	Cultural Topics / Big Ideas • In-depth understanding of Korean culture
Vocabulary	Vocabulary	Vocabulary

존댓말, 막말, -(으)시, -께서, 비교하다, 미국, 영국, 일본, 러시아, 남미, 멕시코, 프랑스, 독일	유교, 앞, 귀, 옆, -있어요	한국문화, 입니다/아닙니다, 이에요(예요)/아니예요, 했어요/안했어요/못했어요
Expressions/Grammar • Can use honorifics such as -(으)시 • Can refer elders with -께서	Expressions/Grammar • Can use locational prepositions such as 앞, 뒤, 옆 with -있어요.	Expressions/Grammar • Can use negative forms such as 입니다/아닙니다, 이에요(예요)/아니예요 • Can use 안 and 못 appropriately such as 했어요/안했어요/못했 어요
Resources 	Resources 	Resources