

Lynnae McCoy

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PROFESSIONAL PROFILE

Dedicated Special Education Educator and current MAT candidate with 20+ years of professional, instructional, and personal experience supporting neurodiverse learners (Autism, ADHD, OCD, ODD, Anxiety). Proven track record across K–12 classrooms, small-group academies, and 1-on-1 settings utilizing evidence-based practices, science of reading strategies, and positive behavioral supports. Skilled in individualizing instruction, administering baseline screeners, and fostering inclusive learning environments.

CERTIFICATIONS

TSPC (Teacher Standards and Practices Commission) – Restricted Substitute Teaching License 2025-Present
TSPC – Preliminary Teaching License: Special Education Anticipated: June 2027

EDUCATION

Master of Arts in Teaching, Special Education Anticipated: June 2027
Western Governors University | Salt Lake City, UT

Bachelor of Arts in Sociology June 1993
University of California, San Diego | San Diego, CA

TEACHING-RELATED EXPERIENCE

Substitute Teacher – Edustaff | Central Point, OR September 2025 – Present

- Deliver instruction across K-12 classrooms, including Special Education and Title 1 settings.
- Apply proactive classroom management and de-escalation strategies to maintain classroom expectations.
- Communicate progress and behavioral notes to regular teachers to ensure alignment with established plans.

ESL Tutor – VIPKid/Independent | Remote April 2017 – August 2026

- Utilized science of reading principles and explicit phonics instruction to teach students aged 3 to 20.
- Designed tech-integrated, personalized lessons to accommodate diverse learning paces and goals.
- Partnered regularly with parents to report progress, outline targets, and recommend home practice strategies.

Classroom Tutor – Arrows Christian Homeschool Academy | Central Point, OR August 2021 – May 2024

- Differentiated core curriculum for multi-age groups, supporting students with varied academic and neurodiverse needs.
- Administered universal screening and formative assessments (oral reading fluency, writing samples) to establish baselines and monitor progress.
- Created a growth-mindset classroom management system emphasizing positive reinforcement and social-emotional development.
- Collaborated with peer educators to co-plan integrated, hands-on learning units.

PRIOR RELEVANT EXPERIENCE

Paraeducator – Early Childhood Special Education | Roseburg, OR 1997-1998

- Provided direct instructional and behavioral support to pre-school aged children with developmental delays and other disabilities.

Job Coach and Residential Care Staff (Developmental Disabilities) – ASI, DSI | Medford/Roseburg, OR 1993-1997

- Supported adults with disabilities in community and life-skills development using ABA techniques and ISP goals.