

# **Research Supporting Transition**

#### **Table of Contents:**

Research Support: Education, Transition Planning, and the IEP

Research Support: Planning for Competitive Integrated Employment

Research Support: Interagency Coordination & Collaboration

Research Support: Empowering Students

Research Support: Independent Living

### Research Support: Education, Transition Planning, and the IEP

Guidelines for the Use of Educational Development Plans: College Changes Everything

**IDEA: Secondary Transition** 

Indiana University's Secondary Transition Resource Center

IRIS Center: Student Centered Transition Planning

Landmark College's "A Guide to Assessing College Readiness"

Michigan Alliance for Families: Transition IEP

<u>Michigan Department of Education-Family Matters Fact Sheet-Transition Planning: Considerations for Students With Disabilities and Families</u>

**OCALI Lifespan Transition Center** 

Oregon's Transition Resource Handbook

University of Oklahoma's Zarrow Center-Postsecondary Goals

<u>US Department of Education, Postsecondary Transition Guide To Postsecondary Education And Employment For Students And Youth With Disabilities</u>

## Research Support: Planning for Competitive Integrated Employment

Alverson, D. A., Rowe, C. Y., Kwiatek, S., & Fowler, C. (2020, February). *Effective practices in secondary transition*. NTACT The Collaborative. Retrieved January 9, 2022, from <a href="https://transitionta.org/wp-content/uploads/docs/Description-of-EBPs">https://transitionta.org/wp-content/uploads/docs/Description-of-EBPs</a> 2020 02-02.pdf

Employment First in Michigan. Michigan Department of Health and Human Services. (2019, November). Retrieved January 9, 2022, from

https://www.michigan.gov/documents/mdhhs/RED81127\_WSU\_Employment\_First\_Brochure\_small\_file\_for\_website\_673501\_7.pdf

Florida, U. of S. (2011). *Collaborative on Discovery and Innovation in Employment (CODIE)*. Child & Family Studies | University of South Florida. Retrieved January 9, 2022, from <a href="http://cfs.cbcs.usf.edu/projects-research/detail.cfm?id=468">http://cfs.cbcs.usf.edu/projects-research/detail.cfm?id=468</a>

Griffin-Hammis Associates. (2020, December 11). *Hammis: Customized Employment*. Griffin-Hammis Associates. Retrieved January 9, 2022, from <a href="http://www.griffinhammis.com/">http://www.griffinhammis.com/</a>

Kohler, P., Gothberg, J., Fowler, C., Coyle, J. (2016). Taxonomy for transition programming 2.0: A model for planning, organizing, and evaluating transition education, services, and programs. Western Michigan University. Available at <a href="https://www.transitionta.org">www.transitionta.org</a>.

Marc Gold & Associates. (n.d.). What is Customized Employment. Marc Gold & Associates. Retrieved January 9, 2022, from <a href="http://www.marcgold.com/what-is-customized-employment">http://www.marcgold.com/what-is-customized-employment</a>.

Mazzotti, V., Rowe, D., Kwiatek, S., Voggt, A., Chang, W., Fowler, C., Poppen, M., Sinclair, J., Test, D. (2020). Secondary transition predictors of postschool success: An update to the research base. *Career Development and Transition for Exceptional Individuals*, 1-18.

Michigan Autism Council. (2014). *Employment First in Michigan Mission & Principles*. Retrieved January 9, 2022, from Employment First in Michigan Mission & Principles Michigan Autism Council 02/28/2014.

National Alliance for Secondary Education and Transition. (2016). *Supporting evidence - NCWD-youth*. NCWD-Youth. Retrieved January 9, 2022, from

http://www.ncwd-youth.info/wp-content/uploads/2016/12/Supporting Evidence.pdf

NTACT the Collaborative: National Technical Assistance Center on Transition. (n.d.). *Predictors by Post-School Outcome Area*. Retrieved January 9, 2022, from <a href="https://transitionta.org/wp-content/uploads/docs/predictors-byOutcomeArea-2020\_10-16.pdf">https://transitionta.org/wp-content/uploads/docs/predictors-byOutcomeArea-2020\_10-16.pdf</a>.

Project SEARCH. (2021, November 12). Retrieved January 9, 2022, from <a href="https://www.projectsearch.us/">https://www.projectsearch.us/</a>

Test, D., Mazzotti, V, Mustian, A., Fowler, C., Kortering, L., & Kohler, P. (2009). Evidence-based secondary transition predictors for improving postschool outcomes for students with disabilities. *Career Development for Exceptional Individuals*, 32(3), 160–181.

University of Montana: Rural Institute. (n.d.). *Montana Transition & Employment Projects*. Transition and Employment Projects: Customized Employment Projects. Retrieved January 9, 2022, from <a href="http://transition.ruralinstitute.umt.edu/employment/customized-employment-components/#discovery">http://transition.ruralinstitute.umt.edu/employment/customized-employment-components/#discovery</a>.

US Department of Education (USDE), Office of Special Education and Rehabilitative Services. (2020). A TRANSITION GUIDE TO POSTSECONDARY EDUCATION AND EMPLOYMENT FOR STUDENTS AND YOUTH WITH DISABILITIES.

https://sites.ed.gov/idea/idea-files/policy-guidance-transition-guide-postsecondary-education-employment-students-youth-disabilities-august-2020/

Virginia Commonwealth University. (2020, July 12). *Employment First*. Employment first – VCU Center on Transition Innovations. Retrieved January 9, 2022, from <a href="http://centerontransition.org/transition/Employment/first.html">http://centerontransition.org/transition/Employment/first.html</a>

### **Research Support: Interagency Coordination & Collaboration**

Apply for Disability Benefits - Child (Under Age 18) | Social Security Administration. (2019). Ssa.gov. <a href="https://www.ssa.gov/benefits/disability/apply-child.html">https://www.ssa.gov/benefits/disability/apply-child.html</a>

B-13 Compliance Checklist Guide at a Glance. (2020).

https://www.gvsu.edu/cms4/asset/64CB422A-ED08-43F0-F795CA9DE364B6BE/mde b-13-compliance-checklist-guide 2020.pdf

Client Assistance Program (CAP). (n.d.). Disability Rights Michigan. Retrieved September 21, 2021, from <a href="https://www.drmich.org/services/client-assistance-program-cap/">https://www.drmich.org/services/client-assistance-program-cap/</a>

Collaborative Interagency Partnerships Presenter Guide | NTACT:C. (n.d.). Retrieved September 21, 2021, from <a href="https://transitionta.org/presenter-guide-collaborative-interagency-partnership/">https://transitionta.org/presenter-guide-collaborative-interagency-partnership/</a>

Community Conversations - START Project - Grand Valley State University. (n.d.). Www.gvsu.edu. Retrieved September 21, 2021, from

https://www.gvsu.edu/autismcenter/community-conversations-219.htm

DCDRDP. (n.d.). *The Work Site - Work Incentives Planning and Assistance*. Www.ssa.gov. <a href="https://www.ssa.gov/work/WIPA.html">https://www.ssa.gov/work/WIPA.html</a>

Effective Teaming and Meeting Mechanics - START Project - Grand Valley State University. (n.d.). Www.gvsu.edu. Retrieved September 21, 2021, from <a href="https://www.gvsu.edu/autismcenter/effective-teaming-and-meeting-mechanics-60.htm">https://www.gvsu.edu/autismcenter/effective-teaming-and-meeting-mechanics-60.htm</a>

EMPLOYMENT FIRST IN MICHIGAN. (2019).

https://www.drmich.org/wp-content/uploads/2020/08/Employment-First-2019.pdf

*Home*. (n.d.). Disability Rights Michigan. Retrieved September 21, 2021, from <a href="https://www.drmich.org/">https://www.drmich.org/</a>

Improving Secondary Education and Transition for Youth With Disabilities Community Resource Mapping. (2005).

http://www.ncset.org/publications/essentialtools/mapping/NCSET\_EssentialTools\_ResourceMapping.pdf

*Interagency Collaboration Introduction*. (2019, October 17). Transition Coalition. https://transitioncoalition.org/blog/id-intro-page/

*IRIS | Challenge*. (n.d.). Iris.peabody.vanderbilt.edu. Retrieved September 21, 2021, from <a href="https://iris.peabody.vanderbilt.edu/module/tran-ic/challenge/#content">https://iris.peabody.vanderbilt.edu/module/tran-ic/challenge/#content</a>

Michigan Employment First Strategic Plan for Systems Transformation and Improving Competitive, Integrated Employment Outcomes Prepared with support from the Employment First State Leadership Mentoring Project (EFSLMP). (2019).

https://www.michigan.gov/documents/mdhhs/Appendix\_8\_Michigan\_EF\_Strategic\_Plan\_September\_2019\_673494\_7.pdf

NTACT. (2020). Transitionta.org. https://transitionta.org/

*NSTTAC Transition Fair Toolkit*. (n.d.). Transition Coalition. Retrieved September 21, 2021, from <a href="https://transitioncoalition.org/blog/tc-materials/nsttac-transition-fair-toolkit/">https://transition.org/blog/tc-materials/nsttac-transition-fair-toolkit/</a>

Pure Michigan Talent Connect - Pure Michigan Talent Connect - Home. (n.d.). Www.mitalent.org. Retrieved September 21, 2021, from <a href="https://www.mitalent.org/">https://www.mitalent.org/</a>

Resource Mapping Toolkit | NTACT:C. (n.d.). Retrieved September 21, 2021, from <a href="https://transitionta.org/resource-mapping-toolkit/">https://transitionta.org/resource-mapping-toolkit/</a>

Site Maintenance. (n.d.). Www.michigan.gov. https://www.michigan.gov/mdhhs/0

State of Michigan Unified State Plan Workforce Innovation and Opportunity Act (WIOA). (n.d.). Retrieved September 21, 2021, from

https://www.michigan.gov/documents/leo/WIOA Unified State Plan 2020 2023 FINAL Versi on 4 704695 7.pdf

WINTAC | Working together with Vocational Rehabilitation programs and their partners to effectively implement the requirements of WIOA. (n.d.). Www.wintac.org. Retrieved September 21, 2021, from <a href="http://www.wintac.org/">http://www.wintac.org/</a>

### **Research Support: Empowering Students**

Amado, A. N. and Mc Bride, M. (2001), <u>Increasing Person-Centered Thinking: Improving the Quality of Person-Centered Planning: A Manual for Person-Centered Planning Facilitators</u>. Minneapolis, Minnesota: University of Minnesota, Institute on Community Integration.

Carter, E. (2014, December). What Matters Most: Research on Elevating Parent Expectations. http://supportstofamilies.org/wp-content/uploads/parent-expectations D21.pdf

Collaborative for Academic, Social, and Emotional Learning (CASEL) (2022). Retrieved online: https://casel.org/about-us/

Covington, K., & Rowlett, L. (2021). The Why, the Who, the How... A Guide to Planning Effective, Collaborative, Person-Centered Transition Services for Students with Disabilities. *Kentucky Teacher Education Journal: The Journal of the Teacher Education Division of the Kentucky Council for Exceptional Children*, 8(2), 6.

Demer, L. L. (2018). The autism spectrum: human rights perspectives. *Pediatrics*, *141*(Supplement 4), S369-S372.

Hummerstone, H., & Parsons, S. (2021). What makes a good teacher? Comparing the perspectives of students on the autism spectrum and staff. *European Journal of Special Needs Education*, 36(4), 610-624.

Lei, J., Calley, S., Brosnan, M., Ashwin, C., & Russell, A. (2020). Evaluation of a transition to university programme for students with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 50(7), 2397-2411.

Mahoney, J., Durlak, J., & Weissberg, R. (2018). An update on social and emotional learning outcome research. *Phi Delta Kappan, 100 (4),* 18-23.

Miller, D. E., Albiero-Walton, J. (2014). *Enhancing transition and empowering students with disabilities in higher education*. *American Journal of Educational Research*, *2*(11), 1023-1028.

Moran, T. E., Gibbs, D. C., & Mernin, L. (2017). <u>The empowerment model: Turning barriers into possibilities</u>. *Palaestra*, *31*(2).

National Center on Secondary Education and Transition. (2004, February). Person-Centered Planning: A tool for transition. (Parent Brief). Minneapolis, MN: Institute for Community Integration, University of Minnesota. Retrieved from http://www.ncset.org/publications/viewdesc.asp?id=1431

National Technical Assistance Center on Transition (2019). Best practices for pre-employment transition services. Competitive Integrated Employment Toolkit.

National Technical Assistance Center for Transition-The Collaborative (NTACT-C).

Ratcliffe, B., Wong, M., Dossetor, D., & Hayes, S. (2014). Teaching social—emotional skills to school-aged children with Autism Spectrum Disorder: A treatment versus control trial in 41 mainstream schools. *Research in Autism Spectrum Disorders*, 8(12), 1722–1733.

Report of the Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities (2011)

https://www2.ed.gov/about/bdscomm/list/aim/meeting/aim-report.pdf

Roux, Anne M., Rast, Jessica E., Anderson, Kristy A., and Shattuck, Paul T. (2017). National autism indicators report: Developmental disability services and outcomes in adulthood. Philadelphia, PA: Life Course Outcomes Program, A.J. Drexel Autism Institute, Drexel University.

Sofronoff, K., Silva, J., & Beaumont, R. (2017). The Secret Agent Society Social-Emotional Skills Program for Children With a High-Functioning Autism Spectrum Disorder: A Parent-Directed Trial. *Focus on Autism and Other Developmental Disabilities*, 32(1), 55–70.

Sullivan, C. (2016). Empowering students in transition. Frontiers in Public Health, 4, 211.

Test, D. W., Coyle, J., Rusher, D., Carter, E., Seaman-Tullis, R., & Odom, S. L. (2020). Secondary transition of students with autism spectrum disorder: Recommendations for researchers. *Education and Training in Autism and Developmental Disabilities*, 55(3), 247-263.

Transition TN - Blueprint for Student Success. (n.d.) <a href="https://transitiontn.org/">https://transitiontn.org/</a>

US Department of Education (USDE), Office of Special Education and Rehabilitative Services. (2020). *A TRANSITION GUIDE TO POSTSECONDARY EDUCATION AND EMPLOYMENT FOR STUDENTS AND YOUTH WITH DISABILITIES*.

https://sites.ed.gov/idea/idea-files/policy-guidance-transition-guide-postsecondary-education-employment-students-youth-disabilities-august-2020/

US Department of Education, Office of Special Education and Rehabilitative Services, <u>Policy Directive</u> <u>RSA-PD-01-03</u>

### **Research Support: Independent Living**

Adolescent Autonomy Checklist. (2011).

https://instrc.indiana.edu/pdf/transition\_matrix/Adolescent%20Automony%20Checklist.pdf

Autism Spectrum Disorder / ASD Transition Toolkit Unit 3.8. (n.d.). Http. Retrieved September 21, 2021, from <a href="https://www.crporegon.org/Page/285">https://www.crporegon.org/Page/285</a>

*Disability Network / MICHIGAN» MI Network of CILs.* (n.d.). Disability Network. Retrieved September 21, 2021, from <a href="http://www.dnmichigan.org/mi-network-of-cils/">http://www.dnmichigan.org/mi-network-of-cils/</a>

Gaumer Erickson, A. (2007). Independent Living Postsecondary Goal IEP Team Decision Assistance Form. In *Transition Coalition*. Transition Coalition.

https://transitioncoalition.org/wp-content/originalSiteAssets/files/docs/Independent\_Living\_Postsecondary\_Goal\_Checklist1213302556.pdf

Guardianship – Michigan Alliance for Families. (n.d.). Michigan Alliance for Families. Retrieved September 21, 2021, from <a href="https://www.michiganallianceforfamilies.org/guardianship/">https://www.michiganallianceforfamilies.org/guardianship/</a>

IRIS | Page 8: Post-Secondary Preparation: Independent Living. (n.d.). Iris.peabody.vanderbilt.edu. Retrieved September 21, 2021, from <a href="https://iris.peabody.vanderbilt.edu/module/cou2/cresource/q2/p08/">https://iris.peabody.vanderbilt.edu/module/cou2/cresource/q2/p08/</a>

Providers Guide to Casey Life Skills. (2017). Force.com. https://caseylifeskills.secure.force.com/clsa\_learn\_provider

*Public Transit Providers*. (n.d.). Michigan Department of Transportation. https://www.michigan.gov/mdot/0,1607,7-151-9625 21607-31837--,00.html

Sexual Health & Puberty - START Project - Grand Valley State University. (n.d.). Www.gvsu.edu. Retrieved September 21, 2021, from

https://www.gvsu.edu/autismcenter/sexual-health-puberty-196.htm

Site Maintenance. (n.d.). Www.michigan.gov. https://www.michigan.gov/mdhhs/0
Transition Assessment Matrix: Transition Resources: Indiana Secondary Transition Resource
Center: Indiana University Bloomington. (n.d.). Indiana Secondary Transition Resource Center.
https://instrc.indiana.edu/transition-resources/transition-matrix.html

Wehmeyer, M., & Kelchner, K. (1995). *The Arc's Self-Determination Scale Adolescent Version*. <a href="https://thearc.org/wp-content/uploads/forchapters/The%20Arc%27s%20Self-Determination%2">https://thearc.org/wp-content/uploads/forchapters/The%20Arc%27s%20Self-Determination%2</a> <a href="https://csale%20-%20Adolescent%20version%20REV2013.pdf">OScale%20-%20Adolescent%20version%20REV2013.pdf</a>