

## Weekly Plan (April 1<sup>st</sup> – April 3<sup>rd</sup>)

Topic: Facts/ opinion

Sub-topic: Interesting/famous people

### **Objectives:**

- differentiate between a fact and an opinion
- select and research on a famous/ interesting person in Taiwan (Asia)
- create a presentation on a famous/interesting person

### **Content:**

A famous person is someone who is known by many people because they have done something special or important. They might be really good at something, like sports or singing, or they might have helped a lot of people or made a big change in the world. Famous people can be actors, scientists, leaders, artists, or athletes, and they often inspire others with their achievements.

### **Instruction:**

1. Students will do a silly drawing slide picture to start the class.
2. Students will review vocabulary words from passport.
3. Teacher will explain to students what the term 'famous' mean.
4. Students will give a list of people they consider famous.
5. Teacher will introduce vocabulary words for students to use as they make connection to famous people. 'famous,' 'inspiring,' 'achievements,' 'contributions,' 'legacy,' 'biography,'
6. Teacher will place students in groups and give each group a writing pad and an iPad. Students choose one famous/ interesting person and research on the things that makes them famous.

### Guiding questions:

Who is this person?

What are their achievements?

What impact/change have they had on society?

Why are they famous?

Why do you like/admire this person?

What do you think is interesting about them? Students will share what they have gathered with the class as they continue to build their stories.

7. Students will create a canva presentation using the information.
8. Students will present on their famous/interesting person.

**Activities:** - Canva -Word Wall - posters and picture mapping