

6: English Learning Ladder

Writing 6:

	<u>BL</u>	<u>AUT</u>	<u>SPR</u>	<u>SUM</u>
I can spell commonly misspelled words from the Year 5/6 spelling list				
I can use any dictionary or thesaurus				
I can use a range of spelling strategies				
I can use the appropriate form and register for the purpose and audience of the writing				
I can use the passive voice to present information with a different emphasis				
I can sustain and develop ideas logically in narrative and non-narrative writing.				
I can summarise a text, conveying key information in writing.				
I can use a variety of organisational and presentational devices correct to the text type.				
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I write in paragraphs which can clearly signal a change in subject, time, place or event.				
I can use the semi-colon, colon and dash/hyphen.				

Reading 6:

	<u>BL</u>	<u>AUT</u>	<u>SPR</u>	<u>SUM</u>
I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.				
I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.				
I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.				
I can read fluently, using punctuation to inform meaning.				
I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each				
I read books that are structured in different ways and evaluate how effectively texts are structured and presented.				
I can recognise texts that contain features from more than one text type.				
I read non-fiction texts to help with my learning.				
I read accurately and check that I understand.				
I can recommend books to others and give reasons for my recommendation				
I can give an answer and back it up with a quote from the text				