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Acceptable Use Policy for Artificial Intelligence (AI)

Preamble

In November 2022, ChatGPT was launched and showed the capabilities of Artificial Intelligence (AI). When Bing was asked to define AI-generated content, this is what it produced:
AI-generated content refers to machine-made text such as blogs, articles, descriptions, and other marketing collateral that is created using artificial intelligence software. The software pulls pre-existing information from search engines and creates unique content based on human search queries on different keywords, phrases, or topics[1].
AI-generated content can be a useful tool for creating content that stands out and converts in this ever-evolving, saturated and digital-first world. However, it is important to note that AI-generated content should not be used in a way that takes away from the learning experience. For instance, using AI to complete assigned homework, assignments, projects or tests will be considered plagiarism. (Sources cited at the end of this policy)

Harvest believes in academic integrity and students may **NEVER** use AI to complete homework or assessment tasks (for example, assignments, projects or tests). If you do so, you have cheated and the appropriate consequence will be applied.

Usage of Artificial Intelligence / GPT Tools:

- Submitting work generated by AI/GPT tools as original work is considered a violation of academic integrity and WILL result in disciplinary action, including but not limited to zero for the assignment or task and 5 Order Marks for plagiarism.
- With permission from a specific teacher in a specific class, students may, on occasion, be permitted to use AI/GPT tools for research, experimentation, and learning purposes, but they must clearly distinguish between their own work and any work generated by the tool.
- Any use of AI/GPT tools must be (i) expressly instructed by the teacher, (ii) acknowledged in the work and (iii) cited appropriately.
- The use of AI/GPT tools is not a substitute for critical thinking, analysis, and originality, which are expected in all academic work.
- Any student found violating this policy will be subject to the disciplinary procedures outlined in the Harvest Code of Conduct.

Acceptable Use:
However, Harvest also recognises the ever-changing nature of technology and its impact on global society, our community and our students. *AI tools are powerful aids in academic work, but they have limitations that must be understood to be used effectively and responsibly. These tools are not developed to provide users with creative output and often cannot process complex subject matter. AI lacks human judgment, relies heavily on input data and may inadvertently perpetuate biases. (Stanford University Human-centered Artificial Intelligence, 2023)*[6].

With this in mind, the use of AI tools, such as ChatGPT, is allowed for the purpose of self-learning, ideation, exploration and inspiration. It must take place either at the instruction of a teacher or in a student's own leisure time.

Source: Conversation with Bing, 2023/09/27
(1) The Pros and Cons of AI-Generated Content - HubSpot Blog. https://blog.hubspot.com/marketing/ai-generated-content .
(2) [2304.06632] AI-Generated Content (AIGC): A Survey - arXiv.org. https://arxiv.org/abs/2304.06632 .
(3) The 10 Best AI Content Generators for 2023 | Copy.ai. https://www.copy.ai/blog/ai-content-generators
(4) How to Humanize AI-Generated Marketing Content - Neil Patel. https://neilpatel.com/blog/humanize-ai-content/ .
(5) 9 Best AI Content Generators for Every Kind of Content in 2023 - Jasper. https://www.jasper.ai/blog/ai-content-generator.

(6) Creative Commons 4.0 By Noncommercial