

Unit:3 " Entertainment and media "	LESSON: Module3Lesson 4		
Teacher'sname:	AdilAkerke		
Date:	14.11		
Grade:	8 E	Numberpresent:	absent:
Topic:	On TV p. 36		
Learning objectives(s) that this lesson is contributing to	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics		
Lessonobjectives	All learners will be able to:		
	- Learn vocabulary for television - Listen to some extracts from TV programmes		
	Most learners will be able to:		
	- Listen for general meaning and specific details		
	Some learners will be able to:		
	- Prepare a news story and present it to a partner		

Plannedactivities

Plannedtimings	Teacher'sactivities	Pupil'sactivities	Mark	Resources
Warming-up 10 мин.	Organization moment: 1. Greeting. 2. Put students into pairs and give them one minute to write down as many other types of TV programme as they can. When time is up, elicit other types of TV programme and write them on the board. Ask students what their favourite type of programme is.	Model the exchange in speech bubbles. Students continue the activity in pairs. Go round and listen as they are working. Descriptor: compare answers around the class.	At the organization moment T tries to award active Ss. « <i>The praise</i> » method is used to evaluate Ss with phrases like: “Goodjob! Welldone!”	Student's book
Beginningthe lesson 15 min	Discuss the photos with the class. Explain that they are all from different news stories. Ask students what they can see and what they think the stories might be about.	Note ideas on the board before they listen.	Peer assessment	
Middle 15	Ex 5 Provide the typescript so students can identify where they should have found	Answers: 1-c, 2-b, 3-c, 4-b, 5-c	Formative assessment	

	their answers. Encourage students to choose the photo that interests them the most. In a stronger class, they can use the photo as a basic for inventing their own story, rather photo recounting			
Ending the lesson	Self-reflection. " <u>Message</u> ". Pupils write 11 words of the greatest importance for the topic of the lesson.	Make a sentences and say it	Emoticon	
Reflection Individualwork : 5 min.	Traffic light method is used to find out was the lesson clear or not. Use the stickers.	Ss use their stickers to show their knowledge according to the lesson Green- I understood Yellow-I have some questions Red-I need a help. Aim: To know how many Ss got the theme. Efficiency: Ss can use colors to show how much do they remember.	Ss evaluate each other and encourage classmate with phrases like: Well done! Brilliant! Good job! I like it!	